

CURRICULUM VITAE  
**BEVERLY J. WILSON, Ph.D.**

**OFFICE ADDRESS**

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Department of Graduate Psychology  
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**EDUCATIONAL HISTORY**

**University of Washington, Seattle, Washington**

Major: Developmental Psychology  
Minor: Child Clinical  
Degree: 1994, Ph.D.

Dissertation: The entry behavior and emotion regulation abilities of developmentally delayed children

Advisors: John M. Gottman, Ph.D., Dept. of Psychology  
Mark Greenberg, Ph.D., Dept. of Psychology  
Carolynn Webster-Stratton, Ph.D., Dept. of Nursing

**California State University at Fresno, Fresno, California**

Major: General Experimental Psychology  
Degree: 1987, Master of Arts with distinction

Advisor: Alex Gonzales, Ph.D. Dept. of Psychology  
Thesis: The Children's Competition Scale: Development, Reliability and Validity

**California State University at Fresno, Fresno, California**

Major: Psychology  
Degree: 1985, Bachelor of Arts, Summa Cum Laude

**West Hills Community College, Coalinga, California**

Major: Liberal Studies  
Degree: 1983, Associate of Arts

**CLINICAL TRAINING**

University of Washington, Seattle, Washington

Clinical Internship: School of Medicine  
July 1997 to June 1998

**RECOGNITION**

1996-1997

1995-1996

Mortar Board Top Professor Award  
Mortar Board National Senior Honor Society

1993-1994

W. W. Stout Fellowship

1992-1993

Gatzert Child Welfare Fellowship

1992-1993

Robinson Psychology Department Fellowship

1985-1986

Pickford Memorial Scholarship in Psychology

1985

Dean's Medalist from the School of Natural Sciences (awarded annually to the top  
graduating senior)

1985

Dr. E.V. Tenney Outstanding Graduating Senior  
Award in Psychology

1984-1985

Pickford Memorial Scholarship in Psychology

1983

American Association of University Women Scholarship  
Wakefield Everett Humanities Memorial Scholarship

## **PROFESSIONAL POSITIONS**

### **Teaching Positions**

Fall 1998 to Present

Assistant and Associate Professor of Clinical Psychology, Seattle Pacific University. Taught courses in child and adolescent assessment and intervention, developmental psychology, learning and cognition, family psychology and child development to doctoral and undergraduate students. Full-time, Tenure track position.

Fall 1994 to Spring 1997

Assistant Professor of Psychology, Oregon State University. Taught courses in general psychology, life-span development, and advanced social and personality development for undergraduate and masters-level students. Full-time, tenure track position.

Spring, 1994

Lecturer for Social and Personality Development course at the University of Washington. Half-time position.

Summer Quarters, 1989-1990

Lecturer for Developmental Psychology, University of Washington, Seattle, Half-time position.

Spring Quarters, 1989, 1991

Lecturer for Developmental Psychology, University of Washington Extension, Half-time position.

Fall, 1988

Teaching Assistant for Developmental Psychology. University of Washington. Half-time position.

Fall 1987-Spring 1988

Psychology Instructor for Child Psychology and Adolescent Psychology, California State University at Fresno. Part-time position with full-time teaching load.

Fall 1986-Summer 1988

Psychology Lecturer for Child Psychology, Abnormal Psychology, Personal Psychology, West Hills Community College, (Lemoore Extension) Coalinga, California. Half-time position.

Fall 1985-Fall 1986

Head Teaching Assistant, California State University, Fresno, California. Half-time position.

## **Research Positions**

Summer 2001- 2004

Statistical consultant to the Washington Schools Research Center. Lynnwood, WA. Part-time position.

Fall 1988-Summer 1994

Graduate Research Assistant, University of Washington, Seattle, Washington. Half-time to full-time position.

Fall 1984-Fall 1986

Graduate research assistant, California State University, Fresno. Half-time position.

## **OTHER PROFESSIONAL ACTIVITIES**

Winter 2008 to present. Ad hoc reviewer for *Child Development*.

Fall 2007 to present. Ad hoc reviewer for the *Journal of Experimental Child Psychology*.

