# PAUL YOUNGBIN KIM, Ph.D.

# **Professor of Psychology**

School of Psychology, Family, and Community | Department of Psychology | Seattle Pacific University 3307 3rd Ave W., Ste. 107, Seattle WA 98119 | paulkim@spu.edu | website | 206-281-2987

ACADEMIC APPOINTMENTS	
Professor of Psychology School of Psychology, Family, and Community Seattle Pacific University Seattle, Washington	2020-present
Instructor International Summer Semester Sung Kyun Kwan university (성균관대학교) Seoul, Korea	Summer, 2022
Associate Professor of Psychology School of Psychology, Family, and Community Seattle Pacific University Seattle, Washington	2015-2020
Visiting Scholar Department of Psychology Sogang University (서강대학교) Seoul, South Korea	Fall, 2016
Assistant Professor of Psychology School of Psychology, Family, and Community Seattle Pacific University Seattle, Washington	2010-2015
EDUCATION	
Ph.D. in Counseling Psychology (APA-accredited) University of Notre Dame, Notre Dame, IN	2010
M.A. in Counseling Psychology University of Notre Dame, Notre Dame, IN	2007
B.A. in Psychology (with honors) Calvin College, Grand Rapids, MI	2004
PROFESSIONAL EXPERIENCES & LEADERSHIP POSITIONS	
<ul> <li>Contributing Writer         Reclaim Magazine (Asian American Christian Collaborative)     </li> </ul>	2023-
• Writer	2022-

Psychologytoday.com	
Contributor	2021-
Christ Animated Learning, Christian Scholar's Review	
Editorial board, Asian American Journal of Psychology	2021-
• Editorial board, Cultural Diversity & Ethnic Minority Psychology	2018-
Editorial board, The Counseling Psychologist	2017-
Faculty Scholar, Living Well Initiative	2017-
Serving as faculty scholar for an initiative on destigmatizing mental illness	
Diversity Advisor	2016-2021
School of Psychology, Family, and Community	
Faculty Advisor	2014-2016
SPU's Psi Chi Chapter	
Committee Chair	2013-2014
Diversity Committee, Seattle Pacific University	
HONORS & AWARDS	
Promising Practices in Remote Online Instruction During the COVID-19 Pandemic,	2020
Seattle Pacific University	
• Scholar of the Year, Seattle Pacific University	2019
• Excellence in Teaching Award, Seattle Pacific University	2016
<ul> <li>Teacher of the Year, School of Psychology, Family, &amp; Community</li> </ul>	2016
• Teacher of the Year, School of Psychology, Family, & Community (and nominee for	2015
reacher of the real, school of respendingly, ranning, a community (and nominee for	
the university-wide Teacher of the Year Award)	
the university-wide Teacher of the Year Award) • Research Award, Asian American Psychological Association Division of Students	2009
<ul> <li>the university-wide Teacher of the Year Award)</li> <li>Research Award, Asian American Psychological Association Division of Students</li> <li>Fellow, APA Minority Fellowship Program/Psychology Summer Institute</li> </ul>	2009
<ul> <li>the university-wide Teacher of the Year Award)</li> <li>Research Award, Asian American Psychological Association Division of Students</li> <li>Fellow, APA Minority Fellowship Program/Psychology Summer Institute</li> <li>First Prize Winner, Manuel Teruel Multicultural Competence Essay Contest</li> </ul>	2009 2009
<ul> <li>the university-wide Teacher of the Year Award)</li> <li>Research Award, Asian American Psychological Association Division of Students</li> <li>Fellow, APA Minority Fellowship Program/Psychology Summer Institute</li> </ul>	2009
<ul> <li>the university-wide Teacher of the Year Award)</li> <li>Research Award, Asian American Psychological Association Division of Students</li> <li>Fellow, APA Minority Fellowship Program/Psychology Summer Institute</li> <li>First Prize Winner, Manuel Teruel Multicultural Competence Essay Contest</li> </ul>	2009 2009

(\* indicates undergraduate student co-authors)

- Jang, S. H., Kim, M. S., **Kim, P. Y.,** & Baek, K. M. (in press). Relationship between perceived discrimination and somatic symptom disorder among young adults with immigrant background in South Korea. *Asia Pacific Journal of Public Health*.
- **Kim, P. Y.,** \*Locke, M.A., \*Shakil, E., \*Lee, J.H., & \*Chiangpradit, N.V. (2023). Belief about Jesus's race, implicit bias, and cultural correlates among Asian American college students. *Journal of Psychology & Theology*. Advanced online publication. <a href="https://doi.org/10.1177/00916471231161585">https://doi.org/10.1177/00916471231161585</a>
- Yon, K. J., Jo, H. J., & **Kim, P. Y.** (2023). East Asian cultural values and life satisfaction among Korean college students: The moderating effects of gender. *Asian American Journal of Psychology, 14*(1), 19–27. <a href="https://doi.org/10.1037/aap0000232">https://doi.org/10.1037/aap0000232</a>
- **Kim, P. Y.,** & Tausen, B. M. (2022). White college students' ethnocultural empathy toward Asians and Asian Americans during the COVID-19 pandemic. *Asian American Journal of Psychology, 13*(3), 305-313.

# https://doi.org/10.1037/aap0000246

- **Kim, P. Y.,** Jin, J., & \*Bau, K. E. (2022). A mediator or moderator? Self-compassion's role in the association between emotional self-control and help-seeking attitudes among Asian American college students. *Asian American Journal of Psychology, 13*(2), 185–193. <a href="https://doi.org/10.1037/aap0000248">https://doi.org/10.1037/aap0000248</a>
- Hyun, J. H., **Kim, P. Y**., Cheon, H.S., & Leong, D. P. (2022). Asian American faculty's racialized experiences in Christian higher education. *Mental Health, Religion, & Culture, 25*(2), 207-225. https://doi.org/10.1080/13674676.2022.2037535
- Kim, M.S., Yon, K. J., & **Kim, P. Y.** (2022). The mediating effect of work volition and career adaptability in the relationship between career barriers and decent work among youth with migrant backgrounds: A multigroup analysis of native-born and foreign-born youth groups. *Journal of Human Understanding & Counseling* [인간이 제, 43(1), 45-66. https://doi.org/10.30593/JHUC.43.1.3
- Kim, M.S., Park, H. J., Kim, J., Baek, K., Song, Y., Yon, K. J., & **Kim, P. Y.** (2022). The classification of quality of life using latent profile analysis and verification of influencing factors of multicultural youths.

