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## How to Use This *Catalog*

We hope the information contained in this *Catalog* will answer most of your questions about Seattle Pacific University. We offer these hints to help you quickly find what you want:

1. Look at the Table of Contents to find general sections.
2. Consult the Index in the back of the *Catalog* for specific categories of information such as entrance requirements, fees, computer science major, etc.
3. Course descriptions are listed within each school's department or program section of the *Catalog* (i.e., business courses in the School of Business and Economics, English courses in the Department of English, etc.).
4. Admission application materials are located in the back of the *Catalog*.
5. We'd be happy to answer any further questions you may have about Seattle Pacific University.

Call locally at (206) 281-2021 or toll free at (800) 366-3344.

# About Seattle Pacific University

*"Seattle Pacific University seeks to be a premier Christian University fully committed to engaging the culture and changing the world by graduating people of competence and character, becoming people of wisdom and modeling grace-filled community."*

— Mission Statement  
Seattle Pacific University

## Engaging the Culture, Changing the World

With a long and distinguished history in Christian higher education, Seattle Pacific University entered the new century positioned to engage the culture and influence the world for good. At a time when the legacy of the secularized modern university is under scrutiny, Seattle Pacific provides more than 3,700 students with a high-quality, comprehensive education grounded on the gospel of Jesus Christ. This combination of vital scholarship and thoughtful faith is a powerful one that brings about lasting change in the lives of our graduates, and in the people and communities they serve.

Located just minutes from downtown Seattle, the leading urban center in the Pacific Northwest, SPU is committed to engaging and serving in the modern city, cultivating a global consciousness, supporting the church and addressing the crisis of meaning in our culture. These, we believe, will be some of the Christian university's most important contributions in this century.

Guiding the work of Seattle Pacific University are these three preeminent goals:

**We seek to graduate people of competence and character.** At SPU, each student is profoundly important. We focus our curriculum and resources on shaping graduates who will be effective and positive change agents in the world. This means that we work to prepare individuals who understand their own giftedness, who are both liberally educated and skilled in their chosen field, who exhibit honesty and integrity, and who value serving others.

**We seek to become people of wisdom.** As a university, SPU believes that one vital means of transforming lives is through ideas: ideas that matter; ideas that can bring light and understanding where there is darkness and confusion; and ideas that lead to wisdom. We support our faculty in the pursuit of this kind of scholarship, and we educate our students to become thinking Christians who are able to speak clearly and intelligently about their convictions.

**We seek to model a grace-filled community.** As we serve our students and commit ourselves to the life of the mind, we believe our best work is done in community. In our life together at Seattle Pacific, we strive to treat each other and all people with respect, kindness and care. Recognizing and respecting differences among individuals, our goal is to become examples of grace, forgiveness and civility in a culture that is too often polarized and contentious.

*"The Seattle Pacific experience is all about making a difference. Our primary goal is for our students to become graduates who will change the world. When Jesus Christ lights this way, this is our only choice — and a very exciting venture!"*

**Philip W. Eaton**  
Seattle Pacific President



# Our Christian Mission

Seattle Pacific University occupies a position within the Christian community that is clearly evangelical, genuinely ecumenical, and guided and informed by a Wesleyan heritage and partnership with the Free Methodist Church. The coming together of these dimensions of our Christian tradition results in an invigorating spiritual and educational experience for students. This guiding combination empowers the Seattle Pacific community in its aspiration to engage the culture and change the world. Grounding everything we do on the transforming gospel of Jesus Christ, we seek to graduate people of competence and character, to become people of wisdom and to model grace-filled community. Our Christian mission then informs our commitment to serve the community, the church and the world.

## Historically Orthodox

Seattle Pacific traces its distinctive Christian mission to the 18th-century Evangelical Revival in England led by John Wesley. Influenced by the Pietists, Wesley sought to infuse new spiritual dynamism in the Church of England by stressing that God's grace was sufficient not only to save people from their sins, but also to enable them to live a victorious Christian life. Such a life, Wesley maintained, was characterized by nothing less than loving God and neighbor with one's whole being. Fully orthodox and emphasizing a vital personal relationship with God through Jesus Christ, Methodism was eventually founded on the basis of Wesley's teaching.

As part of the 19th-century Holiness Movement, the Free Methodist Church – SPU's founding denomination – was born. This new denomination sought to recover Wesley's evangelical stance by stressing holiness of heart and living. Radical spiritual renewal was intended to result in radical social renewal as well. Free Methodists advocated, for example, the abolition of slavery and the elimination of the practice of renting pews (hence the term "Free"). In the late 19th century, Free Methodist pioneers in the Northwest founded the institution known today as Seattle Pacific University.