Spring 2005. Co-organizer of social event for Preconference on Emotional Development, biennial meeting of the Society for Research in Child Development, April 2005.

Winter 2005 to present. Ad hoc reviewer for the journal *Family Psychology*.

Winter 2005. Ad hoc reviewer for the journal *Merrill Palmer Quarterly*.

Spring 2002 to present. Ad hoc reviewer for the journal *Social Development*.

Spring 2003. Co-organizer of social event for Preconference on Emotional Development, biennial meeting of the Society for Research in Child Development, April 2003

Summer 2002. Ad hoc reviewer for the journal *Parenting: Science and Practice*.

Summer 2002. Member of review panel for the National Institutes of Mental Health, Behavioral Science Track Award for Rapid Transition Program.

## **PROFESSIONAL MEMBERSHIPS**

American Psychological Association

Society for Research in Child Development

Western Psychological Association

### **PUBLICATIONS (In reverse chronological order)**

- Wilson, B. J., Derryberry, D., & Kroeker, R. (2007). A computerized task for investigating the relation between attentional and emotional processes in children. *Journal of Genetic Psychology, 167*(4), 415-431.
- Wilson, B. J., Fernandes-Richards, S., Aarskog, C., Osborn, T., & Capetillo, D. (2007). The emotion regulation skills of boys with developmental delays: Relations to their social problems with peers. *Early Education and Development, 18*(2), 199-220.
- Wilson, B. J. (2006). The entry behavior of aggressive/rejected children: The contribution of temperament. *Social Development, 15*, 463-479.
- Sink, C. A., & Wilson, B. J. (2006). [Review of the test Child and Adolescent Risk Evaluation: A Measure of the Risk for Violent Behavior]. *The 17th Mental Measurements Yearbook*. Omaha, NB: Buros Institute of Mental Measurements.
- Wilson, B. J., Lehman, K., Quie, K., & Buker Parrott, T. (2004). Peer Problems. In F. Kline & L. B., Silver (Eds.), *Educator's Guide to Mental Health Issues in the Classroom* (pp. 213-243). Baltimore: Brookes Publishing.
- Craig, C. K., Shiebler, S., Kline, F., & Wilson, B. J. (2004). Families of children with mental health problems. In F. Kline & L. B., Silver (Eds.), *Educator's Guide to Mental Health Issues in the Classroom* (pp. 301-323). Baltimore: Brookes Publishing.
- Denham, S., Neal, K., Wilson, B. J., Pickering, S. R., & Boyatzis, C. (2004). Emotional development and forgiveness in children: Emerging evidence. In E. Worthington (Ed.) *Handbook of Forgiveness* (pp. 127-142). New York, NY: Brunner Routledge
- Wilson, B. J. (2003). The role of attentional processes in children's prosocial behavior: Emotion and shifting attention. *Development and Psychopathology, 15*, 313-329.
- Wilson, B. J., & Gottman, J. M. (2002). Marital conflict, repair, and parenting. In M. Bornstein (Ed.), *Handbook of Parenting, Vol. 4, Applied and practical considerations of parenting (2<sup>nd</sup> Ed.)*(pp. 227-258). Hillsdale, NJ: Lawrence Erlbaum.
- Passer, M. W., & Wilson, B. J. (2002). At what age are children ready to compete: Some psychological considerations. In F. L. Smoll, R. A. Magill, & M.J. Ash, *Children in Sport (5th Edition)* (pp. 83-103). Champaign, IL: Human Kinetics Books.
- Wilson, B. J. (1999). Entry behavior and emotion regulation abilities of developmentally delayed boys. *Developmental Psychology, 35*, 214-222.
- Katz, L. F., Wilson, B. J., & Gottman, J. M. (1999). Meta-emotion and families. In J. Brooks-Gunn & M. Cox (Eds.) *Conflict and closeness: The formation, functioning, and stability of families* (pp.131-165). Hillsdale, NJ: Lawrence Erlbaum.
- Gottman, J. M., Guralnick, M. J., Wilson, B. J., Swanson, C. B., & Murray, J. D. (1997). What should be the focus of emotion regulation? A nonlinear dynamic mathematical model of children's peer interaction in groups. *Journal of Development and Psychopathology, 9*, 421-452.
- Gottman, J. M. & Wilson, B. J. (1997). A theory of meta-emotion: Parenting and emotion regulation. In J.M. Gottman (Ed.) *Meta-emotion: How families communicate emotionally* (pp. 86-116). Hillsdale, NJ: Lawrence Erlbaum.