  \*\*Multiculture & Peace [다문화와 평화], 16(1), 174-202. <a href="https://doi.org/10.22446/mnpisk.2022.16.1.007">https://doi.org/10.22446/mnpisk.2022.16.1.007</a>
- Kim, P. Y. (2021). Internalized model minority myth, God representations, and mental health among Christian Asian Americans. *Psychology of Religion & Spirituality*. Advance online publication. <a href="https://doi.org/10.1037/rel0000435">https://doi.org/10.1037/rel0000435</a>
- Kim, P.Y. (2021). Strategies for teaching White students about racism during a study abroad course. *Psychology Teaching Review*, *27*(2), 36-40.
- Lee, S., Park, S. J., Yon, K. J., Choi, B. K., **Kim, P. Y.,** & Kim, C. M. (2021). Etiology beliefs, religious coping, church climates, and beliefs about psychological services. *The Counseling Psychologist*, *49*(6), 818-846. <a href="https://doi.org/10.1177/00110000211014254">https://doi.org/10.1177/00110000211014254</a>
- **Kim, P. Y.,** Kendall, D. L., & \*Bau, K. E. (2021). Racial microaggressions on Christian campuses: Instrument development and exploratory factor analysis. *Christian Higher Education, 20*(5), 325-340. https://doi.org/10.1080/15363759.2020.1871120
- \*Moh, S., **Kim, P. Y.,** \*Geil, D., & \*Ryu, S. H. (2021). "I have been a sojourner in a foreign land": A qualitative inquiry on the psychological experiences of international students enrolled in a Christian university. *Journal of Psychology & Theology*, 49(4), 342-359. https://doi.org/10.1177/0091647120983308
- \*Law, J. P., \*Geil, D., \*Bau, K. E., \*Grigg, M. R., & **Kim, P. Y.** (2021). Biracial Asian Americans' mental health on a Christian college campus: A preliminary report on the role of racial-ethnic identities and racial invalidation. *Journal of Psychology & Christianity*, 40(3), 173-184.
- Kim, P. Y. (2020). Teaching Korean cultural constructs to American students: Examples from a South Korea study abroad course. *Psychology Teaching Review*, *26*(2), 5-11.
- Tausen, B. M., Jin, J., Kim, P. Y., Law, K. C., & Kendall, D. L. (2020). Academic community support, campus

- racial climate, and subjective well-being during the coronavirus outbreak among Asian American college students. *Journal of Asian American Studies*, 23(3), 367-385. <a href="https://doi.org/10.1353/jaas.2020.0030">https://doi.org/10.1353/jaas.2020.0030</a>
- \*Law, J. P., **Kim, P. Y.,** \*Lee, J. H., & \*Bau, K. E. (2019). Acceptability of racial microaggressions among Asian American college students: Internalized model minority myth, individualism, and social conscience as correlates. *Mental Health, Religion, & Culture, 22*(9), 943-955. https://doi.org/10.1080/13674676.2019.1699040
- Kim, P. Y., & Yon, K. J. (2019). Stigma, loss of face and help-seeking attitudes among South Korean college students. *The Counseling Psychologist*, 47(3), 331-357. https://doi.org/10.1177/0011000019872790
- **Kim, P. Y.,** Kendall, D. L., & Cheon, H. (2017). Racial microaggressions, cultural mistrust, and mental health outcomes among Asian American college students. *American Journal of Orthopsychiatry*, *87*(6), 663–670. https://doi.org/10.1037/ort0000203
- Kim, P. Y. (2017). Revisiting and extending the role of religious coping in the racism-mental health relation among Christian Asian American students. *Journal of Psychology & Theology*, 45(3), 166-181. https://doi.org/10.1177/009164711704500302
- Kim, P. Y. (2017). Religious support mediates the racial microaggressions-mental health relation among Christian ethnic minority students. *Psychology of Religion & Spirituality*, *9*(2), 148-157. https://doi.org/10.1037/rel0000076
- Kim, P. Y., Cheon, H., Hyun, J. H., Chang, E. S., & Yoo, H. D. (2016). Psychological experiences of Korean missionary "kids" (MKs): A qualitative inquiry. *Mental Health, Religion, & Culture, 19*(9), 1013-1027. https://doi.org/10.1080/13674676.2017.1310830
- \*Lats, T. V., **Kim, P. Y.,** & Diekema, D. A. (2016). Acculturative family distancing, religious support, and psychological well-being among young adult Eastern European immigrants in Western Washington. *Psi Chi Journal of Psychological Research*, 21(4), 252–260. <a href="https://doi.org/10.24839/b21.4.252">https://doi.org/10.24839/b21.4.252</a>
- Cheon, H., Chang, E. S., **Kim, P. Y.,** & Hyun, J. H. (2016). Mental health disparities impacting Christian Korean Americans: A qualitative examination of pastors' perspectives. *Mental Health, Religion, & Culture, 19*(6), 538-552. <a href="https://doi.org/10.1080/13674676.2016.1213712">https://doi.org/10.1080/13674676.2016.1213712</a>
- **Kim, P. Y.,** Kendall, D. L., & Chang, E. S. (2016). Emotional self-control, interpersonal shame, and racism as predictors of help-seeking attitudes among Asian Americans: An application of the intrapersonal—interpersonal-sociocultural framework. *Asian American Journal of Psychology, 7*(1), 15-24. <a href="https://doi.org/10.1037/aap0000032">https://doi.org/10.1037/aap0000032</a>
- **Kim, P. Y.,** & Kendall, D. L. (2015). Etiology beliefs moderate the influence of emotional self-control on willingness to see a counselor through help-seeking attitudes among Asian American students. *Journal of Counseling Psychology, 62*(2), 148-158. <a href="https://doi.org/10.1037/cou0000015">https://doi.org/10.1037/cou0000015</a>
- **Kim, P. Y.,** Kendall, D. L., & Webb, M. (2015). Religious coping moderates the relation between racism and psychological well-being among Christian Asian American college students. *Journal of Counseling*

- Psychology, 62(1), 87-94. https://doi.org/10.1037/cou0000055
- **Kim, P. Y.,** & Lee, D. H. (2014). Internalized model minority myth, Asian values, and help-seeking attitudes among Asian American students. *Cultural Diversity & Ethnic Minority Psychology, 20*(1), 98-106. <a href="https://doi.org/10.1037/a0033351">https://doi.org/10.1037/a0033351</a>
- Park, I. J. K., & **Kim, P. Y.** (2012). The role of self-construals in the link between anger regulation and externalizing problems in Korean American adolescents: Testing a moderated mediation model. *Journal of Clinical Psychology*, 68(12), 1339-1359. https://doi.org/10.1002/jclp.21878
- Park, I. J. K., **Kim, P. Y.,** Cheung, R. Y. M., & Kim, M. (2010). The role of culture, family processes, and anger regulation on Korean American adolescents' adjustment problems. *American Journal of Orthopsychiatry*, *80*(2), 258-266. https://doi.org/10.1111/j.1939-0025.2010.01029.x.
- **Kim, P. Y.,** & Park, I. J. K. (2009). Testing a multiple mediation model of Asian American college students' willingness to see a counselor. *Cultural Diversity & Ethnic Minority Psychology, 15*(3), 295-302. <a href="https://doi.org/10.1037/a0014396">https://doi.org/10.1037/a0014396</a>.