Seattle Pacific's theological stance is rooted in the historic creeds of Christ's Church, the Protestant Reformation's teaching on human sinfulness and the necessity of justification by faith, the Anglican Articles of Religion (which influenced Wesley's evangelical theological thinking) and the reformulation of those articles by the Free Methodist Church.

## Distinctly Christian

At Seattle Pacific, our Christian commitment is as alive today as it was a century ago. In describing that commitment, we say:

**SPU is clearly evangelical.** The University claims the vitality, richness and diversity of the evangelical tradition within the church as instructive to our way of life and faith. We encourage both vital piety and decisive engagement, bringing transformed lives to the work of changing the world. In response to God's own love – particularly in the life, death and resurrection of Jesus – we seek to love God and neighbor with all our heart, soul, mind and strength. Being evangelical allows us to operate from a solid center of commitment while at the same time freely and openly engaging the culture in which we live.

**SPU is genuinely ecumenical.** In keeping with Wesley's "catholic spirit," Seattle Pacific hires as faculty and staff men and women from many theological traditions who have experienced the transforming power of Jesus Christ. We believe that theological diversity when combined with a common, vital faith in Christ enriches learning and bears witness to our Lord's calling for unity within the church.

**SPU is particularly Wesleyan.** Seattle Pacific's approach to education is informed by the so-called "Wesleyan Quadrilateral": *Scripture* grounds our intellectual enterprise in the presupposition that all human learning is ultimately based on the saving work of God through Christ. *Tradition*, which refers to the classic deliberations of the historic church, furnishes the rule of faith that guides our approach to the Bible as well as our study of the world. *Reason*, received as a precious gift from God, requires that we diligently and boldly study the universe God created. Finally, the primary goal of our existence is to *experience* the reality of God through Jesus Christ in every facet of our lives.

## Our Philosophy of Education

### Scholarship of Wisdom

Christians have historically believed in a rich way of knowing involving the whole human being: mind, heart and soul. Out of this classic tradition has come some of the world's greatest thinkers, ideas and literature, as well as some of its finest universities.

By the late 19th century, however, university learning had largely been reduced to an extreme application of the scientific method, where the truth consisted of only that which could be empirically measured. During the last half of the 20th century, this scientism lost its claim to certitude in the minds of scholars. In a postmodern world, the "uni"-versity has become a "multi"-university, where the only standards for learning are those of individual disciplines.

As a Christian university, a significant part of Seattle Pacific's purpose is the scholarly pursuit of truth, guided not by scientism or relativism, but by a prayerful listening to Scripture, a careful study of God's creation and a responsible engagement with the issues of our world. This is what we believe has been lost in the academy and in the wider culture today — and what the Christian university is uniquely able to provide: a scholarship not only of knowledge but also of wisdom.

### The Common Curriculum

Research shows that most university students don't see a connection between general education requirements and their everyday lives. They typically view required liberal arts courses as something to be "gotten out of the way" in order to move on to what really matters: classes in a major that will help them get a well-paying job. It was within this context that Seattle Pacific University faculty conducted a multiyear examination of general education. They looked at how students learn, how that learning prepares them for life and what should constitute the core of a distinctly SPU education.

The result is groundbreaking. Building on the distinctive Christian mission of Seattle Pacific as well as the insights of educational researchers, the University has initiated a genuine four-year core curriculum that links the liberal arts and real-life human issues. Only 5 percent of four-year institutions in the United States, most of them very small and homogenous, offer such a curriculum. Until now, no comprehensive university in an urban setting with an equal mix of residential and commuter students has required participation in common learning over four years.

The Common Curriculum at Seattle Pacific puts the "uni" back in university by introducing the relevance and unity of knowledge. SPU students begin in the first quarter of their freshman year with University Seminar, an intensive exploration of a special interdisciplinary topic. The maximum of 20 students enrolled in each course form a "cohort" and attend other freshman classes in the Common Curriculum together, with their University Seminar professor serving as their academic advisor.

In their freshman, sophomore and junior years at Seattle Pacific, students participate in two parallel sequences of required courses. Cumulative and developmental in nature, these classes are designed to support and enhance students' learning in the majors. The University Core sequence explores key human questions in three classes titled "Character and Community"; "The West and the World"; and "Belief, Morality and the Modern Mind." The University Foundations sequence looks at the basics of faith in "Christian Formation," "Christian Scriptures" and "Christian Theology." A capstone senior course in the student's major adds application and personal calling to the picture.

Another distinctive feature of the Common Curriculum is a common set of literary and artistic works to be studied in all core classes. The works are intended to encourage campuswide discussion of the themes of a Seattle Pacific education.

