Seattle Pacific University
LIBRARY
Discover, Create, Share

SPU Library Annual Report
2012-2013

Compiled by:
Michael J. Paulus, Jr.
University Librarian

Introduction

During the 2011-2012 academic and fiscal year, the SPU Library created a Strategic Plan (see Appendix A) that included the following vision and mission statements:

> **Vision**: The SPU Library is central to the discovery, creation, and sharing of knowledge at Seattle Pacific University.

> **Mission**: The SPU Library provides collections, instruction, tools, spaces, and personnel to advance teaching, learning, and scholarship at Seattle Pacific University.

Throughout the 2012-2013 academic and fiscal year, library staff made significant progress realizing these statements by pursuing the strategic priorities and goals identified in the Strategic Plan. Highlights include:

- Hiring new staff, including a psychology and scholarly communications librarian, who is leading implementation of a digital repository and initiating a scholarly communications program, and two new access services specialists.
- Continued development of the library's instruction program, including new collaborations by all liaison librarians.
- Continued enhancements of library technologies and spaces, including creation of a new active learning classroom and implementation of a room reservation system.

This report contains details of these highlights and other activities during the past year, which are organized under the library's guiding principles[1]:

> **1. Institutional Effectiveness and Assessment:** The library defines, develops, and measures outcomes that advance the mission of Seattle Pacific. The library engages in continuous planning and assessment to inform resource allocation and to meet its mission effectively and efficiently.

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[1] Principles adopted from *Standards for Libraries in Higher Education* (Chicago, Ill.: The Association of College and Research Libraries, 2011).

2. Collections: The library provides access to collections of sufficient quality, depth, diversity, format, and currency to support the teaching, learning, and research mission of Seattle Pacific.

3. Educational Role: The library develops and supports information-literate learners who can discover, access, and use information effectively for academic success, research, and lifelong learning.

4. Discovery: The library enables users to discover information in all formats through effective use of technology and organization of knowledge.

5. Space: The library is a place where users interact with ideas in both physical and virtual environments to expand learning and facilitate the creation of new knowledge.

6. Personnel and Professional Values: The library provides sufficient number and quality of personnel to ensure excellence and to function successfully in an environment of continuous change. Library staff advance professional values of intellectual freedom, intellectual property rights and values, user privacy and confidentiality, collaboration, and user-centered service.

7. Outreach: The library engages the campus and broader community to educate, advocate, and promote its contributions to the academic and cultural mission of Seattle Pacific.

1. Institutional Effectiveness and Assessment

As part of its strategic planning process, this year the library updated its organizational structure and created an assessment framework. The new library structure identifies five functional areas within the library: Librarians, Access Services, Technical Services, Library Technology, and Administration. It also identifies three functional committees that coordinate major library functions—Collection Development, Instructional and Research Services, and Assessment—that cross departments and are tied to the library's guiding principles as well as the NWCCU standard for library and information resources. (See section 6 below and Appendix B for details.) The library's Assessment Framework identifies outcomes, methods, and evidence that will be used to assess performance indicators defined in the Strategic Plan. (See Appendix C.)

The library continued to process and explore findings from its 2012 LibQUAL quality assurance survey. While the survey results overall were positive—the library comfortably exceeds basic expectations for resources, services, and space—areas for improvement were identified. Liz Gruchala-Gilbert and Ryan Ingersoll convened a Student Advisory Group to explore students' concerns about study space, noise, and hours. Liaison librarians communicated findings by disciplines to their areas to facilitate discussions about improving access to more specialized library resources.

2. Collections

The SPU Library provides sufficient access to library resources through local collection development and participation in the Orbis Cascade Alliance, a consortium of 37 academic libraries in Washington, Oregon, and Idaho. Through Summit, the Alliance's borrowing system, the library provides access to a collective collection of over 9 million titles representing 28 million items. The Alliance's collection includes a shared collection of about 20,000 ebooks. The SPU Library's local collection consists of some 246,937 items, largely print books, as well as access to 74,538 journals (mostly electronic) and 115 scholarly databases. (For 2011, the median amounts academic libraries reported to the Association of College and Research Libraries were 224,005 items and 31,131 journals.) (See Appendix D for materials expenditures.)

Special collections held by the library include: the Wesleyan, Wesleyan Holiness, and Free Methodist Collection (about 3,000 volumes); the Work and Faith Collection (about 1,400 volumes); and the University Archives (about 1,200 linear feet). The curators of these collections—Theology Librarian Steve Perisho, Business and Education Librarian Cindy Strong, and University Archivist Adrienne Meier—made significant progress developing and promoting these distinctive resources.

This year the library selected and implemented an institutional repository platform called Digital Commons. This system will enable the library to provide long-term access to digitized (e.g., archival) and born-digital resources. It will also enable the library to support new methods and models of scholarly communication.

The library circulated 58,284 items (mostly books)—about 15 per student—including 7,270 reserve items. The library recorded over 179,298 full-text downloads from its electronic resources. Through Summit, the library received 5,325 items and loaned 8,637 items to other Alliance libraries. Theological titles account for a good amount of Alliance members' demand for SPU Library resources.

3. Educational Role

The library's instruction program, which helps students effectively discover, access, and use information resources, continued to expand and evolve this year. Six liaison librarians taught 4,997 students—from undergraduates in first-year seminars to doctoral candidates in graduate programs—in 228 sessions. Online subject guides created by the librarians were viewed over 42,000 times during the year and the online tutorials they created were viewed more than 3,400 times.

All liaison librarians pursued new instructional collaborations with faculty this year. Many of these were pilot projects funded by a grant from the president's office in early 2012. As part of the program review connected with this grant, the liaison librarians updated the information

literacy vision and competencies program documents. Liz Gruchala-Gilbert, who took over this year as coordinator of the instruction program, was able to participate in a CIC-funded information fluency workshop with faculty from the department of Languages, Literatures, and Cultures. Cindy Strong and Adrienne Meier developed a new orientation program for 150 transfer students. Liz Gruchala-Gilbert and Michael Paulus led an orientation session for over 50 parents of incoming students as part of welcome week.

Eight librarians provided research service at the Reference Desk, responding to 5,830 in-person inquiries and 1,465 remote inquiries, and holding 1,186 longer research consultations with students and faculty. The Tech Desk received 3,632 visits and checked out 4,669 tech tools, including MacBook Pros, iPads, and cameras. In addition, Ryan Ingersoll, Head of Library Technology, supported 9 different classes. The Archives received 12 visits, 65 inquiries, held 2 open houses, and were used in 6 classes.