# PEER-REVIEWED INTERNATIONAL/NATIONAL/REGIONAL CONFERENCE PRESENTATIONS

(\* indicates student co-authors; \*\* indicates equal contribution by the authors)

- Shea, M., **Kim, P. Y.,** & Jin, J. (2022, September). Promoting academic resilience among racially minoritized students through an inclusive ethics of care and belonging. Paper presented at the 2022 CCCU Best Practices in Christian Higher education Conference, Abilene, TX.
- Jang, S., Ryu, J., Yon, K.J., **Kim, P. Y.,** & Kim, M.S. (2022, August). Effects of perceived marginalization on mental health of young adults with migration background: Mediating effects of career maturity moderated by intimacy with parents and immigration background. Poster presented at the American Psychological Association (APA) Convention, Minneapolis, MN. [Second Place for Div. 52/International Psychology Student-First-Authored Poster Contest]
- Kim, P.Y., & Yon, K. J. (2022, April). Cultural correlates of self-stigma of seeking psychological help among South Korean college students. In E. Mateer (Chair), What will they think of me? Self-stigma among Asians and Asian Americans. Paper presented at the 2022 Western Psychological Association (WPA) Convention, Portland, OR.
- Kim, P. Y. (2021, October). Ethnic and racial invalidations: Implications for mental health. In Choi, B.O. (Chair), 소외와 배제를 넘어선 다양성에 대한 이해와 사회정의 상담 : 이주 배경 구성원에 대한 이해 (Diversity beyond alienation and exclusion, and social justice counseling: Understanding the experiences of multicultural individuals). Paper presented at the 2021 Korean Counseling Psychological Association Conference (virtual).
- Jin, J., Shea, M., & Kim, P. Y. (2021, May). Co-creating a caring community through an inclusive ethics of care. Panel presentation at the 2021 Reckoning and Reimagining Lilly Conference (virtual) hosted by Azusa Pacific University.

- **Kim, P.Y.,** & Tausen, B. M. (2021, April). Examining White students' empathy of Asians and Asian Americans during the COVID-19 pandemic. In **P. Y. Kim** (Chair), #hateisavirus: Asian and Asian American college students' experiences of racism during the COVID-19 pandemic. Paper presented at the 2021 Western Psychological Association (WPA) Virtual Convention.
- Tangenberg, K., & Kim, P. Y. (2019, October). Diversity Committee strategies and goal alignment: examples from a School of Psychology. Session presented at the 2019 CCCU Diversity Conference, Newberg, OR.
- **Kim, P. Y.,** & Kendall, D. L. (2019, August). Developing a measure of racial microaggressions experienced on Christian campuses. Poster presented at the 2019 American Psychological Association Convention, Chicago, IL.
- Yon, K. J., & Kim, P. Y. (2019, August). Stigma, loss of face, and help-seeking attitudes among South Korean college students. Poster presented at the 2019 American Psychological Association Convention, Chicago, IL. [First Place for Div. 52/International Psychology Early Career Psychologist-First-Authored Poster Contest]
- \*\*Kim, P. Y., & Lee, D. H. (2019, April). Acculturation gap and psychological correlates: The experiences of pastors working in Korean American churches. Paper presented at the 2019 Western Psychological Association (WPA) Convention, Pasadena, CA.
- \*Blesoch, J., \*Moeng, M., \*Law, J., \*Ryu, S. H., & **Kim, P. Y.** (2019, April). Religiosity and ethnic identity among Pacific Islanders: A qualitative inquiry. Poster presented at the 2019 Western Psychological Association (WPA) Convention, Pasadena, CA.
- Nguyen, K. K., Weeks, C., Shea, M., & **Kim, P. Y.** (2019, April). Why don't they seek counseling? Identifying six barriers to mental health help-seeking among college students. Poster presented at the 2019 Western Psychological Association (WPA) Convention, Pasadena, CA.
- Nguyen, K. K., **Kim, P. Y.,** & Shea, M. (2019, April). Correlates of professional help-seeking attitudes: Comparison of Korean and Korean American college students. Poster presented at the 2019 Western Psychological Association (WPA) Convention, Pasadena, CA.
- **Kim, P.Y.,** & Yon, K. J. (2018, April). Cultural and structural barriers to professional help-seeking among Korean college students. In M. Shea (Chair), Examining cultural and structural barriers to seeking psychological counseling: Three studies across six countries. Paper presented at the 2018 Western Psychological Association (WPA) Convention, Portland, OR.
- \*Moh, S., & Kim, P. Y. (2018, April). International student in a faith-based institution: An intra/interpersonal spiritual framework. Poster presented at the 2018 Western Psychological Association (WPA) Convention, Portland, OR [Honorable Mention for Division 52/International Psychology Student-First-Authored Poster Student Contest].
- Kim, P. Y. (2017, October). Revisiting and extending the role of religious coping in the racism-mental health relation among Christian Asian American students. Poster presented at the 2017 Asian American Psychological Association (AAPA) Convention, Las Vegas, NV.

- Yon, K. J., & Kim, P. Y. (2017, April). Preliminary findings from the professional help-seeking attitudes of Korean and Korean American students study. Poster presented at the 2017 Western Psychological Association Convention (WPA), Sacramento, CA.
- **Kim, P. Y.,** \*Taylor, C., Kendall, D. L., & Cheon, H. (2016, April). Racial microaggressions, cultural mistrust, and well-being among Asian American college students. Poster presented at the 2016 Western Psychological Association (WPA) Convention, Long Beach, CA.
- **Kim, P. Y.,** Kendall, D. L., & Chang, E. S. (2015, August). Subtle racism, interpersonal shame, and help-seeking attitudes among Asian American college students. Poster presented at the 2015 Asian American Psychological Association (AAPA) Convention, Toronto, Canada.
- Kim, P. Y. (2015, August). Religious support mediates the relation between racial microaggressions and psychological well-being. Poster presented at the 2015 American Psychological Association (APA) Convention, Toronto, Canada.
- **Kim, P. Y.,** Cheon, H., & Hyun, J. (2015, April). Psychosociocultural-spiritual experiences of Korean missionary "kids": A qualitative study. Poster presented at the 2015 Western Psychological Association (WPA) Convention, Las Vegas, NV.
- Chang, E. S., Cheon, H., Hyun, J., & Kim, P. Y. (2015, January). Korean American religious leaders' views on mental health issues impacting the Korean American community: A qualitative study. Poster presented at the 2015 National Multicultural Conference and Summit (NMCS), Atlanta, GA.
- **Kim, P. Y.,** & Kendall, D. L. (2015, January). The moderating role of religious coping on the racism-mental health link among Asian American college students. Poster presented at the 2015 National Multicultural Conference and Summit (NMCS), Atlanta, GA.
- **Kim, P. Y.,** Kendall, D. L., \*Stutts, K., & \*Teel, C. (2014, April). Testing a moderated mediation model of Asian American help-seeking attitudes. Poster presented at the 2014 Western Psychological Association (WPA) Convention, Portland, OR.
- **Kim, P. Y.,** \*Stutts, K., & \*Teel, C. (2013, August). Emotional self-control, loss of face, etiology beliefs, and willingness to see a counselor among Asian American college students: A test of a multiple mediation model. Poster presented at the 2013 Asian American Psychological Association (AAPA) Convention, Honolulu, HI.
- **Kim, P. Y.,** Lee, D. H., \*Botz, K., & \*Park, Y. J. (2013, January). The role of intrapersonal and interpersonal cultural values on help-seeking attitudes of Asian American college students. Poster presented at the 2013 National Multicultural Conference and Summit (NMCS), Houston, TX.
- **Kim, P. Y.,** & Lee, D. H. (2012, June). The model minority myth and its impact on help-seeking attitudes among Asian Americans. Paper presented at the 2012 Asian Studies on the Pacific Coast (ASPAC) Conference, Spokane, WA.
- Kim, P. Y. (2011, August). The moderating role of social support among Asian international students: a test of