### Educational Goals

The Seattle Pacific University faculty shares a conviction that the ultimate purpose of a university education is the formation of Christian character. Specifically, a liberal arts education at SPU seeks to build these qualities of heart, mind and action:

- Love of God and neighbor
- Love of God's creation
- Love of learning
- Moral judgment
- Intellectual, moral and spiritual discernment
- Critical thinking
- Aesthetic awareness
- Self-understanding
- Discipline of habits
- Active service in the wider world
- Responsiveness to human diversity
- Responsiveness to change

The curriculum at Seattle Pacific is designed to form liberally educated persons who possess basic knowledge in the following:

- Christian faith, Scripture and theology
- Fine and performing arts
- Foreign languages and cultures
- Humanities
- Natural science and mathematics
- Social sciences
- Western and non-Western intellectual and cultural development

The curriculum is also designed to form liberally educated persons who exhibit increasing proficiency in the following:

- Written communication
- Oral communication
- Quantitative reasoning
- Collaborative learning
- Critical thinking
- Aesthetic analysis and discernment
- Investigation
- Information literacy
- Making choices that lead to intellectual, physical, emotional and spiritual well-being

# Our Christian Community

## Christian Faith Exploration

### Vision

Study in a Christian university provides a unique opportunity to explore answers to life's ultimate questions. While honoring the diversity of the members of our campus community, Seattle Pacific University embraces the commitment that all faculty, staff and students will explore the meaning and implications of the Christian faith for our academic disciplines, our personal and corporate lives, and for the complex issues we face in our society and world. This involves the integration of academic programs, residential and campus life, personal and corporate reflection, co-curricular activities and community service. Programs seek to contribute to our vision to be a grace-filled community that nurtures people of competence and character, cultivates the scholarship of wisdom and equips people to engage our culture with the gospel of Jesus Christ.

### Commitment

Our campus community is enriched by the diverse faith traditions within our student body, and is therefore committed to honoring and respecting these traditions. We are also committed to the life-transforming gospel of Jesus Christ. Therefore, we seek to do the following:

- Develop outstanding curricular and co-curricular Christian faith exploration and discipleship programs that contribute to the fulfillment of our mission and vision as a Christian university.
- Give all students the opportunity to explore the meaning and implications of the Christian faith while at the same time honoring the diversity of our student body.
- Encourage students' responsibility for their own spiritual accountability.
- Provide abundant opportunities for the development of an informed and thoughtful faith, a vibrant worship life, engagement in a grace-filled community life, holistic discipleship, and culture-engaging local and global service.
- Facilitate students' growth in leadership abilities through student-led programs.

## Program Opportunities

### All-Campus Convocations

All-campus convocations are a rich and vibrant tradition at Seattle Pacific University. Beginning with Opening Convocation at the start of the academic year and extending to Honors Convocation in the spring, these events provide an opportunity to celebrate together as a community and to reflect together around common themes and issues.

### Worship

Worship is a vital component of our life as a grace-filled Christian academic community. Though participation in worship services is not required, and students are encouraged to participate in churches from their own traditions, a broad variety of opportunities are available on campus. The purposes of our corporate worship are to provide opportunity for our community to worship together; to grow in our understanding and appreciation of the rich variety of Christian worship traditions; and, through faculty and guest speakers, to provide opportunities for growth in discipleship, leadership and service.

Students, faculty and staff can participate in different weekly worship services, including:

- **Morning Chapel.** A worship service using various worship styles, usually led by the student Chapel Worship Team, with outstanding faculty and guest speakers.
- **GROUP.** A late-night, celebrative, student-led worship service.
- **Morning Prayer and Communion.** An early morning liturgical service of prayer and Holy Communion.

In addition, quarterly, semi-silent, guided Reflection Retreats are occasionally offered to students and staff. These retreats provide the opportunity for personal reflection and worship, or workshops on issues of faith, personhood and community.

### Faith/Learning Forums

In addition to regular discussions incorporated into classes, faculty and students lead weekly Faith/Learning Forums that address various contemporary topics from the perspective of the Christian faith.

### Small-Group Fellowship and Discussions

One of the distinct resources provided by Seattle Pacific University is the opportunity to meet in small groups of students, staff and faculty for discussion, fellowship and discipleship. These take many forms:

- **Cadres.** Faculty and staff lead more than 30 small groups each week with students. Some are Bible study and prayer groups; others explore insights the Christian faith brings to contemporary issues. Many of these groups meet within specific academic departments and examine in depth the relationship of the Christian faith, academic disciplines and vocations.
- **Hall Fellowships SMC-Led Studies.** More than 40 student ministry coordinators (SMCs) serve in the residence halls to provide support and encouragement. The SMCs lead a prayer or Bible study group on each floor of the residence halls.