4. Discovery

With the help of University Communications, Carrie Fry continued to coordinate enhancements to its website (spu.edu/library). The site received 317,287 visits throughout the year, with an average time on the site of 4:28. In addition to website visits and library catalog searches, the library recorded over 493,281 e-resource sessions and over 1.2 million searches. Through the Northwest Digital Archives database, the library's 20 collection guides were retrieved 167 times.

This year the library was involved in selecting and planning for a new Alliance-wide integrated library system, which all 37 member libraries will share and implement over the next two years. Natalee Vick, Head of Technical Services, is leading the library's planning and implementation team.

Staff also began a discussion about service expectations, agreeing to define knowledge and skills shared by everyone who works in the library and develop guidelines for helping patrons navigate between different service areas.

5. Space

For a second year, the library invested in significant improvements to its facilities. This year the focus was the Library Classroom, which was updated with new furniture, technology, and paint to create an active and flexible learning space. The updated classroom has a wireless projection system, supports the use of laptop instead of desktop computers, and is furnished with movable tables. These improvements are connected with outcomes from last year's instruction program review and enable library instruction to be more active and mobile.

Since the 22 desktops that previously were in the library classroom were converted to 20 laptops, these may be checked out by students when not being used for instruction. There are an

additional 70 computers available to patrons that are distributed throughout all floors of the library.

During the summer of 2012, the library implemented a new room reservation system, LibCal, which enables students to self-reserve any of the library's 14 study rooms. Last year, 2011-12, there were about 1,000 reservations for these rooms. This year, 2012-13, there were over 10,000 reservations. About 10% of these reservations were facilitated through QR codes displayed in each room; the rest were input directly into the system's web form. The Seminar Room was reserved for 1,450 hours; the Classroom was reserved for 593 hours; and the Administrative Conference Room was reserved for 502 hours.

The library created a new virtual tour of the library, which was incorporated into USEM sessions and tutorials. It has also been used more broadly outside of these orientations via the library website (e.g., viewed on YouTube 117 times).

In response to feedback from the Student Advisory Group, the library implemented a number of changes, including extending closing times. A number of patron policies were updated and safety and security procedures were reviewed. Staff also worked with facilities to review and refine the library's cleaning schedule.

The gate count was close to last year's at 230,081, averaging 3,728 entries during a typical week. The library's regular hours were 7:30 a.m.-11 p.m. (Monday-Thursday); 7:30 a.m.-8 p.m. (Friday); 12-8 p.m. (Saturday); and 3-11 p.m. (Sunday). The building was open, on average, 90.5 hours per week. Both the Circulation and the Tech Desk were staffed when the library was open. Regular hours for the Reference Desk were 10:00 a.m.-8 p.m. (Monday-Thursday); 10:00 a.m.-6 p.m. (Friday); 12-6 p.m. (Saturday); and 3-8 p.m. (Sunday)—an average of 59 hours per week during the academic year.

A number of book displays, including an exhibition of rare books from the Wesleyan Collection, were on exhibit throughout the year.

6. Personnel and Professional Values

The library's regular staff consists of 9 professional librarians with faculty status and 9 paraprofessionals (see Appendix E for staff directory as of June 2013). The library also employs a number of student assistants (7 FTE) in Access Services and Technical Services and at the Tech Desk.

There were a number of staffing changes this year. Most significant was the retirement of Gary Fick, Science and Psychology Librarian (now Emeritus Professor of Natural Sciences), in March 2013 after 39 years of service. In anticipation of and following his departure, a number of changes were made to librarians' portfolios to increase time for instruction and to create capacity for a new scholarly communications program. Kristen Hoffman, an SPU alumna and graduate of

the library school at San Jose State University, joined the staff in February 2013 as Psychology and Scholarly Communications Librarian. Two access services staff members left in the fall and were replaced by Brandon Cal, an MLIS student at the University of Washington, and Stephanie Rubesh, an SPU alumna and a former library student assistant.

Six librarians have the following liaison responsibilities, which include collection development, instruction, and research support:

1. Carrie Fry, Sciences Librarian: Undergraduate sciences and the School of Health Sciences.
2. Liz Gruchala-Gilbert, College of Arts and Sciences Librarian: the humanities, fine arts, Family Consumer Sciences, and Health and Human Performance.
3. Kristen Hoffman, Psychology and Scholarly Communications Librarian: School of Psychology, Community, and Family.
4. Adrienne Meier, Social Sciences Librarian and University Archivist: Social Sciences.
5. Steve Perisho: Theology and Philosophy Librarian: School of Theology and the department of Philosophy.
6. Cindy Strong, Education and Business Librarian: School of Education and School of Business and Economics.

The functional areas of the library are:

1. Librarians (collection development, instruction, and Reference Desk): Cindy Strong, chair; Carrie Fry; Liz Gruchala-Gilbert; Kristen Hoffman; Adrienne Meier; Becky Paulson; Steve Perisho; Natalee Vick.
2. Access Services (resource sharing, safety and security, and Circulation Desk): Johanna Staman, head; Brandon Cal; Stephanie Rubesh; Tim Perisho (temporary).
3. Technical Services (ILS, cataloging, serials, ILL): Natalee Vick, head; Maryann Shaw; Kaitlyn Straton; Vance Lindahl.
4. Library Technology (library technologies and Tech Desk): Ryan Ingersoll, head.
5. Administration (planning, budget, communication, development) Michael Paulus, University Librarian; Budget Manager and Administrative Assistant to the University Librarian.

In addition, the following functional committees coordinate major library functions:

1. Collection Development Committee: Steve Perisho, chair and collection development lead; Kristen Hoffman, scholarly communications lead; Adrienne Meier, archives lead; Becky Paulson, acquisitions lead; Carrie Fry; Liz Gruchala-Gilbert; Cindy Strong.
2. Instructional and Research Services Committee: Liz Gruchala-Gilbert, chair and instruction lead; Carrie Fry reference and web services lead; Ryan Ingersoll, technology

lead; Johanna Staman, access services lead; Natalee Vick, technical services lead; Kristen Hoffman; Adrienne Meier; Steve Perisho; Cindy Strong.

3. Library Assessment Committee: Michael Paulus, chair; Administrative Assistant to the University Librarian; Becky Paulson, acquisitions lead; Johanna Staman, access services lead; Natalee Vick, technical services lead.

The matrix relationships between the functional areas and committees are represented in Appendix B.

