

Gregory J. Fritzberg, Ph.D. Professor of Graduate Education Director, University Tutors for Seattle Schools (UTSS)	Seattle Pacific University School of Education Peterson Hall, #415
K-12 Program Administrator Certificate (2011) K-12 School Administrator Certificate (2008) Secondary Language Arts and Mathematics Certificate	3307 3 rd Avenue West Seattle, Washington 98119 (206) 281-2363; gregf@spu.edu

Ph.D., Educational Philosophy; School Administration University of Washington Seattle, Washington - 1998	M.A., Theology Fuller Theological Seminary Pasadena, California - 1992
B.A. Business Administration Pacific Lutheran University Tacoma, Washington - 1985	Continuing Theological Education Pacific Lutheran Theological Seminary Berkeley, California

Summary facts - detailed below: \$2,330,000 in total grants, contracts, and programmatic donations funding educational outreach to urban students and schools; 16 articles published, 10 in peer-reviewed journals; 1 book published; 4 popular press essays published; 14 national and international presentations; 3 radio interviews, local and national; 5 years editor of *Curriculum in Context* with 3 national awards; 4 years Chair of Curriculum and Instruction Masters program; 13 graduate and undergraduate courses taught; 17 years as education professor, 13 at Seattle Pacific University; urban alternative schoolteacher and youth minister prior to entering higher education

Director, University Tutors for Seattle Schools (UTSS), a Washington state non-profit corporation, founded in 2012 after obtaining a private donation of \$50,000 to the SPU School of Education to expand tutoring partnerships with urban K-12 schools in Seattle

\$510,690 awarded for 2014-15 in partnership with Washington Campus Compact from the Corporation for National and Community Service (CNCS). Grant subsidizes 10 full-time Americorps educators to administer college access programs and lead tutoring intervention work in Seattle public schools with over 50% students in poverty. Application co-written with Kris Gritter

School-based funding from 2012-15 from City of Seattle Families and Education Levy grant-funded contracts, Washington State Urban Turn-around Initiative, an Emerging Schools grant, independently funded school contracts, non-competitive Federal and State Workstudy, and Microsoft employee matching funds:

High School partnership funding:

Ingraham High School (\$290,830) for a student support center model in partnership with SPU's School Counseling program, academic year and summer

West Seattle High School (\$197,000) for a teaching assistant/tutoring support program

Rainier Beach High School (\$131,000) for tutoring funded through UTSS via the Washington State Urban School Turn-around Initiative and building-level budget

Cleveland High School (\$52,800) for a teaching assistant/tutoring support program

Chief Sealth High School (\$10,000) for a teaching assistant/tutoring support program

Inter-Agency High Schools (\$24,000) for tutoring/mentoring support with students who haven't succeeded in Seattle's traditional high schools due to truancy and/or other issues

Middle School partnership funding:

Washington Middle School (\$93,600) for Science partnership with Seattle University funded through UTSS

Aki Kurose Middle School (\$71,400) for tutoring funded through UTSS via the Washington State Urban School Turn-around Initiative

Denny International Middle School (\$79,700) for tutoring support in Mathematics, academic year and summer

Madison Middle School (\$54,600/yr.) for academic tutoring support

Mercer Middle School (\$49,925) for tutoring support in Mathematics

Hamilton International Middle School (\$29,630) for tutoring support in Mathematics

McClure Middle School (\$20,000) for tutoring support in Literacy and Mathematics

K-8 and Elementary School partnership funding:

South Shore K-8 (\$85,800) for tutoring support in Mathematics

Pathfinder K-8 (\$35,100) for tutoring support in Mathematics

Roxhill ES (\$35,100) for academic tutoring support

Concord International Elementary School (\$11,700) for after-school support

2012-13 School Partnerships: Madrona K-8 (16,000) and Beacon Hill International School (\$11,700)

Targeted outcomes: Vary by school, but mainly surrounding attendance, grades, MSP (Measures of Student Progress) scores, MAP (Measures of Academic Progress) scores, and district-wide End-of-Course examinations.

Director, SPU Tutors for Seattle Schools – (2008-2012):

Funders: Department of Education Advance Placement Incentive Grant partner with Seattle Schools (\$147,000)
Washington State Higher Education Coordinating Board (\$108,000)
Boeing Employees Credit Union (\$30,000)
Co-Op Financial Services - given through BECU (\$8,000)
Seattle Parks and Recreation (\$6,000)
Federal Workstudy – non-competitive funding through SPU Student Employment (\$114,000)

Program(s): At Denny International Middle School, continued AVID program small-group tutorial work, and transitioned to a combination of pull-out and push-in assistance in Mathematics classrooms specifically at both Denny and Hamilton International Middle School after 2009. Staffed a new Freshman Achievement Center at Sealth, and undertook tutoring assistance at Ingraham High School at the request of the district.