### Local Community Service

Service is basic to leadership, life in society and Christian discipleship. Therefore, all students are expected to engage in community service. This can be done in many different ways:

- Leadership in campus-based organizations
- Participation on one of SPU's 13 different student-led Urban Involvement teams through which students tutor children, staff homeless shelters, visit with prisoners or people in nursing homes, or provide recreational activities for people with physical and developmental disabilities
- Leadership in a church group
- Leadership in a parachurch ministry
- Involvement in Urban Plunge, a simulated experience of homelessness
- Participation in the Refugee Project, a World Relief program exploring the refugee experience
- Service through Latreia, a referral resource that provides immediate care for individuals and organizations requiring special assistance
- Participation in Service Learning Projects organized as part of a student's courses or academic program

### Global Community Service

SPRINT (Seattle Pacific Reach Out International) is a student-led program to encourage cross-cultural, educational, service and global awareness. During Christmas, spring and summer vacations, more than 15 teams of students engage in cross-cultural service learning programs across the United States in inner cities and in over a dozen countries, typically including locations such as Honduras, Mexico, Brazil, South Africa, Ireland, Jackson, Nampa, Los Angeles, Malawi, China, the Dominican Republic, Ecuador and Russia. Prior to departure, students receive training (summer team members participate in a Spring Quarter course), and upon return participate in extensive debriefing and reflection.

SPRINT Beyond offers individual service-learning opportunities for students who desire an experience focused around their discipline. Usually a SPRINT Beyond experience is set up with the SPRINT advisor and a faculty advisor. The student is responsible to propose the location, the host and the type of work. For more information, contact the SPRINT advisor at (206) 281-2458.

SPRINT for Credit is a program that moves students out of the classroom and into the real world. By joining a SPRINT for Credit team, students can earn academic credit in a cross-cultural context. SPRINT for Credit is usually organized collaboratively by a faculty member who is passionate about teaching in a service-learning setting in conjunction with SPRINT. The faculty member works with the SPRINT coordinator and the SPRINT advisor to arrange a trip with specific educational and ministry goals. Students who are accepted on a SPRINT for Credit team participate in SPRINT training and debriefing meetings, and they register for credit through SPU's registration office. In the past, SPRINT has sent trips with many different foci, including an engineering trip to Dominican Republic, a global and urban ministry trip to Nicaragua, a sociology trip to Brazil, and nursing trips to Honduras and Costa Rica.

These programs provide all students with abundant opportunities to grow in their understanding of the Christian faith and its implications for our life and world.

### Christian Faith Exploration Requirement

To promote the University's commitment that all students will explore the relationship of the Christian faith to academic disciplines, life and society, and to provide opportunities for corporate worship and growth in discipleship and leadership, the University maintains a mandatory Christian Faith Exploration (CFE) requirement. Though students are not required to worship or profess a particular faith, all students do select programs to further their own understanding and growth.

Each quarter, students will design their own CFE plan outlining their intended involvement. A student's signature on the application for admission signifies the acceptance of these educational expectations and the agreement to fulfill this requirement. Specifically:

- All undergraduate students enrolled in 12 credits or more are required to participate in 15 hours per quarter of co-curricular activities exploring the meaning of the Christian faith and its implications for life, academic disciplines and society.
- Ten of the 15 hours per quarter will be spent in campus-based faith exploration activities such as chapel, GROUP and other worship services; and/or nonworship-based programs such as faculty- and staff-led discussion groups (cadres) and campus forums on contemporary issues. The 10 CFE campus-based events each quarter must include two community events.
- Five hours per quarter will be spent in community service.
- Students may petition for a reduction in the requirement due to special circumstances.
- Participation is on an honor basis, and students will monitor their own attendance. Students will record their participation electronically and submit a quarterly CFE report.

- Students who do not submit their CFE report will have a hold placed on their registration.
- One month prior to graduation, seniors will submit a CFE senior report that is a summary of the graduating senior's thoughts, beliefs and plans. Students are encouraged to take their two- to three-page report into the future as a guiding statement, and it will remain in a student's Banner account for his or her future reference. Though this statement will not be assessed, it will be a future resource for students to integrate some of what they learned during their studies at Seattle Pacific University with the values and objectives they wish to characterize their lives in the coming years.

### Summary of the Requirement

**CFE Campus-Based Events.** For a list of the specific events that fulfill the 10 CFE campus-based requirements, go to [www.spu.edu/depts/ocm/campusevents.asp](http://www.spu.edu/depts/ocm/campusevents.asp).