Librarians participated in campus governance and service through representation on: Deans' Cabinet; Assessment Committee; Faculty Affairs; Curriculum Committee; Faculty Development; Faculty Interview Committee; Board of Student Media; and Wellness Committee. Library staff participated in faculty and campus events and contributed to them by (for example) leading book discussion at Faculty Retreat; developing a bibliography for the Day of Common Learning; writing articles for *Response*; and being active in Lectio groups. In addition, library staff engaged in a broad range of services to their churches and communities.

Library staff supported Alliance governance, programs, and initiatives through service on: Council of Directors; Collection Development and Management Committee; Collaborative Technical Services Team; Shared ILS Implementation Team; Summit Planning and Operations Team; and Northwest Digital Archives Committee.

Staff participated in a number of important campus, virtual, regional, and national professional development (PD) activities. On-campus PD included: the library retreat; ITS-organized sessions on active learning, flipped classrooms, blended learning, and iPads; CBTE sessions; PSY 1180. Virtual PD included: a three-part series on copyright for libraries; Upacking the Common Core; Statistical Abstracts; Business Reference 101; Springshare's SpringyCamp. Regional PD included: numerous Ex Libris workshops and meetings; Alliance Summer Meeting; ALA Midwinter Conference; Pacific Northwest Religious and Theological Library Association Annual Meeting; NWDA Annual Meeting; Northwest Archivists Annual Meeting; SAA Digital Repositories Workshop; RUSE STARTS ILL Workshop; SAA EAD-CPF Workshop; "Out of Print"; NWACC Instructional Technology Roundtable; LabManager 2013. National PD included: Association of College and Research Libraries Conference; CIC Information Fluency Workshop; American Theological Library Association Conference; Association of Christian Librarians Conference; Science Boot Camp; American Society of Church History Spring Meeting; Sloan-C Annual Emerging Technologies for Online Learning International Symposium; 14th Annual Faculty Learning Community Developers' and Facilitators' Institute; Baylor Symposium on Faith and Culture; Acton University.

Staff maintained memberships in a number of professional organizations, including: American Library Association and Association of College and Research Libraries; American Theological

Library Association; Association of Christian Librarians; National Network of Medical Libraries; Society of American Archivists; Northwest Archivists; Northwest Council of Managers of Educational Technology; American Society of Church History; Society for the History of Authorship, Reading, and Publishing.

7. Outreach

Working with University Communications, the library developed a new logo and branding protocols to strengthen its "discover, create, share" identity. This identity emerged from promotional materials connected with the reconfiguration of the Lower Level in 2011, which emphasized the library's roles of discovering, creating, and sharing resources and services so that the SPU community can discover, create, and share knowledge.

For its sixth year, the library's Thursday Food for Thought author series held 15 well-attended sessions during fall, winter, and spring terms in the Reading Room. Guests included: professors Todd Rendleman, Jack Levison, Daniel Castelo, Karen Gutowsky-Zimmerman, Priscilla Pope-Levison, Tina Sellers, Brian Bantum, Paul de Barros, Tom Trzyna, Bill Woodward, George Scranton, Rick Steele, and Les and Leslie Parrot; staff members Julia Siemens, Hannah Notess, and Kim Gilnett; and student Danielle Myers and editors of *The Falcon*. This program, which is developed in collaboration with Hope McPherson and Jeffrey Overstreet from University Communications, continues to showcase the distinctive scholarly and creative work of the SPU community. The program was reviewed this year and is being rebranded for next year.

As part of the School of Education's "Going to College in the 5th Grade Day" program, now in its ninth year, the library hosted 50 fifth-graders from Dearborn Park Elementary School in April. Library staff led the students through a "Library Hunt" that had them exploring the library and using resources for a school project.

Also in April, publisher and writer Gregory Wolfe delivered the (second) annual Friends of the Library Lecture. His lecture, titled "Presenting Culture: The Curator as Steward, Critic, and Provocateur," was an insightful reflection on how communication facilities community and, ultimately, communion.

Two issues of the Friends of Library Newsletter were distributed, one in the fall and one in the spring. The fall issue highlighted accomplishment from 2011-12, the new Library Classroom, and Northwest Digital Archives. The spring issue highlighted changes and continuities in libraries, the Friends of the Library Lecture, and the Alliance's new ebook program. (See Appendix F.) Membership and contributions to the Friends of Library Endowment remained steady.

The library convened a social media team, and staff began regularly blogging at http://blog.spu.edu/library/ and tweeting @TheSPULibrary. The blog has proved to be a useful

tool for communicating information about library services as well as highlighting library books and other resources.

The branding protocols and social media guidelines that were developed this last year have provided the library with a good foundation for making its communication efforts more consistent and strategic.

Appendix A: Strategic Plan

SPU Library Strategic Plan 2012-2014

Vision

The SPU Library is central to the discovery, creation, and sharing of knowledge at Seattle Pacific University.

Mission

The SPU Library provides collections, instruction, tools, spaces, and personnel to advance teaching, learning, and scholarship at Seattle Pacific University.

Guiding Principles[1]

1. **Institutional Effectiveness and Assessment**: The library defines, develops, and measures outcomes that advance the mission of Seattle Pacific. The library engages in continuous planning and assessment to inform resource allocation and to meet its mission effectively and efficiently.

2. **Collections**: The library provides access to collections of sufficient quality, depth, diversity, format, and currency to support the teaching, learning, and research mission of Seattle Pacific.

3. **Educational Role**: The library develops and supports information-literate learners who can discover, access, and use information effectively for academic success, research, and lifelong learning.

4. **Discovery**: The library enables users to discover information in all formats through effective use of technology and organization of knowledge.

5. **Space**: The library is a place where users interact with ideas in both physical and virtual environments to expand learning and facilitate the creation of new knowledge.

6. **Personnel and Professional Values**: The library provides sufficient number and quality of personnel to ensure excellence and to function successfully in an environment of continuous change. Library staff advance professional values of intellectual freedom, intellectual property rights and values, user privacy and confidentiality, collaboration, and user-centered service.

7. **Outreach**: The library engages the campus and broader community to educate, advocate, and promote its contributions to the academic and cultural mission of Seattle Pacific.

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[1] Principles adopted from *Standards for Libraries in Higher Education* (Chicago, Ill.: The Association of College and Research Libraries, 2011).

Performance Indicators and Strategic Objectives for 2013-14

1. **Institutional Effectiveness and Assessment**: The library defines, develops, and measures outcomes that advance the mission of Seattle Pacific. The library engages in continuous planning and assessment to inform resource allocation and to meet its mission effectively and efficiently.