Outcome(s): UTSS' Mathematics assistance at Denny has corresponded with significant and steady WASL/MSP gains, our targeted academic outcome. Denny's average WASL (now MSP) pass-rates for grades 6-8 rose from 34% in 2008 to 61% in 2011, with substantial gains in linear fashion each year. Program evaluation at Sealth focused on increased Freshman retention and Sophomore promotion, critical indicators of graduation rates. Sealth's percentage of earning the required 5 credits through passing core and elective courses also rose in unbroken linear fashion from 65% to 89% from 2008-2011.

Project Manager, Southwest Seattle Secondary Pathway Project – (2005-2008):

Funder: Washington Mutual Bank (\$60,000)

Program(s): Created WASL preparation course in Chief Sealth International High School Master Schedule along with 7th hour Mathematics support, all-subject library tutoring, Summer Chemistry Intensives for pre-International Baccalaureate cohort, International Baccalaureate Advisory Board service, and field trips in partnership with SPU's John Perkins Center. AVID (Advancement by Individual Determination) tutoring assistance at Denny International Middle School – a Sealth feeder - added in final year. My involvement varied between 2 and 5 days per week during the program.

Outcome: Increasing 10th grade WASL Mathematics pass rates – required for graduation – through an elective preparation course was the reason for applying for funds and the core of the outreach. Sealth had a 25% pass rate among 2005 Sophomores, and our goal was to build student confidence and capacity for a test they could take up to five times by focusing on raw score improvement over their first sitting. Prior to ending this aspect of the outreach due to passing the 10th grade WASL being eliminated as a graduation requirement in Washington state, the first two cohorts that took the preparation elective averaged a 17% gain in raw scores.

Chair (2003-2007): Curriculum and Instruction, Seattle Pacific University Graduate School of Education

Editor (2001-2003) and Co-Editor (2003-2006): *Curriculum in Context*. Awarded the 2002-3 *Outstanding Affiliate Journal* of the Association for Supervision and Curriculum Development (ASCD), and an Acknowledgment of Merit in 2001-2. Awarded the *Outstanding Affiliate Article* in both 2002-3 and 2001-2. Washington State ASCD is one of 66 national and international ASCD affiliates

Peer-reviewed Education Articles:

“No Child Left Behind? Assessing President Bush's Assessment Law.” *Educational Foundations*. Vol. 18, No. 3-4, reviewed and printed in 2005) ([ERIC](#))

“Mutual Mentoring: Co-Narrating an Educative Friendship Between a University Professor and an Urban Youth.” With Aragaw Alemayehu. *The Urban Review*. Vol. 36, No. 4, 2004 ([ERIC](#); [Education Index](#))

“Freedom That Counts: The Historic Underpinnings of Positive Liberty and Equality of Educational Opportunity.” *Journal of Thought*. Vol. 37, No. 2, 2002 ([Philosopher’s Index](#))

“Less Than Equal: A Former Schoolteacher Examines the Causes of Educational Disadvantage.” *The Urban Review*. Vol. 33, No. 2, 2001 ([ERIC; Education Index](#))

“From Rhetoric to Reality: Opportunity-to-Learn Standards and the Integrity of American Public School Reform.” *Teacher Education Quarterly*. Vol. 28, No. 1, 2001 ([ERIC; Education Index](#))

“Opportunities of Substance: Reconceptualizing Equality of Educational Opportunity.” *Journal of Thought*. Vol. 36, No. 1, 2001 ([Philosopher’s Index](#))

"Equal Educational Opportunity Versus 'Excellence': Keeping the Pressure on Goliath." *Educational Foundations*. Vol. 14, No. 2, 2000 ([ERIC](#))

“Filling the Void: Moral Leadership for Equality of Educational Opportunity.” *Educational Leadership and Administration*. Vol. 12, 2000

“Multicultural Education Transcends Instructional Delivery: A Grateful Response to Hutchinson’s Review of [In the Shadow of ‘Excellence’](#).” *Multicultural Education Magazine*. Volume 8, No. 2, 2000

"Escaping the Shadow of 'Excellence': A Preview of My Argument For Revisiting Equity Concerns in the Context of Standards-Based Reform." *Multicultural Education Magazine*. Vol. 8, No. 1, 2000

Other Education Articles:

“University Tutors: Partners in Education.” *Curriculum in Context*. Vol. 39, No. 1, 2013. Second author with Suzannah Calvery.