**Community Service.** Full-time undergraduate students are required to participate in five hours of community service per quarter.

**CFE Senior Report.** Prior to graduation, seniors will submit a brief CFE report summarizing their personal mission, vision and values.

*Detailed descriptions of all aspects of the requirement and of all program opportunities are available through the Office of Campus Ministries. The University reserves the right to alter these requirements and programs as deemed appropriate.*

## Our Location

### Urban Center

Seattle Pacific University's location in a thriving, world-class city is a tremendous asset for students. Seattle is a major trade center, popular tourist destination and gateway to Canada and the Pacific Rim. The city is surrounded by water and mountains, making seagulls, bridges, ferryboats and snow-capped peaks part of everyday life.

The region is also home to corporate giants such as Microsoft, Boeing and Nintendo, as well as home to the headquarters of World Relief and WorldVision, and site of the renowned Fred Hutchinson Cancer Research Center. A strong multicultural flavor is the result of business ties and exchanges with nations including Japan, Korea and Russia.

Known as an "arts" town, Seattle has the highest live-theatre attendance per capita of any major city. It is also the only Northwest city to field teams in all three major league sports: the Seattle Sonics, regular NBA playoff contenders; the Seattle Mariners, American League West baseball pennant winners; and the NFL's Seattle Seahawks.

Combining classroom education with practical experience is often the best way to master a discipline — and Seattle's urban opportunities offer students that critical link. As part of their educational program, many SPU students work 10 to 20 hours per week for a wide array of businesses and organizations such as Microsoft, Boeing, the Fred Hutchinson Cancer Research Center, KING TV, the Empty Space Theatre, the State Attorney General's Office, the Seattle Opera, The Children's Project and others.

## Pacific Northwest

Because of its natural assets, the Pacific Northwest offers unparalleled recreational opportunities: hiking, skiing, boating, fishing and scuba diving, to name a few. One of the most popular ways to tour the 2,000 miles of Puget Sound shoreline is by ferryboat. And day trips from campus can lead you to waterfalls, ice caves, steam trains, totem poles, tide pools and floating bridges.

At SPU's two island campuses, the beauty of the Pacific Northwest provides rest and research possibilities. At seaside Camp Casey on Whidbey Island, retreats and workshops are conducted in the rustic setting of a former military fort. On a 965-acre environmental preserve on Blakely Island, students study life above and below the sea.

# Our History

In 1891, delegates to the Oregon and Washington Conference of the Free Methodist Church voted to establish a school in Seattle where students would be educated and trained for missionary service by teachers whose lives represented the highest in Christian values. Nils Peterson, a homesteader living on Seattle's Queen Anne Hill, deeded five acres of his property to begin what would be called Seattle Seminary. Hiram Pease, another Queen Anne resident, volunteered most of the capital and much hard work to erect the school's first structure, the four-story "red brick building" later to be named Alexander Hall after the school's first principal (and later president) Alexander Beers.

Seattle Seminary opened with two faculty members, Alexander Beers and his wife, Adelaide. In the first term of operation, the seminary registered 34 students in a college preparatory curriculum that included primary and intermediate grades. In 1905, a new administration building was added, later named Peterson Hall after founder Nils Peterson. College-level courses for freshmen entered the curriculum in 1910, and the school's name was expanded to "The Seattle Seminary and College" in 1913. Two years later the name was changed again to Seattle Pacific College, with five students comprising SPC's first graduating class.

In the 1920s, the College established a normal school for teacher training. During this time, the College began to look beyond its campus into the city to communicate its programs to a wider audience, anticipating its role as a liberal arts college. Enrollment climbed from 40 to more than 400.

Efforts to raise the standards and stature of the College were the focus of the 1930s. The first summer school program opened in 1931, and SPC's three-year normal school was accredited in 1933. Full accreditation of the College's four-year liberal arts program came in 1936 by the Northwest Association of Schools and Colleges.

Following World War II, the College grew from about 400 students to 1,400. In 1949, a School of Recreational Leadership was launched, paving the way for increased physical education programs and ultimately intercollegiate sports. During this time, the building of Royal Brougham Pavilion was begun, built to serve not only College interests but also used as a means of outreach to city youth as well. From its founding to 1944, the school had built only four permanent buildings; between 1944-59, five more were constructed for academic purposes. In 1955, SPC acquired 155 acres on Whidbey Island called Camp Casey. It provided new opportunities for field study and outdoor education.

The 1960s became the College's golden age of expansion, especially in terms of facilities. In nine years, 15 new buildings and/or facilities were completed; major remodeling to 10 existing buildings created new, usable space; more than 70 real estate acquisitions were recorded; and improvements were made to Camp Casey, including a new swimming pool.