    1.1 The library's mission statement and goals align with and advance those developed by the institution, and the library defines and measures outcomes that are aligned with institutional outcomes and accreditation guidelines.

        1.1.1   Develop Assessment Action Plan and Assessment Framework (FY13). Complete.

        1.1.2   Refine outcomes, evidence, and metrics (FY14). In process.

    1.2 The library develops and maintains a body of evidence that demonstrates its impact in convincing ways, and the library plans based on data and outcomes assessment using a variety of methods both formal and informal.

        1.2.1   Convene Student Advisory Group (FY13). Complete.

        1.2.2   Begin systematic assessment of outcomes (FY14).

    1.3 The library's budget is sufficient to provide resources to meet institutional expectations and the library allocates human and financial resources effectively and efficiently.

        1.3.1   Align resources with strategic plan. Ongoing.

    1.4 The library partners with multiple institutions for greater cost-effectiveness and to expand access to collections.

        1.4.1   Continue active participation and membership in Orbis Cascade Alliance. Ongoing.

    1.5 Library personnel participate in campus decision making needed for effective library management and model a culture of continuous improvement.

        1.5.1   Continue active participation in university governance and service. Ongoing.

        1.5.2   Create leadership opportunities for all staff within the library. Ongoing.

    1.6 The library articulates how it collects evidence, documents successes, shares results, makes improvements, and contributes to student learning and academic success. It communicates assessment results to highlight its value in the educational mission and in institutional effectiveness.

1.6.1 Communicate LibQUAL survey results and next steps to schools and academic departments (FY13). Complete.

1.6.2 Develop Communication Plan (FY14).

2. **Collections**: The library provides access to collections of sufficient quality, depth, diversity, format, and currency to support the teaching, learning, and research mission of Seattle Pacific.

    2.1 The library provides access to collections, consisting of resources in a variety of formats, which are aligned with areas of research, curricular foci, or institutional strengths.

    2.1.1 Develop a method and timeline for documenting gaps (FY13). In process.

    2.1.2 Document gaps and create desiderata lists (FY14).

    2.1.3 Connect ILL transactions with collection development decision-making (FY14). Complete.

    2.2 The library has the infrastructure to collect, organize, provide access to, disseminate, and preserve collections needed by users. The library ensures long-term access to the scholarly and cultural record.

    2.2.1 Continue to leverage collection development activities in conjunction with the Orbis Cascade Alliance's collective collection and Western Regional Storage Trust. Ongoing.

    2.2.2 Select and implement a digital repository platform (FY13). Complete.

    2.2.3 Develop digital preservation plan (FY14).

    2.3 The library provides access to a distinctive local collection developed in the context of the collective collection of the Orbis Cascade Alliance.

    2.3.1 Complete analysis of Wesleyan and rare book collection and begin promoting the collection (FY13). Complete.

    2.3.2 Complete analysis of Pacific Northwest Collection (FY13). Complete.

    2.3.3 Broaden Work and Faith Collection to include manuscript and digital materials (FY14). In process.

    2.3.4 Evaluate, identity, and prioritize additional distinctive local collections to develop (FY14).

2.4 The library collects and ensures access to unique materials, including digital collections.

   2.4.1   Identify important archival materials to digitize (FY13). In process.

   2.4.2   Begin planning for additional institutional digital collections, including and contemporary materials (FY13). In process.

   2.4.3   Implement plan for ongoing digitization (FY14).

2.5 The library educates users on issues related to economic and sustainable models of scholarly communication.

   2.5.1   Begin developing scholarly communication program (FY13). In process.

   2.5.2   Begin to promote scholarly communication services (FY14). In process.

3. **Educational Role**: The library develops and supports information-literate learners who can discover, access, and use information effectively for academic success, research, and lifelong learning.

   3.1 Library personnel collaborate with faculty and others regarding ways to incorporate library collections and services into effective education experiences for students.

      3.1.1   Complete instruction program review by finishing pilot projects and creating new vision, competencies, and outcomes documents (FY13). Complete.

      3.1.2   Complete IL curricula map (FY14).

   3.2 Library personnel collaborate with faculty to embed information literacy learning outcomes into curricula, courses, and assignments.

      3.2.1   Develop library program for transfer students (FY13). Complete.

      3.2.2   Strategically integrate library instruction within SBE programs (FY13). In process.

      3.2.3   Develop integrated model for other schools and departments to strategically integrate library instruction throughout university curricula (FY14).

   3.3 Library personnel model best pedagogical practices for classroom teaching, online tutorial design, and other educational practices. They provide regular instruction in a variety of contexts and employ multiple learning platforms and pedagogies.

      3.3.1   Document practices (FY14).

3.3.2 Develop framework for ongoing development and assessment of instruction program (FY14).

3.4 Library personnel collaborate with campus partners to provide opportunities for faculty professional development.

    3.4.1 Develop ways to contribute to faculty professional development (FY13). In process.

3.5 The library has distinctive spaces for teaching and learning and the technological infrastructure to keep current with advances in teaching and learning technologies.

    3.5.1 Assess technology needs for teaching and learning (FY13). In process.

    3.5.2 Integrate Tech Desk into Instruction Program (FY13). In process.

    3.5.3 Develop a Technology Plan (FY14).

4. **Discovery**: The library enables users to discover information in all formats through effective use of technology and organization of knowledge.

4.1 The library provides one-on-one assistance through multiple platforms to help users find information.

    4.1.1 Establish service expectations for Circulation, Reference, and Tech desks (FY13). In process.

    4.1.2 Explore possibility of offering scanning services (FY14).

4.2 The library organizes information for effective discovery and access.

    4.2.1 Unify special collections in discovery system (FY14).

4.3 The library integrates library resource access into institutional web and other information portals and develops resource guides to provide guidance and multiple points of entry to information.

    4.3.1 Enhance website. Ongoing.

    4.3.2 Develop new subject guides (FY14). In process.

    4.3.3 Begin planning for managing electronic reserves (FY14).

4.4 The library creates and maintains interfaces and system architectures that include all resources and facilitates access from preferred user starting points. The library has

technological infrastructure that supports changing modes of information and resource discovery and serves as a gateway to consortial and other resources beyond itself.

    4.4.1   Plan for and implement new ILS (FY13). In process.

    4.4.2   Integrate other discovery interfaces into ILS (FY14).

5. **Space**: The library is a place where users interact with ideas in both physical and virtual environments to expand learning and facilitate the creation of new knowledge.