- the matching hypothesis. Poster presented at the 2011 Asian American Psychological Association (AAPA) Convention, Washington, D.C.
- Park, I. J. K., & **Kim, P. Y.** (2010, August). Testing mediation models of anger regulation among Korean American adolescents. Poster presented at the 2010 American Psychological Association (APA) Convention, San Diego, CA.
- Kim, P. Y. (2009, August). International students' acculturation: An etic-emic perspective. Poster presented at the 2009 Asian American Psychological Association (AAPA) Conference, Toronto, Canada.
- Kim, P. Y. (2009, January). International students' social support: An etic-emic perspective. Poster presented at the 2009 National Multicultural Conference and Summit (NMCS), New Orleans, LA.
- **Kim, P. Y.,** & Park, I. J. K. (2008, August). Social norms and help-seeking attitudes among Asian American college students. Paper presented at the American Psychological Association (APA) Convention, Boston, MA.
- Park, I. J. K., & **Kim, P. Y.** (2008, August). Sociocultural predictors of stigma among Korean American students. In I.J.K. Park (Chair), *New Directions in Stigma Research for Asian American Communities*. Paper presented at the 116th Annual Convention of the American Psychological Association (APA), Boston, MA.
- Kim, P. Y. (2008, March). Experiences of international Korean youths studying in America. Poster presented at the International Counseling Psychology Conference 2008. Chicago, IL.
- **Kim, P. Y.,** Kim, I. J., Bethea, K., & Wingo, J. (2006, August). Acculturation and attitudes towards mental illness among Korean American students. Poster presented at the American Psychological Association Convention (APA) 2006. New Orleans, LA.
- **Kim, P. Y.,** & Kim, I. J. (2006, April). Indigenous values and behaviors as predictors of attitudes toward mental illness among Korean American students. Poster presented at Great Lakes Conference 2006. West Lafayette, IN.
- Kim, I. J., **Kim, P. Y.,** Bethea, K., & Cho, J. (2005, August). Sociocultural beliefs about mental illness among Korean/Korean American students. Poster presented at the 113th Annual Convention of the American Psychological Association (APA), Washington, DC.
- Kim, I. J., **Kim, P. Y.,** Bethea, K., & Cho, J. (2005, January). Sociocultural influences on attitudes towards mental illness among Korean students. Poster presented at the 2005 National Multicultural Conference and Summit (NMCS), Hollywood, CA.
- Kim, P. Y. (2004, April). A cross-cultural study of outcome attribution in counseling. Paper presented at the 2004 Michigan Undergraduate Psychology Research Conference, Kalamazoo, Michigan.

#### **NON-REFEREED PUBLICATIONS**

- Kim, P. Y. & Locke, M. A. (2023, May 12). 'Beef' captures our beef with religion and Western psychotherapy. *Psychology Today*. <a href="https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202305/beef-captures-our-beef-with-religion-and-western">https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202305/beef-captures-our-beef-with-religion-and-western</a>
- Kim, P. Y. (2023, May 4). This AAPI Heritage Month, teach your students about Asian cultural *values*. *Christian Scholar's Review: Christ Animating Learning Blog*. <a href="https://christianscholars.com/this-aapi-heritage-month-talk-to-your-students-about-asian-cultural-values/">https://christianscholars.com/this-aapi-heritage-month-talk-to-your-students-about-asian-cultural-values/</a>
- Kim, P. Y. (2023, April 26). "Do your students like you?" Questions from my daughters about my vocation, part II. *Christian Scholar's Review: Christ Animating Learning Blog.* <a href="https://christianscholars.com/do-your-students-like-you-questions-from-my-daughters-about-my-vocation-part-ii/">https://christianscholars.com/do-your-students-like-you-questions-from-my-daughters-about-my-vocation-part-ii/</a>
- Kim, P. Y. (2023, April 25). "You only teach two classes? What do you do the rest of your day?" Questions from my daughters about my vocation. *Christian Scholar's Review: Christ Animating Learning Blog.*<a href="https://christianscholars.com/you-only-teach-two-classes-what-do-you-do-the-rest-of-your-day-questions-from-my-daughters-about-my-vocation/">https://christianscholars.com/you-only-teach-two-classes-what-do-you-do-the-rest-of-your-day-questions-from-my-daughters-about-my-vocation/</a>
- Kim, P. Y. (2023, March 28). In the Name of God: A Holy Betrayal" is a call to do better. *Psychology Today*. <a href="https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202303/in-the-name-of-god-a-holy-betrayal-is-a-call-to-do">https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202303/in-the-name-of-god-a-holy-betrayal-is-a-call-to-do</a>
- Kim, P. Y. (2023, March 1). Netflix's "The Glory:" Why it's good, and how it falls short. *Psychology Today*. <a href="https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202303/netflixs-the-glory-why-its-good-and-how-it-falls-short">https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202303/netflixs-the-glory-why-its-good-and-how-it-falls-short</a>
- Kim, P. Y. (2023, February 24). Why neither goblin mode nor godsaeng tell the whole story: Teaching my students about being and doing. *Christian Scholar's Review: Christ Animating Learning Blog.*<a href="https://christianscholars.com/why-neither-goblin-mode-nor-godsaeng-tells-the-whole-story-what-i-would-like-to-tell-my-students-about-being-and-doing/">https://christianscholars.com/why-neither-goblin-mode-nor-godsaeng-tells-the-whole-story-what-i-would-like-to-tell-my-students-about-being-and-doing/</a>
- Kim, P. Y. (2023, February 7). When the meditations of my heart are not pleasing: Confessions of a peer-reviewer. *Christian Scholar's Review: Christ Animating Learning Blog.*<a href="https://christianscholars.com/when-the-meditations-of-my-heart-are-not-pleasing-confessions-of-apeer-reviewer/">https://christianscholars.com/when-the-meditations-of-my-heart-are-not-pleasing-confessions-of-apeer-reviewer/</a>
- Kim, P. Y. (2023, January 30). How to cope when ambiguous loss and long-distance care meet. *Psychology Today*. <a href="https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202301/how-to-cope-when-ambiguous-loss-and-long-distance-care">https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202301/how-to-cope-when-ambiguous-loss-and-long-distance-care</a>
- Kim, P. Y. (2022, December 25). Visiting Korea? 4 Activities to engage with Korean culture. *Psychology Today*. <a href="https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202212/visiting-korea-4-activities-to-engage-with-korean">https://www.psychologytoday.com/us/blog/culture-religion-and-psychology/202212/visiting-korea-4-activities-to-engage-with-korean</a>
- Kim, P. Y. (2022, December 3). The science of Korean beauty products and whiteness. *Psychology Today*.