In the 1970s, curricular renewal and reorganization took center stage. A new curriculum focused on the individual and the learning process, and the "scholar-servant" model soon took form. The

SPIRAL program was launched in 1975, which would grow to be the model program in the state for in-service teacher education. In 1976, Seattle Pacific received a gift of 965 acres on Blakely Island in the San Juans, which would become the site for an innovative research station. Overall, faculty developed higher professional levels of competence through an academic reorganization that followed a university model. Ultimately, on June 5, 1977, the College officially became Seattle Pacific University.

During the 1980s, Seattle Pacific sought to focus on building a sense of community on campus and in the surrounding community while strengthening its ties with the Free Methodist Church and the evangelical community at large. An Intercultural Institute of Missions was established in 1984 to refocus the University's historic missionary emphasis.

The 1990s saw Seattle Pacific University grow into a premier Christian university of arts, sciences and professional studies. In 1991, SPU celebrated the Centennial of its founding in 1891. Academic strength was high with 85 percent of full-time faculty members holding doctorates or the highest degree in their field. In 1994, as part of its successful \$25 million capital campaign, SPU opened a \$10 million Library that now serves as the heart of the academic program. A unique "Common Curriculum," an innovative approach to general education, was launched in Autumn Quarter 1998.

By 2000, the University had put into effect a Comprehensive Plan for the 21st Century. That plan brings together planning streams for education, enrollment, endowment and facilities to ensure the Seattle Pacific's success for its second hundred years.

In Autumn Quarter 2003, a 64,000-square-foot Science Building opened, and the Otto M. Miller Hall (formerly the Miller Science Learning Center) underwent a major renovation. Both will enable undergraduate students to conduct research with faculty members in state-of-the-art facilities.

Today, SPU offers 48 undergraduate majors, 10 master's degree programs and two doctoral programs. The University remains as committed as ever before to graduating students who demonstrate both academic competence and personal character — and who will change the world.

### Presidents of Seattle Pacific University

Alexander A. Beers, Ph.B., M.A.	1893–1916
Orrin E. Tiffany, Ph.D.	1916–1926
C. Hoyt Watson, Litt.D.	1926–1959
C. Dorr Demaray, Litt.D.	1959–1968
David L. McKenna, Ph.D.	1968–1982
David C. Le Shana, Ph.D.	1982–1991
Curtis A. Martin, Ph.D.	1991–1994
E. Arthur Self, Ph.D.	1994–1995
Philip W. Eaton, Ph.D.	1995–



# Our Traditions

**New Student Convocation.** This academic ceremony has its roots in a 1932 convocation where new students and faculty gathered to celebrate the opportunities and challenges of the new year that lays ahead. Today's New Student Convocation has a similar thrust, with faculty, family and friends gathering in the Tiffany Loop prior to the beginning of the academic year to support new students as they embark on their SPU journey.

**Christian Faith Exploration.** Community worship, concerts, presentations on special topics and evensong services are all part of Seattle Pacific University's extensive Christian Faith Exploration program. Evensong is Monday evenings; chapels — featuring a variety of leading Christian speakers — are Tuesdays; the student-led service, GROUP, is on Wednesday nights; forums are on Thursdays; and cadres/small groups typically meet on Tuesdays and Thursdays.

**Homecoming.** The first official Seattle Pacific "Homecoming" was instituted in 1935 at the school's 42nd Commencement. Since then, Homecoming has moved to early Winter Quarter, separated from graduation weekend. Class reunions, athletic events, drama and music productions, a student talent show, and a variety of other gatherings between alumni, students, faculty and staff make this weekend a highlight on the University's yearly calendar.

**Tradition.** Begun in the late 1980s, Tradition is a campus and communitywide event that takes place in the Tiffany Loop during the first week of December. In addition to the Christmas tree-lighting, activities include carol singing, sleigh rides, readings of the Christmas story and other traditions designed to focus attention on the season of Christ's birth.

**Graduate Hooding Ceremony.** Master's degree recipients are invited to participate in the Hooding Ceremony before the Ivy Cutting Ceremony. Master's students are recognized for the completion of their advance degrees and are hooded by their school dean and the graduate faculty. Master's students then take their place behind the faculty for the Ivy Cutting procession. Doctoral students may attend but are hooded during Commencement.

**Ivy Cutting.** Ivy Cutting has been a part of spring graduation rites since 1922, when the first Ivy Planting ceremony was introduced. Now, nearly 80 years later, graduates participate in an Ivy Cutting ceremony where each senior receives a cutting from a long, connected ring of ivy. The ceremony symbolizes the senior's tie to the University and its many alumni as well as a newfound independence that comes with becoming a graduate.