    5.1 The library creates intuitive navigation that supports self-sufficient use of virtual and physical spaces.

        5.1.1   Create a virtual interface for library (FY13). Complete.

        5.1.2   Implement new room reservation system (FY13). Complete.

        5.1.3   Create new signage for rooms and study zones (FY14).

    5.2 The library provides safe and secure physical and virtual environments conducive to study and research, and the library has the technological infrastructure to provide reliable and robust physical and virtual environments needed for study and research

        5.2.1   Develop and publish expectations for patron behavior and success (FY13). Complete.

        5.2.2   Review safety and security procedures (FY14). Complete.

    5.3 The library provides clean, inviting, and adequate space, conducive to study and research, with suitable environmental conditions and convenient hours for its services, personnel, resources, and collections. The library's physical space features connectivity and up-to-date, adequate, well-maintained equipment and furnishings.

        5.3.1   Explore hours, space, and other issues that emerged from LibQUAL Survey (FY13). In process.

        5.3.2   Review cleaning schedule and procedures (FY13). Complete.

        5.3.3   Enhance Graduate Study Room (FY14). In process.

        5.3.4   Develop plans for additional space enhancements (FY14). Ongoing.

    5.4 The library designs pedagogical spaces to facilitate collaboration, learning, and the creation of new knowledge.

5.4.1   Continue to evolve Tech Desk area to support needs of students. Ongoing.

5.4.2   Evaluate ways to create new spaces to support individual and collaborative work. Ongoing.

5.5 The library uses physical and virtual spaces to provide access to programs, exhibits, lectures, and other cultural activities.

5.5.1   Create new exhibits and exhibition spaces in library (FY14). In process.

5.5.2   Evaluate art in library (FY14).

6. **Personnel and Professional Values**: The library provides sufficient number and quality of personnel to ensure excellence and to function successfully in an environment of continuous change. Library staff advance professional values of intellectual freedom, intellectual property rights and values, user privacy and confidentiality, collaboration, and user-centered service.

6.1 Library personnel are sufficient in quantity to meet the diverse teaching and research needs of faculty and students.

6.1.1   Adjust job responsibilities based on changes in technology and services. Ongoing.

6.1.2   Evaluate staffing and service levels for adequacy and quality. Ongoing.

6.1.3   Enhance student worker experience (FY14).

6.2 Library personnel have education and experience sufficient to their position and the needs of the institution and are professionally competent, diverse, and empowered.

6.2.1   Ensure that skills evolve with positions. Ongoing.

6.3 Library personnel demonstrate commitment to ongoing professional development, maintaining and enhancing knowledge and skills for themselves and their coworkers, and they contribute to the knowledge base of the profession. Personnel responsible for enhancing and maintaining the library's technological infrastructure keep current with library technology applications and participate in ongoing training.

6.3.1   Provide appropriate professional development opportunities for all staff. Ongoing.

6.4 The library resists all efforts to censor library resources and protects each library user's right to privacy and confidentiality.

6.4.1   Reevaluate policies and procedures (FY14).

6.5 The library respects intellectual property rights, advocating for balance between the interests of information users and rights holders, and supports academic integrity and deters plagiarism through policy and educational programming.

    6.5.1   Incorporate IP and academic integrity issues into instruction and scholarly communication programs (FY14). In process.

6.6 The library commits to a user-centered approach and demonstrates the centrality of users in all aspects of service design and delivery in the physical and virtual environments.

    6.6.1   Involve student workers and SAG in ILS implementation (FY14).

6.7 The library engages in collaborations both on campus and across institutional boundaries.

    6.7.1   Coordinate faculty programming with Center for Scholarship and Faculty Development (FY13). In process.

    6.7.2   Incorporate Institutional Repository in departmental workflows, including University Communications and ITS (FY14).

    6.7.3   Explore possibilities for new regional collaborations (FY14).

7. **Outreach**: The library engages the campus and broader community to educate, advocate, and promote its contributions to the academic and cultural mission of Seattle Pacific.

7.1 The library contributes to external relations through communications, publications, events, and donor cultivation and stewardship.

    7.1.1   Evaluate Thursday Food for Thought program (FY13). Complete.

    7.1.2   Continue to develop Friends of Library program. Ongoing.

7.2 The library communicates with the campus community regularly.

    7.2.1   Develop a Communication Plan (FY14).

7.3 Library personnel convey a consistent message about the library and engage in their role as ambassadors in order to expand user awareness of resources, services, and expertise.

    7.3.1   Develop new library brand (FY13). Complete.

    7.3.2   Explore social media options (FY13). In process.

    7.3.3   Develop consistency in library communications (FY13). In process.

Appendix B: Library Structure

SPU Library Structure
Paulus, University Librarian

Functional Areas				
Librarians	**Access Services**	**Technical Services**	**Library Technology**	**Administration**
Collection Development; Instruction; Reference	Circulation; Summit; Reserves; Safety and Security	ILS; Cataloging; Serials; ILL	Library Technologies; Tech Desk	Planning; Budget; Assessment; Communication and Outreach; Development
Strong, chair; Fry; Gruchala-Gilbert; Hoffman; Meier; Paulson; Perisho; Vick	Staman, Head; Cal; Rubesh; Steiner	Vick, Head; Shaw; Straton; Lindahl	Ingersoll, Head	TBH, Budget Manger and AA to UL

Functional Committees				
Library Assessment Committee	Principles 1, 6, and 7; Standards 2.E.2, 2.E.4, and 2.A.13	Paulus, chair; AA to UL; Paulson; Staman; Vick	Coordinators: AA to UL, Administration; Paulson, Acquisitions; Staman, Access Services; Vick, Technical Services
Collection Development Committee	Principle 2; Standard 2.E.1	Perisho, chair; Fry; Gruchala-Gilbert; Hoffman; Meier; Paulson; Strong	Coordinators: Perisho, Collection Development; Hoffman, Scholarly Communications; Meier, Archives; Paulson, Acquisitions
Instructional and Research Services Committee	Principle 3, 4, and 5; Standards 2.E.3 and 2.C.6	Gruchala-Gilbert, chair; Fry; Hoffman; Ingersoll; Meier; Perisho; Staman; Strong; Vick	Coordinators: Gruchala-Gilbert, Instruction; Fry, Reference and Web; Ingersoll, Technology; Staman, Access Services; Vick, Technical Services