- Wilson, B. J. & Gottman, J. M. (1996). Attention-The shuttle between emotion and cognition: Risk, resiliency, and physiological bases. In E. M. Hetherington & E. A. Blechman (Eds.),  *coping, and resiliency in children and families* (pp. 189-228). *Stress*. Hillsdale, NJ: Lawrence Erlbaum.
- Wilson, B. J. & Gottman, J. M. (1995). Marital interaction and Parenting. In M. Bornstein (Ed.), *Handbook of Parenting, Vol. 4, Applied and practical considerations of parenting* (pp. 33-55). Hillsdale, NJ: Lawrence Erlbaum.
- Benninga, J. S., Tracz, S. M., Sparks, R. K., Soloman, D., Battistich, V. Delucchi, K. L., Sandoval, R. & Stanley (Wilson) B. (1991). Effects of two contrasting school task and incentive structures on children's social development. *Elementary School Journal, 92*, 149-167

#### **PUBLICATIONS (UNDER REVIEW OR REVISION)**

- Wilson, B. J., Mitchell, M. F., Peterson, K., & Petaja, H. (2008). Children's responses to entry failure: Do attention skills provide a protective function? Manuscript under review.

#### **PUBLICATIONS (UNDER PREPARATION)**

- Wilson, B. J., Petaja, H., & Mancil, L. (2008). Self-regulation and academic performance of children with and without social and conduct problems: Is attention a mediator? Manuscript under review.
- Wilson, B. J., Cook, D., Petaja, H. B., Kremmel, L., & Stover, J. (2008). *Parental meta-emotion philosophy and children's socio-emotional competence*. Manuscript in preparation.
- Wilson, B. J., Lehman, K., Speltz, M., & Greenberg, M. (2008). *Children's responses to a waiting task: The role of attention, verbal skills, and maternal behavior*. Manuscript in preparation.
- Wilson, B. J., Pickering, S. R., & Denham, S. (2008). *Forgiveness in first grade children*. Manuscript in preparation.
- Wilson, B. J., Stevens, A., Leighty, A., Gottman, J. M., & Katz, L. F. (2008). *The spontaneous facial expressions of preschool children: Relations to physiological functioning and parenting behavior*. Manuscript in preparation.

#### **PRESENTATIONS (in reverse chronological order)**

- King, K. A., Wilson, B. J., Langer, R., & Nelson, M. (2009, August). *Thought problems and social problems mediated by verbal IQ*. Paper accepted for presentation at the annual meeting of the American Psychological Association, Toronto, Canada.
- Carson, B., Pippitt, K., Dehnert, K., Muljat, A. M., & Wilson, B. J. (2009, April). *Children's Negative Emotionality and Social Problems: The Mediating Role of Empathy*. Poster accepted for presentation at the annual meeting of the Western Psychological Association, Portland, OR.
- Dehnert, K., Wilson, B.J., Oliver, T., & Lasher, L. (2009, April). *A Mother's Sense of Divine Calling as a Socializing Agent*. Poster session accepted for presentation at the annual conference of the Western Psychological Association, Portland, OR.