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- Kim, P. Y. (2022, August 31). Rethinking interpersonal boundaries with students: Lessons learned while leading a short-term study abroad program. *Christian Scholar's Review: Christ Animating Learning Blog.* <a href="https://christianscholars.com/rethinking-interpersonal-boundaries-with-students-lessons-learned-while-leading-a-short-term-study-abroad-program/">https://christianscholars.com/rethinking-interpersonal-boundaries-with-students-lessons-learned-while-leading-a-short-term-study-abroad-program/</a>
- Kim, P. Y. (2022, May 6). How Christian learning communities can effectively engage AAPI Heritage Month: A conversation with Michelle Reyes. *Christian Scholar's Review: Christ Animating Learning Blog.*<a href="https://christianscholars.com/how-christian-learning-communities-can-effectively-engage-aapi-heritage-month-a-conversation-with-michelle-reyes/">https://christianscholars.com/how-christian-learning-communities-can-effectively-engage-aapi-heritage-month-a-conversation-with-michelle-reyes/</a>
- Kim, P. Y. (2022, March 29). Beyond BTS and Squid Game: Leveraging Korean pop culture for deeper conversations. *RECLAIM Magazine/Asian American Christian Collaborative*. <a href="https://www.asianamericanchristiancollaborative.com/article/beyond-bts-and-squid-game-korean-pop-culture">https://www.asianamericanchristiancollaborative.com/article/beyond-bts-and-squid-game-korean-pop-culture</a>
- Kim, P. Y. (2022, March 16). These are my students: A reflection on three different student "profiles" in my DEI course. *Christian Scholar's Review: Christ Animating Learning Blog.*<a href="https://christianscholars.com/these-are-my-students-a-reflection-on-three-different-student-profiles-in-my-dei-course/">https://christianscholars.com/these-are-my-students-a-reflection-on-three-different-student-profiles-in-my-dei-course/</a>
- Kim, P. Y. (2022, February 21). Nunchi as a countercultural posture: How the Korean construct helps me support students. *Christian Scholar's Review: Christ Animating Learning Blog.*<a href="https://christianscholars.com/nunchi-as-a-countercultural-posture-how-the-korean-construct-helps-me-support-students/">https://christianscholars.com/nunchi-as-a-countercultural-posture-how-the-korean-construct-helps-me-support-students/</a>
- Kim, P. Y. (2021, November 8). Resisting the allure of the collectivism-individualism dichotomy in the classroom: Han as an example. *Christian Scholar's Review: Christ Animating Learning Blog*. <a href="https://christianscholars.com/resisting-the-allure-of-the-collectivism-individualism-dichotomy-in-the-classroom-han-as-an-example/">https://christianscholars.com/resisting-the-allure-of-the-collectivism-individualism-dichotomy-in-the-classroom-han-as-an-example/</a>
- Kim, P. Y. (2021, August 26). Which country are you rooting for?": Conversations about race, culture, and faith with my daughters during the Tokyo Olympics. *RECLAIM Magazine/Asian American Christian Collaborative*. <a href="https://www.asianamericanchristiancollaborative.com/article/which-country-are-you-">https://www.asianamericanchristiancollaborative.com/article/which-country-are-you-</a>

#### rooting-for-race-culture-faith-tokyo-olympics

- Kim, P.Y. (2021, July 20). Grieving the possible loss: What I love about South Korea study abroad, and why it might not be same again. *Christian Scholar's Review: Christ Animating Learning Blog*. <a href="https://christianscholars.com/grieving-the-possible-loss/">https://christianscholars.com/grieving-the-possible-loss/</a>
- Kim, P. Y. (2021, May 20). Stop AAPI Hate: An Interview with Russell M. Jeung. *Christian Scholar's Review:*Christ Animating Learning Blog. <a href="https://christianscholars.com/stop-aapi-hate-an-interview-with-russell-m-jeung-part-1/">https://christianscholars.com/stop-aapi-hate-an-interview-with-russell-m-jeung-part-1/</a>
- Kim, P. Y. (2021, May 11). We need more intentional racial socialization efforts in Korean American churches. *RECLAIM Magazine/Asian American Christian Collaborative*. <a href="https://www.asianamericanchristiancollaborative.com/article/intentional-racial-socialization-korean-american-churches">https://www.asianamericanchristiancollaborative.com/article/intentional-racial-socialization-korean-american-churches</a>
- Kim, P. Y. (2021, April 23). How a pad-mounted transformer and stair spindle help me teach about racial microaggressions. *Christian Scholar's Review: Christ Animating Learning Blog*. <a href="https://christianscholars.com/guest-post-how-a-pad-mounted-transformer-and-stair-spindle-help-meteach-about-racial-microaggressions/">https://christianscholars.com/guest-post-how-a-pad-mounted-transformer-and-stair-spindle-help-meteach-about-racial-microaggressions/</a>
- Kim, P. Y. (2021, March 18). Anti-Asian racism during the pandemic: How faculty on Christian campuses can support Asian and Asian American students. *Christian Scholar's Review: Christ Animating Learning Blog.* <a href="https://christianscholars.com/guest-post-anti-asian-racism-during-the-pandemic-how-faculty-on-christian-campuses-can-support-asian-and-asian-american-students/">https://christianscholars.com/guest-post-anti-asian-racism-during-the-pandemic-how-faculty-on-christian-campuses-can-support-asian-and-asian-american-students/</a>
- Kim, P. Y. (2021, March 10). Yes, Asians and Asian Americans experience racism. *The Seattle Times*. https://www.seattletimes.com/opinion/yes-asians-and-asian-americans-experience-racism/
- Kim, P. Y. (2015, November). Are Asian Americans really healthier? *Interactions: E-Newsletter for the School of Psychology, Family, & Community*. <a href="https://spu.edu/academics/school-of-psychology-family-community/about/newsletter-archive/fall-2015#top-stories">https://spu.edu/academics/school-of-psychology-family-community/about/newsletter-archive/fall-2015#top-stories</a>

#### **GRANTS**

• Faculty Research Grant (\$6893)	2023
Source: Center for Scholarship and Faculty Development/Seattle Pacific University	
Project: Writing a cross-cultural psychology textbook supplement	
National Research Foundation of Korea Grant (\$250,000)	2020
Role: Co-Investigator	
PI: Min Sun Kim, Ph.D. (Dankook University)	
Program: Social Sciences Division	
Project: Entering adulthood and improving the quality of life of immigrant youths	
• Spiritual and Educational Resources for Vocational Exploration Grant (\$3445)	2020
Source: Faculty Life Office at Seattle Pacific University	
Project: Teaching Korean cultural constructs during a study abroad course	
• Seed Grant (\$1500 awarded to SPFC Diversity Committee)	2018
Source: Office of Diversity, Equity, and Inclusion	