Appendix C: Assessment Framework

SPU Library Assessment Framework

Principle	Performance Indicator	Outcomes	Assessment	Evidence
1. Institutional Effectiveness and Assessment: The library defines, develops, and measures outcomes that advance the mission of Seattle Pacific. The library engages in continuous planning and assessment to inform resource allocation and to meet its mission effectively and efficiently.	1.1 The library's mission statement and goals align with and advance those developed by the institution.		Annually reviewed at staff retreat in connection with university strategic planning	Vision, Mission, and Guiding Principles statements
	1.2 The library develops and measures outcomes that are aligned with institutional outcomes and accreditation guidelines. It develops and maintains a body of evidence that demonstrates its impact in convincing ways.	NWCCU determines the university meets standard 2.E	Assessment Framework and Assessment Plan updated annually in connection with NWCCU standards and work of University Assessment Committee	Assessment Framework; Assessment Plan; Library representation on Assessement Committee
	1.3 The library plans based on data and outcomes assessment using a variety of methods both formal and informal.		Consolidate feedback from liaison meetings with faculty, LibQUAL surveys, Student Advisory Group, and measurements	Assessment Plan; Strategic Plan
	1.4 The library's budget is sufficient to provide resources to meet institutional expectations and the library allocates human and financial resources effectively and efficiently.			Budget
	1.5 The library partners with multiple institutions for greater cost-effectiveness and to expand access to collections.			Orbis Cascade Alliance membership and Council, and committee appointments
	1.6 Library personnel participate in campus decision making needed for effective library management and model a culture of continuous improvement.		University and Library strategic planning processes	Work Plans; Annual Reports; Faculty and staff committee appointments
	1.7 The library communicates how it collects evidence, documents successes, shares results, and makes improvements. It communicates	Administrators allocate resources to the library	Budget	Communication Plan; Assessment Plan; Strategic Plan; Annual Reports;

	assessment results to highlight its contributions to student learning and academic success, and its value in the educational mission and in institutional effectiveness.			Friends of the Library Newsletters
2. **Collections**: The library provides access to collections of sufficient quality, depth, diversity, format, and currency to support the teaching, learning, and research mission of Seattle Pacific.	2.1 The library provides access to collections aligned with areas of research, curricular foci, or institutional strengths.	Students find resources that support their coursework Faculty find resources that support their research	LibQUAL surveys and reviews of syllabi and bibliographies	Collection Development Plan; Scholarly Communications Program documents
	2.2 The library provides collections that incorporate resources in a variety of formats, accessible virtually and physically.		Ongoing journals and database review projects and shifting of funding to ebooks and other e-formats	Collection Development Plan
	2.3 The library has the infrastructure to collect, organize, provide access to, disseminate, and preserve collections needed by users.		Evaluation of new ILS	Technology Plan
	2.4 The library provides access to a distinctive local collection developed in the context of the collective collection of the Orbis Cascade Alliance.			Collection Development Plan; Special Collections Policy
	2.5 The library collects and ensures access to unique materials, including digital collections.			Archives Program documents; Scholarly Communications Program documents
	2.6 The library educates users on issues related to economic and sustainable models of scholarly communication.			Scholarly Communications Program documents; Faculty lunch sessions
	2.7 The library ensures long-term access to the scholarly and cultural record.			Special Collections Policy; Rare Book Room; University Archives

3. **Educational Role**: The library develops and supports information-literate learners who can discover, access, and use information effectively for academic success, research, and lifelong learning.	3.1 Library personnel collaborate with faculty and others regarding ways to incorporate library collections and services into effective education experiences for students.	Faculty incorporate library resources and instruction into General Education courses and other appropriate courses	Instruction Sessions Log and Curriculum Map	University and program learning outcomes; Library Instruction Program documents; Library representation on Curriculum Committee
	3.2 Library personnel collaborate with faculty to embed information literacy learning outcomes into curricula, courses, and assignments.	Students learn how to discover and use library and information resources	Instruction Sessions Log and Evaluations	University and program learning outcomes; Library Instruction Program documents
	3.3 Library personnel model best pedagogical practices for classroom teaching, online tutorial design, and other educational practices.		Regular Instructional and Research Services Committee meetings and Instruction Program reviews	Library Instruction Program documents; Online tutorials
	3.4 Library personnel provide regular instruction in a variety of contexts and employ multiple learning platforms and pedagogies.		Regular Instructional and Research Services Committee meetings and Instruction Program reviews	Library Instruction Program documents
	3.5 Library personnel collaborate with campus partners to provide opportunities for faculty professional development.			Scholarly Communications Program documents; Faculty lunch sessions; Library representation on Faculty Development Committee
	3.6 The library has distinctive spaces for teaching and learning and the technological infrastructure to keep current with advances in teaching and learning technologies.			Library Classroom; Technology Plan
	3.7 The library provides one-on-one assistance through multiple platforms to help users find information.			Principles and Core Knowledge for Service; Reference Desk; Tech Desk; Circulation Desk;

				Chat, text, email, phone
4. **Discovery**: The library enables users to discover information in all formats through effective use of technology and organization of knowledge.	4.1 The library organizes information for effective discovery and access.	Library users efficiently locate needed resources	Web analytics and ILL reports	Website; ILS
	4.2 The library integrates library resource access into institutional web and other information portals.			
	4.3 The library develops resource guides to provide guidance and multiple points of entry to information.			Subject Guides
	4.4 The library creates and maintains interfaces and system architectures that include all resources and facilitates access from preferred user starting points.		Web analytics and development	Website
	4.5 The library has technological infrastructure that supports changing modes of information and resource discovery.			Technology Plan
	4.6 The library serves as a gateway to consortial and other resources beyond itself.		Summit and ILL transactions review	Shared ILS; ILL
5. Space: The library is a place where users interact with ideas in both physical and virtual environments to expand learning and facilitate the creation of new knowledge.	5.1 The library creates intuitive navigation that supports self-sufficient use of virtual and physical spaces.			Virtual tour; Online tutorial; Signage; Room reservation system
	5.2 The library provides safe and secure physical and virtual environments conducive to study and research.			Safety and Security Procedures
	5.3 The library has the technological infrastructure to provide reliable and robust physical and virtual environments needed for study and research.			Technology Plan
	5.4 The library designs pedagogical	Students use collaborative	Regular head counts and	Technology Plan