“No Child Left Behind: Changes and Challenges.” *Journal of Education*. Vol. 184, No. 3, 2004 ([ERIC; Education Index](#))

“Revise and Resubmit: A Critical Response to Title One of the No Child Left Behind Act.” *Journal of Education*. Vol. 184, No. 1, 2004

“Schools Can’t Do It Alone: A Broader Conception of Equality of Educational Opportunity.” *New Horizons for Learning Online Journal*. Vol. 9, No. 2, 2003

Book Chapters:

Second author, with Kevin McMahan. “On the Bridge: A Cross-Cultural Mentoring Model for Higher Education.” Frances L. Kochan, ed. *Global Perspectives on Mentoring: Transforming Context, Communities, and Cultures*. Greenwich, Connecticut: Information Age Publishing, 2003

Lead author, with Aragaw Alemayehu. “From Impersonal Policy to Personal Relationships: An Educational Researcher’s Story of Educational Mentoring.” Frances L. Kochan, ed. *The Organizational and Human Dimensions of Successful Mentoring Programs and Relationships*. Greenwich, Connecticut: Information Age Publishing, 2002. This essay was the basis of the 2004 *Urban Review* article cited above, so should not be double counted in my publication list.

Book authorship: *In the Shadow of "Excellence": Recovering a Vision of Educational Opportunity For All*. San Francisco: Caddo Gap Press, 1999. Reviewed in *Multicultural Education* (Fall 2000) and *Educational Studies* (Summer 2001)

Popular Press Essays:

"A Brief History of Education Reform." Seattle Pacific University's *Response* magazine. Spring, 2012

"Democracy and Education Fused." *Seattle Post-Intelligencer*. January 16, 2008

"No Shortcuts to Excellence." *Sojourners Magazine*. May-June, 2001

"Education Reform: Still Rich Versus Poor." *Pacific Northwest Inlander*. April 5, 2001

Radio Commentaries:

"All Things Considered." National Public Radio (NPR). April 25, 2014

"On the Record." KSFC Radio in Spokane, Washington. March 13, 2001

"The Mike Bunge Show." KXEL Radio in Waterloo, Iowa. February 23, 2001

International, National, and Regional Presentations:

"Understanding College-aged Tutors as "Emerging Adults": Implications for K-12 Support Programs." Presented at the 8th International Conference on the Social-Moral Fabric of the School – at University of Hull and Beverley, United Kingdom. August, 2014

"Two Examples of School Reform Efforts in American Education." Presented at the Fifteenth Anniversary International Scientific Conference - 'Status and perspectives of higher education in the modern world' - Sochi, Russia. September, 2012

"University Tutors for Seattle Schools: Exploring One Theory of Action." Presented at the 7th International Conference on the Social-Moral Fabric of the School – at Seattle Pacific University, Seattle, Washington. August, 2012

"Parental Instincts and Civic Ideals: Examination of Parental Choice Issues in the United Kingdom." Presented at the 6th International Conference on the Social-Moral Fabric of the School – at York St. Johns University, York, United Kingdom. March, 2010

"Instincts and Ideals: Parenting, Citizenship, and Schooling in America." Presented at the Hawaii International Conference on Education. January, 2009

"Federal Leadership in the Present and Recent Past: Exploring Equal Educational Opportunity Issues in the Bush and Clinton Administrations." Presented at the 5th International Conference on the Social-Moral Fabric of the School – at the Institute of Education, Hong Kong. May, 2006

"Community Presence, Standards-Based Educational Assistance, and Diversifying a University Over Time." Presented at the American Council of Education's (ACE) 2005 Biannual Conference on 'Educating All of One

Nation' in Pheonix, Arizona. With Tali Hairston and Kevin McMahan. October, 2005

"Faith-Full Allies: Religious Organizations and Public School Reform in a New Era." Presented at the 4th International Conference on the Social-Moral Fabric of the School – at University of Hull and Beverley, United Kingdom. September, 2004

"From Impersonal Policy to Personal Relationships: An Educational Researcher's Story of Educational Mentoring." Presented at the Annual Conference of the American Educational Research Association (AERA) in Chicago, Illinois. With Aragaw Alemayehu. April, 2003