Project: Funding to support SPFC's departmental readiness evaluation	
• Academic Innovation Grant (\$2500)	2017
Source: Institute for Academic Innovation/Center for Scholarship and Faculty	
Development/Seattle Pacific University	
Project: A study to better the academic experiences of students of color enrolled	
in the School of Psychology, Family, and Community.	
• Faculty Research and Scholarship Grant (\$5200)	2017
Source: Center for Scholarship and Faculty Development/Seattle Pacific University	
Project: A study on developing and validating a measure of racial microaggressions	
experienced on Christian campuses.	
• Faculty Research and Scholarship Grant (\$3600)	2016
Source: Center for Scholarship and Faculty Development/Seattle Pacific University	
Project: A cross-cultural, quantitative study on individual, interpersonal, and	
cultural correlates of help-seeking attitudes.	
• Faculty Research Grant (\$1950.00)	2015
Source: School of Psychology, Family, and Community/Seattle Pacific University	
Project: An empirical study on microaggressions, religiosity, and psychological	
outcomes.	
• Faculty Research Grant (\$5752.50)	2014
Source: Center for Scholarship and Faculty Development/Seattle Pacific University	
Project: A qualitative study on the psychological experiences of Korean missionary	
"kids."	
• Faculty Research Grant (\$1345.00)	2014
Source: School of Psychology, Family, and Community/Seattle Pacific University	
Project: Two empirical studies on the role of forgiveness in the racism-mental	
health link	
• Faculty Research Grant (\$1345.00)	2013
Source: School of Psychology, Family, and Community/Seattle Pacific University	
Project: An empirical study on the role of religious coping in the racism-mental	
health link among Asian Americans.	
• Faculty Research Grant (\$1832.75)	2012
Source: School of Psychology, Family, and Community/Seattle Pacific University	
Project: An empirical study on facilitators and barriers of Asian American help-	
seeking.	
• Faculty Research Grant (\$800.00)	2011
Source: School of Psychology, Family, and Community/Seattle Pacific University	
Project: An empirical study on the model minority myth and its influence on help-	
seeking attitudes.	
• Graduate Student Professional Development Grant (\$438.85)	2009
Source: Institute for Scholarship in the Liberal Arts/University of Notre Dame	
Project: Professional grant to support a conference presentation.	
Graduate Student Professional Development Grant (\$1693.14)	2008
Source: Institute for Scholarship in the Liberal Arts/University of Notre Dame	
Project: An empirical study on international student adjustment.	
Student Travel Grant	2006

Source: Science Directorate/American Psychological Association

Project: Student Travel Grant to support a conference presentation.

• Gordon Conference Presentation Grant

2005, 2006

Source: Graduate Student Union/University of Notre Dame

& 2008

Project: Conference Presentation Grant to support conference presentations.

#### **TEACHING EXPERIENCE**

(All are undergraduate classes unless otherwise indicated; \*indicates courses also taught online;

# Specialty courses

○ Cross-Cultural Psychology*	2010-Present
<ul> <li>Advanced Research Methods in Cross-Cultural Psychology* (15)</li> </ul>	2015-Present
<ul> <li>Topical Seminar in Asian American Psychology (10)</li> </ul>	2011-2012
• Introductory courses	
○ General Psychology** (35-200)	2010-2016
○ Introduction to Statistics in Behavioral & Social Sciences** (25)	2010-2014
Clinical courses	
○ Abnormal Psychology (6-70)	2010-2016
<ul> <li>Counseling Theory &amp; Practice* (30)</li> </ul>	2013-Present
<ul> <li>Cultural Competence in Clinical Psychology (doctoral course; 10)</li> </ul>	2017
Other teaching experience	
<ul> <li>Taught Cross-Cultural Psychology to Study Abroad students in South Korea</li> </ul>	2018, 2019
<ul> <li>Taught General Psychology to students at Sogang University in Seoul, Korea</li> </ul>	2016
<ul> <li>Taught General Psychology to international students at ACE Language Institute</li> </ul>	2016
• Teaching Assistantships (all at University of Notre Dame)	
<ul> <li>Multicultural Psychology (x2)</li> </ul>	2008-2009
○ Statistics (x2)	2007-2008
<ul> <li>Psychology of Personality</li> </ul>	2007
<ul> <li>Abnormal Psychology</li> </ul>	2006
○ Introductory Psychology	2004

# **INVITED PRESENTATIONS/WORKSHOPS**

- Kim, P.Y. (2022, May). Managing the emotional aspects of writing. Invited virtual session for graduate students and faculty at Seattle Pacific University.
- Kim, P.Y. (2022, April). Invited discussant for symposium, "The on-and-off-again of facemask in the COVID-19 pandemic." Western Psychological Association Convention, Portland, Oregon.
- Kim, P.Y. (2021, August). Professional counseling as a career. Invited virtual session for MK Online Career Guide in Seoul, South Korea.
- Kim, P.Y. (2021, May). Anti-Asian racism: What is it, and what can we do? Led virtual workshop for Lifeway Community Church in Austin, Texas.

<sup>\*\*</sup>indicates active learning classroom; numbers indicate approximate class size)

- Kim, P. Y. (2021, May). Asian cultural values, model minority stereotype, and racial microaggressions: Implications for mental health of Asians and Asian Americans. Led virtual workshop for Mental Health Initiative at University of British Columbia.
- Kim, P.Y. (2021, May). Racial microaggressions: What are they, and what can we do? Led virtual workshop for Student Finance Services at Seattle Pacific University.
- Kim, P.Y. (2021, May). Responding to anti-Asian racism: How Asian cultural values might help and hurt. Invited virtual presentation for the Asian American Student Association at Seattle Pacific University.
- Kim, P. Y. (2021, May). Asian cultural values, model minority stereotype, and racial microaggressions: Implications for effective practice with Asians and Asian Americans. Invited virtual presentation for the Counseling Center staff at Seattle Pacific University.
- Kim, P. Y. (2021, March). Model minority stereotype and racial microaggressions: Implications for effective practice with Asian Americans. Invited virtual presentation for Professional Development Conference for K–12 Educators, Seattle, Washington.
- Kim, P. Y. (2021, January). Social Justice and the Asian American Church. Invited virtual presentation for college ministry of New Life Fellowship, Bothell, Washington.
- Kim, P. Y. (2020). Racial microaggressions impacting Asian Americans. Invited talk for Asian American Affinity Group at Seattle Pacific University.
- Kim, P. Y. (2020). "I wish I had lighter skin": Talking to your kids about race and ethnicity. Invited talk for Equipping Parents Seminar at New Life Fellowship.
- Kim, P. Y. (2019). Smartphone addiction. Invited talk for schoolteachers in Angeles City, Philippines.
- Kim, P. Y. (2019). Racial microaggressions. Invited talk for First Fridays Colloquium Series at Seattle Pacific University.
- Kim, P. Y. (2018). Living as missionary kids in South Korea. Invited talk for missionary kids residing in Paul Missions MK Guest House. Seoul, South Korea.
- Kim, P. Y. (2018). Transitioning from high school as missionary kids. Invited talk for high school students enrolled in Faith Academy. Manila, Philippines.
- Kim, P. Y. (2018). Participated in a panel of American professionals speaking to high school students enrolled in Faith Academy. Manila, Philippines.
- Kim, P. Y. (2018). AAPI mental health/suicide awareness panel. Presented at an event hosted by Huskies for Suicide Prevention and Awareness at the University of Washington.
- Kim, P. Y., & Moh, S. (2018). Racial microaggressions in faith-based contexts. Presented for the Creative