	spaces to facilitate collaboration, learning, and the creation of new knowledge.	and individual study spaces	area surveys	
	5.5 The library's physical space features connectivity and up-to-date, adequate, well-maintained equipment and furnishings.			Technology Plan
	5.6 The library provides clean, inviting, and adequate space, conducive to study and research, with suitable environmental conditions and convenient hours for its services, personnel, resources, and collections.			Cleaning Schedule; Opening and Closing Procedures; Safety and Security Procedures
	5.7 The library uses physical and virtual spaces to provide access to programs, exhibits, lectures, and other cultural activities.			Authors' series; Book exhibits; Exhibitions; Website
6 Personnel and Professional Values: The library provides sufficient number and quality of personnel to ensure excellence and to function successfully in an environment of continuous change. Library staff advance professional values of intellectual freedom, intellectual property rights and values, user privacy and confidentiality, collaboration, and user-centered	6.1 Library personnel are sufficient in quantity to meet the diverse teaching and research needs of faculty and students.		FTE caparisons with peer institutions	
	6.2 Library personnel have education and experience sufficient to their position and the needs of the institution and are professionally competent, diverse, and empowered.		Regular reviews of job descriptions and	Staff listings; CVs
	6.3 Library personnel demonstrate commitment to ongoing professional development, maintaining and enhancing knowledge and skills for themselves and their coworkers, and they contribute to the knowledge base of the profession. Personnel responsible for enhancing and maintaining the library's technological infrastructure keep current with library technology		Professional development coordination and planning	Annual Professional Development Plans; Annual Reports

service.	applications and participate in ongoing training.			
	6.4 The library resists all efforts to censor library resources and protects each library user's right to privacy and confidentiality.			Faculty Handbook; Training materials
	6.5 The library respects intellectual property rights, advocating for balance between the interests of information users and rights holders, and supports academic integrity and deters plagiarism through policy and educational programming.			Instruction Program documents; Scholarly Communication Program documents
	6.6 The library commits to a user-centered approach and demonstrates the centrality of users in all aspects of service design and delivery in the physical and virtual environments.		Feedback from liaison meetings with faculty, LibQUAL surveys, Student Advisory Group	Principles and Core Knowledge for Service; Strategic Plan
	6.7 The library engages in collaborations both on campus and across institutional boundaries.			Consortial memberships; Professional membership; Work and Professional Development Plans
7. Outreach: The library engages the campus and broader community to educate, advocate, and promote its contributions to the academic and cultural mission of Seattle Pacific.	7.1 The library contributes to external relations through communications, publications, events, and donor cultivation and stewardship	Donors contribute to endowments	Gifts and donations	Friends of the Library Program, Newsletter, and Annual Lecture; Communications Plan; Annual Report
	7.2 The library communicates with the campus community regularly.		Analysis of blog and Titter activity	Communications Plan; Annual Report; New media use
	7.3 Library personnel convey a consistent message about the library and engage in their role as ambassadors in order to expand user awareness of resources, services, and expertise.			Communication Plan; Principles and Core Knowledge for Service; Strategic Plan

Appendix D: Materials Expenditures

From Library Budget

	2008-09	**2009-10**	**2010-11**	**2011-12**	**2012-13**
Books	$159,844	$139,460	$124,176	$136,428	$146,185
Journals	$273,216	$288,067	$354,774	$372,771	$385,179
Databases	$156,712	$165,763	$156,104	$166,191	$173,595
Total	$589,772	$593,290	$635,053	$675,390	$704,959

From School Budgets

	2008-09	**2009-10**	**2010-11**	**2011-12**	**2012-13**
SPFC	$56,709	$65,223	$64,290	$64,339	$71,132
SOT		$18,285	$19,384	$19,903	$20,068
Total	$56,709	$83,508	$83,674	$84,242	$91,200

Appendix E: Library Staff

Michael Paulus
University Librarian; Associate Professor

Brandon Cal
Access Services Specialist, Access Services

Carrie Fry
Sciences Librarian; Instructor

Liz Gruchala-Gilbert
College of Arts and Sciences Librarian; Assistant Professor

Kristen Hoffman
Psychology and Scholarly Communications Librarian; Instructor

Ryan Ingersoll
Head of Library Technology

Vance Lindahl
Interlibrary Loan Specialist, Technical Services

Robin Maass
Budget Manager and Administrative Assistant to the University Librarian

Adrienne Meier
Social Sciences Librarian and University Archivist; Instructor

Becky Paulson
Acquisitions Librarian; Assistant Professor

Seattle Pacific University LIBRARY
Discover, Create, Share

Stephen Perisho
Theology and Philosophy Librarian; Associate Professor

Tim Perisho
Temporary Access Services Specialist, Access Services

Stephanie Rubesh
Access Services Specialist, Access Services

Maryann Shaw
Serials Specialist, Technical Services

Johanna Staman
Head of Access Services

Kaitlyn Straton
Cataloging Specialist, Technical Services

Cindy Strong
Education and Business Librarian; Instructor

Natalee Vick
Technical Services Librarian; Instructor

Appendix F: Friends of the Library Newsletters, 2012-2013

The SPU Library
Discover, Create, Share

Friends of the Library Newsletter   Autumn 2012

Retrospect and Prospect

The mission of the SPU Library is to provide collections, instruction, tools, spaces, and personnel to advance teaching, learning, and scholarship at Seattle Pacific University. The Library's Annual Report for 2011-12, available from the Library website, is a record of the Library's work to fulfill this mission during the last fiscal year. Highlights include:

- Positive assessment of Library resources, services, and space.
- Enhancement of the Library's educational role.
- Increased access to and use of the University Archives.
- New training, technologies, and learning spaces facilitated through the Tech Desk.
- Successful public programming.

Changes in communication technologies are transforming libraries in significant ways. (University Librarian Michael Paulus shared some reflections on "The End of the Book" in the spring issue of SPU's *Response* magazine.) But transformation includes both continuity and change, and the Library's Annual Report demonstrates how, through a combination of tradition and innovation, the Library remains central to the discovery, creation, and sharing of knowledge at SPU.

Teaching in the Library

One of the key findings of the Library's spring survey is that faculty perceptions of the Library's instructional services and physical space exceed expectations. The Library integrates services into spaces and it is a strategic priority for the Library to continue to provide distinctive teaching and learning spaces that support current pedagogical approaches and technologies.

This last summer, the Library Classroom was updated with new furniture, technology, and paint to create an active and flexible learning space. The updated classroom uses a new wireless projection system, supports the use of laptop instead of desktop computers, and is furnished with tables that can be arranged in various ways. These changes will enable library instruction to become more active and mobile.

Friends of the SPU Library

Friends of the Seattle Pacific University Library perform a vital role in enhancing both the quantity and quality of the resources that the Library makes available to students and scholars at SPU. To become a member or renew your membership, please visit the Friends of the Library giving site.