**Baccalaureate.** The Baccalaureate service is one of worship and reflection, planned by members of the senior graduating class and featuring student speakers. It is part of the graduation day ceremonies and held in Royal Brougham Pavilion.

**Commencement.** Commencement is a time-honored ceremony that recognizes the scholarship, service and Christian growth of graduating seniors. It is a celebratory service where students, faculty, staff, parents, relatives and friends congratulate the graduates on their "new beginning." Degrees are awarded to graduates who have successfully completed the requirements to obtain their baccalaureate or graduate diplomas. The number of SPU graduates has grown from five in 1915 to more than 800 in recent years.

# Accreditation and Affiliation

The history of the growth of Seattle Pacific University is linked to the educational community of which it is a part. In successive steps from 1921 to 1937, the University was accredited by the Washington State Board of Education. Since 1936, the University has been fully accredited by the Northwest Association of Schools and Colleges. It is on the approved list of the American Council on Education and Board of Regents of the State of New York, and its credits are recognized by members of the various regional associations and by leading graduate schools throughout the country. SPU is a charter member of the Christian College Consortium and is also a member of the Council for Christian Colleges and Universities.

The University is accredited by the National Council for Accreditation of Teacher Education (NCATE) at both basic (undergraduate) and advanced (graduate) levels. The University is a member of the Association of American Colleges and of the American Association of Colleges for Teacher Education. It is fully accredited by the Washington State Board of Education for preparation of elementary and secondary teachers.

The dietetics specialization in the food and nutritional sciences program is granted approval by the Commission on Accreditation/Approval for Dietetics Education of the American Dietetic Association, 216 West Jackson Boulevard Chicago, Illinois, 60606-6995, (312) 899-4876. This means a graduate of SPU with dietetic specialization is eligible to apply for a dietetic internship in another institution. After the dietetic internship taken elsewhere, the student is "RD Eligible." The student can then take the registration examination. If passed, the student becomes a registered dietitian.

The Marriage and Family Therapy Program is nationally recognized and accredited by the Commission on Accreditation for Marriage and Family Therapy Education, one of the only two programs accredited in Washington state.

The undergraduate nursing curriculum is approved by the Washington State Nursing Care Quality Assurance Commission, and both the undergraduate and graduate programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

Seattle Pacific University is a full member of the National Association of Schools of Music. The electrical engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Seattle Pacific meets the requirements of the Commission on Christian Education of the Free Methodist Church for preparation of ministers and missionaries and is also approved by the Department of Christian Education of the Free Methodist Church and other denominations for the collegiate preparation of ministers.

The School of Business and Economics is accredited by AACSB International — the Association to Advance Collegiate Schools of Business.

The University is approved by the U.S. government for education of veterans and their dependents under the applicable public laws.



# Our Resources for Learning

Seattle Pacific University students enjoy aesthetically pleasing physical learning spaces. Spread over the 45-acre Seattle campus, the buildings, recognized by their traditional brick or modern faces, are also known for the many ways in which they meet students, educational needs.

## The Library

Completed in 1994, the Seattle Pacific Library is a spacious four-level facility that serves as the center for academic endeavors outside the classroom. It provides collections, services, technology and space for study and research, with over 190,000 volumes arranged on open shelves for easy access to readers. The collection grows by some 6,000 new titles each year, including more than 1,300 current print periodical titles and an ever-expanding microfiche collection numbering more than 500,000 items. The collection is accessible online in the Library and through the campus computer network via its automated catalog. In addition, fundamental library processes of circulation, reserves, acquisitions, cataloging and serials control are also facilitated through the same integrated automation system. Microfilm and microfiche reader-printers, low-cost duplicating facilities and audiovisual listening and viewing stations are available as well.

In addition to standard printed reference sources, the Library makes available an increasing number of electronic information resources, including abstracts/indexes from ProQuest Direct, EBSCOHost, First Search and other online and CD-ROM products. In order to provide the utmost in convenience, access to more than 5,000 full-text journal titles is available from every computer on campus. Most of these resources are also available to off-campus students who have Internet access. An interlibrary borrowing service is available to students, faculty and staff. As a member of OCLC (Online Computer Library Center), the Learning Resources Center Library can provide access to library holdings throughout the Northwest, across the nation and beyond. In addition, students have library borrowing privileges at Seattle University, Northwest College, Pacific Lutheran University, St. Martin's College and the University of Puget Sound through a cooperative agreement. Since Autumn Quarter 2003, students also have access to 22 million items held in 26 Washington and Oregon academic libraries through the Orbis Cascade Alliance and Summit.