- Conversations series at Seattle Pacific University.
- Kim, P. Y. (2017). How to communicate with your missionary parents. Invited talk for missionary kids attending a mission conference in Tijuana, Mexico.
- Kim, P. Y. (2016). Multicultural counseling: Theory & practice. Invited lecture for Cheonan Family Counseling Center. Cheonan, South Korea.
- Kim, P. Y. (2016). Thriving as missionary kids. Invited talk for missionary kids residing in Paul Missions MK Guest House. Seoul, South Korea.
- Kim, P. Y. (2016). Professional help-seeking attitudes among Asian Americans: Intrapersonal, interpersonal, and sociocultural considerations. Research presentation for Psychology Department's Colloquium. Sogang University, Seoul, South Korea.
- Kim, P. Y. (2016). Presented on interdependence and implications for teaching Korean students to teachers at Fernwood Elementary School, Bothell, Washington.
- Kim, P. Y. (2016). Presented data on racial microaggressions and well-being to the Multiethnic Programs staff at Seattle Pacific University, Seattle, Washington.
- Kim, P. Y. (2015). Participated in a faculty panel to discuss adjustment to life in the United States as international students at Seattle Pacific University, Seattle, Washington.
- **Kim, P. Y.,** & Cheon, H. (2015). Mental health disparities: What are they, and what can we do about them? Conducted workshop for a John Perkins Center conference in Seattle, Washington.
- Kim, P. Y. (2013). Identity models among Korean missionary kids. Invited lecture at a missionary kids' conference in Buenos Aires, Argentina.
- Kim, P. Y. (2012). Ethnic identity development in Korean missionary kids. Conducted workshop in Seoul, South Korea.
- Kim, P. Y. (2011). White racial identity development. Presenter for the Office of Student Life staff at Seattle Pacific University, Seattle, Washington.
- Kim, P. Y. (2010). Missionary kids: Examining their place in global Christianity. Co-presenter in an afternoon seminar at the SPU Day of Common Learning, Seattle, Washington.
- **Kim, P. Y.,** & Cho, S. S. (2008). Dissecting the experiences of a missionary kid: two perspectives. Participated in a forum at the Global Missionary Foundation teacher training, Daejon, South Korea.
- Kim, P. Y. (2007). Getting into colleges in the United States. Workshop presented at the MK Center, Phnom Penh, Cambodia.
- Kim, P. Y. (2007). Social influences on willingness to see a professional counselor among Asian American

- Students. Presentation to Korean community leaders at Hansa Research Institute, Skokie, IL.
- **Kim, P. Y.,** & Surla, C. (2007). Getting into colleges in the United States. Workshop presented at the Galilee United Methodist Church, Glenview, Illinois.
- Kim, P. Y. (2006). Attitudes toward mental illness among Korean American students. Workshop at Grace Church, Wheeling, Illinois.
- **Kim P. Y.,** & Nguyen, V. (2005). Emotion regulation among Korean American adolescents/Attitudes toward mental illness among Korean American adolescents. Workshop at New Life Church, Palatine, Illinois.

# MEDIA APPEARANCE/INTERVIEWS

Kim, P. Y. (2023, January). Interviewed on *Issues & Insiders*, Arirang TV. <a href="https://youtu.be/U9DmlwfuBes">https://youtu.be/U9DmlwfuBes</a> Kim, P. Y. (2022, December). Interviewed by David Tizzard on Korea Deconstructed podcast. <a href="https://youtu.be/jy9Fp">https://youtu.be/jy9Fp</a> SVQX4

# OTHER COMMUNITY PRESENTATIONS/WORKSHOPS/CLASSES

- Co-facilitated a 5-week youth parents' program at New Life Fellowship (January to February 2022). Topics: Listening well, mental health, gender and sexuality, and family conversations.
- Presenter at the SPU in One Room series. Session titled "Microaggressions: What are they, and why are they harmful?" on 3/28/22.
- Participated as a panel member for a session titled "Accomplishing Scholarship Goals at a Teaching Institution" on 2/24/21 at Seattle Pacific University.
- Participated as a panel member for a session titled "#StopAAPIHate: Confronting Anti-Asian Racism" on 4/29/21 at Seattle Pacific University.
- Planned and facilitated a session titled "From the intrapersonal to the contextual: A social constructionist view on professional help-seeking attitudes and behaviors" at the 2017 SPU's Day of Common Learning. Co-presenter: Munyi Shea.
- Participated in a faculty panel on the experiences of the model minority myth (2017). Panelists: David Leong and June Hyun.
- Planned and facilitated a panel session titled "Seeing injustice if we are willing to look: The cost to Asian
  Americans as well as to our community when others are viewed as the model minority" at the 2015 SPU's
  Day of Common Learning. Panelists: Hee-Sun Cheon, Susan Okamoto Lane, Roger Lin, and Billy Vo.
- Taught a summer course titled "Psychology from a Christian perspective" for New Life University, a church program for New Life Fellowship/Community Church of Seattle.

#### **MENTORED STUDENT PRESENTATIONS**

(\* indicates mentored undergraduate students)

\*Locke, M., \*Shakil, E., \*Lee, J. H., \*Chiangpradit, N., & **Kim, P. Y.** (2022). Beliefs about Jesus' race and psychological correlates among Asian American college students. Paper presented at the 2022 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.

- \*Bau, K. E., \*Grigg, M. R., \*Law, J. P., \*Ryu, S. H., \*Steele, J. M., & **Kim, P. Y.** (2020). Role of perfectionism, self-compassion, and cultural values on help-seeking attitudes of Asian American college students. Poster presented at the 2020 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Blesoch, J., \*Moeng, M., & Kim, P. Y. (2019). Religiosity and ethnic identity among Pacific Islanders: A qualitative inquiry. Poster presented at the 2019 School of Psychology, Family, and Community Student Research Conference, Seattle, WA. [Winner of SPFC Diversity Award]
- \*Law, J., \*Lee, J. H., \*Bau, E., & **Kim, P. Y.** (2019). Acceptability of racial microaggressions in Asian-American college students: Religious and cultural variables. Paper presented at the 2019 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Moh, S. P., **Kim, P. Y.,** \*Geil, D., & \*Ryu, S. (2018). International students in a faith-based institution: An intra/interpersonal spiritual framework. Paper presented at the 2018 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Geil, D., & Kim, P. Y. (2018). Biracial Asians' experience of racial invalidation and religious coping: A preliminary report. Poster presented at the 2018 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Moh, S. P., \*Igama, C., & \*Jones, G. D., & **Kim, P. Y.** (2017). Creating and validating a measure of racial microaggressions in faith-based contexts: some preliminary findings. Poster presented at the 2017 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Moh, S. P., \*Taylor, C. C., & **Kim, P. Y.** (2016). Racial microaggressions in faith-based contexts: Creation and validation of a measure. Poster presented at the 2016 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Sallee, C., Carpenter, T. P., & **Kim, P. Y.** (2016). Open-minded religiosity: Investigating the link between religious commitment and cognitive style. Poster presented at the 2016 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Lats, T. V. (2015). Acculturative family distancing, religious support, and the psychological well-being of young adults in the local Eastern European immigrant community. Paper presented at the 2015 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Stutts, K., & Kim, P. Y. (2014). Predictors of body image among Asian American college students. Poster presented at the 2014 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Stutts, K., \*Teel, C., & **Kim, P. Y.** (2013). Collectivism and loss of face as correlates of academic help-seeking attitudes among Asian American college students. Poster presented at the 2013 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.
- \*Botz, K., \*Park, Y. J., Lee, D. H., & Kim, P. Y. (2012). The mediating role of Asian cultural values between