SPU Library Numbers

In academic year 2011-12:

232,988
people entered the Library.

57,893
books were checked out.

214
information literacy classes were taught by librarians.

7,401
reference questions were answered.

Orbis Cascade Alliance Numbers

There are **37** colleges and universities in the Orbis Cascade Alliance.

Combined, there are over **30 million** items in Alliance libraries.

SPU patrons checked out **6,049** items from other Alliance libraries.

The SPU Library shipped **13,300** items to other Alliance libraries.

Reconfiguration of Library facilities, to accommodate changes in the delivery of resources and services as well as study and research needs, is an ongoing process. To orient users to how the Library is changing as a physical place, and to make connections between its virtual and physical dimensions, the Library has created a new virtual tour. Visit spu.edu/library/online-tutorials/library-tour and see how the Library as a place is changing.

Archives Online

In July 2012, the Library successfully completed its participation in the Northwest Digital Archives (NWDA) Emerging Archives Program, an initiative funded by the National Historical Publications and Records Commission. One of the grant outcomes was the creation of 20 archival finding aids or collection guides. These guides are now available through the NDWA database at nwda.orbiscascade.org/.

The archival materials described in these guides date from the founding of SPU in 1891 to the present and include personal papers, institutional records and publications, photographs, audio and video recordings, and artifacts.

Connect

• Friends of the Library are individuals who contribute to the Library's endowed fund. If you are not already a member, or have not yet renewed your annual membership, please visit the Friends of the Library giving site. Friends of the Library receive alumni library borrowing privileges.

• The Library hosts a lunchtime series, Thursday Food for Thought, in which members of the SPU community read from recently published or about-to-be published works. The series, which runs during the school year, is open to the public.

• Explore the Library's website, and the resource and services available through it, by visiting spu.edu/library.

The SPU Library
Discover, Create, Share

Friends of the Library Newsletter Spring 2013

From the Director: The Past, Future, and Present of the Library

Michael J. Paulus Jr.

Last quarter I taught a University Seminar on the history and future of the book. Near the end of the course, we visited the Seattle Public Library's Central Library, which opened in 2004, and we discussed the three major challenges the building was designed to address: First, what is the place of legacy print materials? Second, how should space be shaped for new and emerging technologies? And, finally, what types of spaces do library patrons need in a 21st century library?

These questions concern the past, future, and present of the institution that we call "the library": How do libraries of all types bring historical collections forward in space and time? How do libraries construct spaces that incorporate new technologies and are open to future possibilities? And how do libraries create places where people in the present can interact with the convergence of past patterns and future potentialities of knowledge?

On the final exam for my class, I asked my students to articulate what would be important to them if they were to design a library. Collectively, they wrote about the need for a critical mass of resources (including books in various formats); the need for spaces to interact with knowledge and each other; the need for technologies with which to create; and the need for human guides to help them discover and use resources. These are the essential components of every great library that was, that is, and that is to come, and they are written into the mission statement of the SPU Library: "The SPU Library provides collections, instruction, tools, spaces, and personnel to advance teaching, learning, and scholarship at Seattle Pacific University." Although that statement was written last year, it could have been written many years ago — or it could be rewritten many years from now.
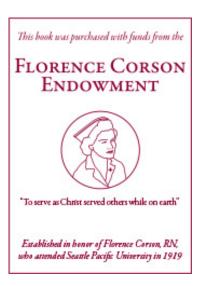
Annual Friends of the Library Lecture

This year's Friends of the Library Lecture will be delivered by Gregory Wolfe. Wolfe is founder and editor-in-chief of *Image: A Journal of the Arts and Religion* and writer in residence and founding director of the Master of Fine Arts in Creative Writing at SPU. In addition to building a variety of literary programs and institutions, he is a prolific author of books, essays, reviews, and articles.

What: "Presenting Culture: The Curator as Steward, Critic, and Provocateur"
When: Thursday, April 18, 7:30 p.m.
Where: Upper Gwinn Commons

Friends of the SPU Library

Friends of the Seattle Pacific University Library perform a vital role in enhancing both the quantity and quality of the resources that the Library makes available to students and scholars at SPU. To become a member or renew your membership, please visit the Friends of the Library giving site.

This book was purchased with funds from the

FLORENCE CORSON ENDOWMENT

"To serve as Christ served others while on earth"

Established in honor of Florence Corson, RN, who attended Seattle Pacific University in 1919

The Library commissioned the above bookplate to commemorate the establishment of the Florence Corson Endowment, named for a dedicated nurse who was committed to the church and missions. Funds from this sustaining gift are used to strengthen the Library's distinctive collection of Wesleyan materials.

As an editor, publisher, and teacher for many years, Gregory Wolfe has presented the creative work of writers and artists in a variety of venues. Along the way he has reflected on the role of the curator of culture, which involves a process of selection and discernment. In his talk, he will speak about the curator's roles as protector of artistic tradition, arbiter of taste, and a creative force in his or her own right.

This lecture is free and open to the public. Friends of the Library will receive a complimentary copy of Wolfe's latest book *Beauty Will Save the World*: *Art, Faith, and the Vision of Christian Humanism*, a collection of his essays on art, literature, and faith.

If you are not already a member, or have not yet renewed your annual membership, please visit the Friends of the Library [giving site](#).

A New Library Program for a New Book Format

Through its membership in the Orbis Cascade Alliance, the SPU Library is participating in an innovative program to provide access to electronic books. The program is innovative in two ways. First, member libraries pool their funds and purchase ebooks that are jointly owned by and available through all 37 member libraries. Second, recent titles from participating publishers that appear in the libraries' catalogs are purchased only if a certain number of library patrons check them out or download them.

This approach to collective collection development combined with patron- or demand-driven acquisition builds on the Alliance's successful history of sharing academic library resources and pursuing effective and economical ways to build collections.

Connect

• Friends of the Library are individuals who contribute to the Library's endowed fund. If you are not already a member, or have not yet renewed your annual membership, please visit the Friends of the Library [giving site](#). Friends of the Library receive [alumni library borrowing privileges](#).

• Follow the Library's new blog at [blog.spu.edu/library/](#) or its Twitter account [@TheSPULibrary](#)

• The Library hosts a lunchtime series, [Thursday Food for Thought](#), in which members of the SPU community read from recently published or about-to-be published works. The series, which runs during the school year, is open to the public.

• Explore the Library's website, and the resource and services available through it, by visiting [spu.edu/library](#).