Invited Discussant for session entitled "A View of the Many Facets of Mentorship: Programs and Research For Youth, Teachers, and Leaders." Annual Conference of the American Educational Research Association (AERA) in Seattle, Washington. April, 2001

"The 'Other 1984': G.K. Chesterton's *The Napoleon of Notting Hill* and His Premonitions Concerning Modernity." Presented at the Department of Philosophy and Religious Studies at Zhejiang University, Hangzhou Province, China. November, 2001

"Opportunities of Substance: Reconceptualizing Equality of Educational Opportunity." Presented at the Annual Conference of the American Educational Studies Association (AESA) in Vancouver, British Columbia. November, 2000

"In the Shadow of 'Excellence': An Introduction to the Project." Presented at the Annual Conference of the American Educational Studies Association (AESA) in Detroit, Michigan. October, 1999

"The 'Other 1984': G.K. Chesterton's *The Napoleon of Notting Hill* and His Premonitions Concerning Modernity. Presented at the Annual Conference of the Philosophy of Education Society - Northwestern United States and Canada Chapter (NWPES). November, 1996

"An Explication and Critique of Charles Taylor's 'Political Theory and Practice'. Presented at the Annual Conference of the Philosophy of Education Society - Northwestern United States and Canada Chapter (NWPES). November, 1994

Seattle Pacific University campuswide presentations:

2005 – Day of Common Learning Presentation with Chris Sink

2009 – Invited Speaker – Student Life meeting on diversity

2011 – Invited Discussion Leader – Student Life 'Born Identity' session (White Privilege)

2011 - Moderator of "Race to Nowhere" Community Film Night Discussion

2012 – Day of Common Learning Presentation on Religion and Public Schooling with Jeff Keuss and Bob Drov Dahl

2013 - Faculty Panel speaker on Christian public engagement as part of James Davison Hunter visit

2013 – Day of Common Learning Presentation on University Tutors as SPU Community Engagement

2014 – Invited Speaker at Welcome Dinner for New SPU Graduate Students (1 of 3)

Graduate and Undergraduate Courses Taught Over Career:

Seminar in Educational Values (doctoral level)
American Education: Past and Present (graduate level)
Moral Issues in Education (graduate level)
Human Development and Principles of Learning (graduate level)
Seminar in Philosophy of Education (graduate level)
History of Western Education (graduate level)
Multicultural Education (graduate level)
School Curriculum (graduate level)
Educational Psychology (undergraduate level)
Secondary Teaching Methods (undergraduate level)
Introduction to Education (undergraduate level)
Multicultural Field Experiences (undergraduate level)
Student Teaching Internships (graduate and undergraduate level)

Continuing Theological Education at Pacific Lutheran Theological Seminary (PLTS) in Berkeley, California:

Founders Day Lecture. California Lutheran University Professor Colleen Windham Hughes. “Missional Faithfulness Across Generations.” Berkeley campus - September 18, 2013

Week of Renewal Course. “Justifying Faith: The Fragile Soul, Moral Injury, and the Life of Beatitude.” PLTS Professor of Systematic Theology Ted Peters. Berkeley campus - June 23-27, 2014

Readings: *God: The World’s Future: Systematic Theology for a New Era* (sections). Ted Peters. Fall, 2014.
Sin Boldly: Justifying Faith for Fragile Souls and Broken Souls (sections). Ted Peters. Spring, 2015

Professional Positions Prior to SPU Advancement to Professor of Graduate Education in 2006:

2001 – 2006	Associate Professor of Graduate Education, Seattle Pacific University
1997 - 2001	Assistant Professor of Education at Whitworth College in Spokane, Washington, specializing in Educational Foundations
1996 - 1997	Adjunct instructor at Western Washington University in Bellingham, Washington, teaching graduate seminars in Philosophy of Education
1995-1997	Teaching assistant for Danforth School Administrator Training Program at the University of Washington
1990-1994	English and mathematics teacher at Renton Alternative Secondary School in Seattle, Washington
1985-1987	Adjunct Business Education instructor at Peninsula College in Port Angeles, Washington

Professional Affiliations:

Project affiliate: High Point Promise (cradle-to-university project in High Point project of Seattle, WA) through 2013

Network affiliate: Seattle College Access Network (SCAN) through 2011

Former State Board Member of the Washington State Association of Supervision and Curriculum Development (WSASCD)