model minority myth internalization and attitudes toward seeking psychological help among Asian American college students. Poster presented at the 2012 School of Psychology, Family, and Community Student Research Conference, Seattle, WA.

## MENTORED STUDENT HONORS PROJECTS & INDEPENDENT RESEARCH STUDIES

- \* indicates honors project; \*\* indicates independent research study.
- Esal Shakil\*\* (2021-). Attitudes of South Asians towards LGBTQ+ individuals at a Christian institution.
- Marcella A. Locke\*\* (2021-2023). Emotion, religious coping, stigma, and help-seeking attitudes among Asian Americans: Examination of moderated mediation.
- Mika Govender\*\* (2021-2022). Racialized experiences of international students enrolled in a Christian university: A preliminary qualitative analysis.
- Savannah Carpenter\* (2019-2020). Using mental imagery to increase intentions to seek psychological help. (2<sup>nd</sup> reader)
- Dalton Geil\*\* (2017-2018). Biracial Asian's experience of racial invalidation and religious coping: a preliminary report.
- Sarah-Ann Moh\*\* (2017-2018). International students in a faith-based context: An intra/interpersonal spiritual framework.
- Carl Sallee\* (2016). Open-minded religiosity: Investigating the link between religious beliefs and cognitive style, with a case for dependent and moderated relationships. (2<sup>nd</sup> reader)
- Tatyana Lats\* (2015). Acculturative family distancing, religious support, and the psychological well-being of young adults in the local Eastern European immigrant community. (1st reader)
- Sarah Peterson\* (2014). Social integration for homeless populations with mental illness. (2<sup>nd</sup> reader)
- Katie Stutts\*\* (2014). Predictors of body image among Asian American college students.
- Cassi Teel\*\* (2014). Attitudes toward transracial adoption.

#### **DISSERTATION COMMITTEES**

- Janarthan Sivaratnam, Clinical Psychology, Seattle Pacific University (2023). Dissertation title: *Moral* elevation as a micro-intervention for experiences of witnessing anti-Black racism in White and Asian-American samples.
- Heather Kohlman Olsen, Industrial-Organizational Psychology, Seattle Pacific University (2019). Dissertation title: Exploring the buffering effects of holding behaviors on the negative consequences of workplace discrimination for people of color.

Clotia Robinson, Industrial-Organizational Psychology, Seattle Pacific University (2016). Dissertation title: Bamboozled and Then Banished: The Effect of Negative Emotions on Organizational Justice Outcomes and Ostracism.

Rebekah Forman, Clinical Psychology, Seattle Pacific University (2012-2013). Dissertation title: *Development and Validation of the Sociocultural Adaptation Self-Efficacy Evaluation*.

Nicola Chism, Clinical Psychology, Seattle Pacific University (2012-2013). Dissertation title: *Modeling Effectiveness Outcomes Among Expatriate Professionals Working for Non-Governmental Organizations*.

# **COMMITTEE WORK/SERVICE**

	•	
• Fa	culty committees and task forces	
0 5	Scholar of the Year Review Committee	2021
0 F	Faculty Retreat Planning Committee	2021
0 F	Faculty Council Representative for School of Psychology, Family, and	2018 – 2020
(	Community	
0 F	Faculty Diversity Committee	2011-2014
0 (	Global Initiative Task Force	2014-2016
o F	Faculty Council	2014
• Se	arch committees	
o l	Jniversity Chaplain	2017-2018
0 (	Chair for Marriage and Family Therapy	2017
0 [	Dean of School of Psychology, Family, and Community	2015-2016
• W	orking groups	
0 F	Provost-initiated team of faculty, staff, and students to brainstorm ideas for	2016
f	aculty multicultural training	
0 (	Core team to develop strategies and corresponding action steps for objectives	2014
C	of the Seattle Pacific University Strategic Plan relating to global and	
i	ntercultural competencies.	
0	'Christian Perspectives on Mental Illness" at Calvin College (sponsored by	2014-2015
(	Calvin Center for Christian Scholarship and Calvin Alumni Association)	
• Ot	her service	
o F	Pre-Professional Health Sciences Program Interview Committee	2019-2020
0 (	Cross-Campus Interview Team to interview faculty candidates across SPU	2017
C	departments.	
0 F	Faculty Marshall for SPU undergraduate commencement ceremony	2017 - present

#### **AD HOC REVIEWER**

## Peer-reviewed journals

- American Journal of Orthopsychiatry
- Asian American Journal of Psychology
- Counseling Psychology Quarterly
- Ethnicity & Health
- International Journal of Psychology
- Journal of Counseling Psychology

- Journal of Ethnicity in Substance Abuse
- Mental Health, Religion, & Culture
- Multicultural Perspectives

### **Conference presentations**

- 2016 Western Psychological Association research presentation proposals
- 2015 APA Convention Division 45 research presentation proposals

## **CLINICAL EXPERIENCE**

Predoctoral Intern	2009-2010
University of California Riverside Counseling Center	
Practicum Therapist	2007-2008
Madison Center, South Bend, Indiana	
Practicum Therapist	2007
Marital Therapy and Research Clinic, South Bend, Indiana	
Practicum Therapist	2006-2007
Outpatient Services, Oaklawn Psychiatric Center, Goshen, Indiana	
Practicum Therapist	2005-2006
University Counseling Center, Notre Dame, Indiana	

## **PROFESSIONAL MEMBERSHIPS**

- American Psychological Association (Divisions: Society for the Teaching of Psychology, Society of Counseling Psychology, Society for the Psychological Study of Ethnic Minority Issues, International Psychology)
- Asian American Psychological Association
- American Counseling Association (Division: Multicultural Counseling & Development)
- Western Psychological Association

# OTHER EDUCATIONAL EXPERIENCE

- Exchange Program, Fall 2002
   Beijing Institute of Technology
   Beijing, China
- High School Diploma, May 2000 Faith Academy
   Manila, Philippines

# **SECOND LANGUAGE SKILLS**

• Proficient in Korean