## The Center for Learning

Located in Lower Moyer Hall, the Center for Learning offers four computers for student use, a Writing Center that provides assistance with writing class papers, services and support for students with disabilities, tutoring for many General Education courses, and academic consultation and referrals. Learning seminars and classes are offered every quarter.

## Student Computer Labs

Student computer labs are located across the campus. Some of the computer labs are highly specialized for specific academic programs while other labs are more general purpose. In most of the student labs, a standard set of academic software tools are provided that include word processing, spreadsheets, presentation software, statistical software, programming languages and database software. All of the general-purpose computer labs also provide full access to the Internet, electronic mail, World Wide Web, laser printers, and other local and remote networked resources.

**Art Center:** This lab has 11 high-end Macintosh computers for instructional use in visual communication and fine arts. Peripherals include a data projector, flatbed and slide scanners as well as printers.

**Library:** There are presently two computer labs in the Library – an instructional classroom with 20 PC computers and an open lab with 22 PC computers and two Macintosh computers with digital video-editing capabilities. The Library also has 15 to 23 computers for database searching, as well as a number of computers for special and assisted use. In addition, there are a number of network ports for students to use their own computers in the Library.

**McKenna Lab:** The Qwest Computer Lab in the School of Business and Economics contains 25 computers for open-lab and business-class use. A small networking lab is attached. An instructional classroom has 24 computers.

**Otto M. Miller Hall:** Numerous computer labs are located in Miller Hall serving the specialized needs of the departments of computer science, engineering, math and physics. A computer science lab contains 30 current-technology (FY03-04: P4/2.2 GHz) Windows® workstations for general student use. Students may also bring their own laptops into the building and connect them to the campus Ethernet using either a wired or wireless (802.11b) connection.

**Music Keyboard Lab:** The Music Technology Lab in Beegle Hall is equipped with eight high-end Macintosh computers connected to Roland RD-600 multi-timbre MIDI keyboards. In addition, the lab contains another high-end Macintosh computer capable of 16-track digital recording, using a Yamaha O2R Digital Recording Console, ADATs, Kurzweil K2500XS keyboard and the industry standard ProTools software.

**Standard Union Building.** Several computers are now available for student use in the Fireside Room of the SUB.

**Weter Hall.** Ten computers are available for student use on the first floor of Weter Hall.

## Classroom Technology

Faculty have a wide range of technology available in the classrooms to enhance student learning from “low-tech” equipment such as TVs and VCRs (available in nearly all classrooms), to “high-tech” resources such as large-screen projectors and Windows-based PCs (installed in 12 classrooms), to fully equipped electronic classrooms (three on campus). Computer and Information Systems also provides a wide range of circulating computer, audio-visual and technology resources including video cameras; video players; slide, film and opaque projectors; data projectors; and audio equipment. This equipment is available for student checkout and for use in instructional classrooms.

## Internet Access/Electronic Mail

On-campus network connectivity and access to the Internet is available throughout campus. All students, faculty and staff use email and other electronic communication tools. Access to campus resources and databases through the Web is widespread. Many courses make use of an online course management system (Blackboard) for document repository, electronic grade books, online discussion and online assessments. The Internet also provides access to libraries, databases and information resources throughout the world. All faculty are provided late-model computers and high-speed network connections. Students can get access to the Internet from student computer labs or from their residence hall rooms. Off-campus students have access to email from campus-provided modem connections. Many routine student transactions (registration, class schedules and access to grades) can be completed via the Web at the individual student's time and convenience.

## **Instructional Technology Services**

Located on the lower level of the Library, Instructional Technology Services (ITS) helps faculty produce Web-based and multimedia learning resources. It also manages the Library's computer labs and satellite downlinks. With digital, audio and video equipment, ITS helps bring new learning adventures to the SPU campus.

## **Technology Services in the Residence Halls**

All of the campus residence hall units are provided a full complement of technology resources that include network connections to the local campus computers and the Internet (a connection for each student), cable TV connections in each room and telephone/voicemail services.

## **Technology Instruction and Assistance**

The use of computers and networked resources is an important part of the academic program at SPU. Assistance in learning how to use these resources is available in many forms. A 40-page booklet, *SPUnet Systems and Internet User Guide*, is distributed to students; there are many training sessions offered for help in using the campus resources; student assistants are available in all of the computer labs; and Computer and Information Systems provides a central computer HelpDesk.

## **Computer Ownership**

The University provides a wide range of general purpose and specialized computer resources on campus, but for the most effective learning and use of computers, students are strongly encouraged to purchase their own computer. Seattle Pacific University supports both Windows and Apple Macintosh computers in our student lab environments and the residence halls. The choice of computers and software is left to the individual student.