- Lasher, L., Lucey, S., Montague, R., & Wilson, B. J. (2009, April). *Emotion Regulation: A Mediator between Empathy and Prosocial Behavior*. Poster session accepted for presentation at the annual conference of the Western Psychological Association, Portland, OR.
- Montague, R. A., Wilson, B. J., King, K. A. (2009, April). *Parent Experiences and Social Outcomes for Boys with Developmental Delays*. Paper session accepted for presentation at the biennial meeting of Society for Research in Child Development, Denver, CO.
- Muljat, A. M., Wilson, B. J., Oliver, T. C., Kottke, S., & Petaja, H. (2009, April). *Family Expressiveness and Child Emotionality: Mediating Role of Inconsistent Parenting*. Poster session accepted for presentation at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Schoenfield-McNeill, J., Wilson, B.J., Luna, J. (2009, April). *Children's Executive Attention: Relations to Academic Performance and Behavior Regulation*. Poster session accepted for presentation at the annual conference of the Western Psychological Association, Portland, OR.
- Schoenfield-McNeill, J., Wilson, B.J., Luna, J. (2009, April). *Children's Executive Attention: Relations to Social-Emotional Competence and Behavior Regulation*. Poster session accepted for presentation at the annual conference of the Western Psychological Association, Portland, OR.
- Wilson, B. J., Frey, K. S. & Muljat, A. M. (2009, April). *Attention Moderates the Relationship Between Risk and Social-Emotional Competence in Young Children*. Paper session accepted for presentation at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Mancil, L. E., Wilson, B. J., Stevens, A. D., King, K., Starks, M. (August, 2008). *Parental rejection, intrusiveness and coercion effects on children's defiant behavior*. Poster accepted for presentation at the annual meeting of the American Psychological Association, Boston, MA.
- Montague, R. A., Wilson, B. J., Stinar, L. D., Holt, J. A., & Kremmel, L. M. (August, 2008). *Sustained attention and aggression in developmentally delayed and non-delayed boys*. Paper accepted for presentation at the annual meeting of the American Psychological Association, Boston, MA. Selected as a top student paper for the developmental section of APA.
- Muljat, A. M., Wilson, B. J., Oliver, T. C., Kottke, S., & Petaja, H. (August, 2008). *Family Expressiveness and Child Emotionality: Mediating Role of Inconsistent Parenting*. Poster accepted for presentation at the annual meeting of the American Psychological Association, Boston, MA.
- Wilson, B. J., Montague, R. A., Kline, F., Coleman, B., & Agnor, C. J. (April, 2008). *Sustained Attention and Vagal Tone: Relations to the Teacher-reported Academic Performance of Developmentally Delayed and Nondelayed Boys*. Poster presented at the biennial meeting of the Conference on Human Development, Indianapolis, IN
- Lee, J., Wilson, B. J., Muljat, A., April, 2008). *Meta-emotion coaching predicts children self-regulation skills*. Poster presented at the Conference on Human Development, Indianapolis, Indiana.

- Wilson, B.J., Montague, R., Kline, F., Coleman, B., & Agnor, C. (April, 2008). *Attention and academic performance in developmentally delayed boys*. Poster presented at the Conference on Human Development, Indianapolis, Indiana.
- Wilson, B. J., Muljat, A., Mancil, L., & Stinar, L. (April, 2008). *The role of attention in the social and academic competence of aggressive/rejected and nonaggressive/popular children*. Paper presented at the Conference on Human Development, Indianapolis, Indiana.
- Agnor, C.J., Petaja-Benson, H.S., Isgitt, S.B., & Wilson, B.J. (August, 2007). *Parents and children discuss forgiveness: Emotion language and vocal affect* (August, 2007). Poster presented at the annual meeting of the American Psychological Association Convention, San Francisco, CA.
- Kremmel, L. M., Wilson, B. J., Petaja Benson, H., Lee, J., Mancil, L., & Sanchez, O. (August, 2007). *Attention mediates the relationship between meta-emotion coaching and academic achievement*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Petaja Benson, H. S., Stevens, A. D., Muljat, A. M., Baker, M., & Wilson, B.J. (August, 2007, August). *Emotion regulation and child outcomes: The mediating role of empathy*. Poster presented at the annual meeting of the American Psychological Association Convention, San Francisco, CA.
- Petaja Benson, H. S., Wilson, B. J., Bee, E., Murrell, L., & Nowak, K. (2007, May). *Dispositional Optimism in First-Grade Children: Relations to Empathy and Emotion Regulation*. Poster presented at the annual conference of the Western Psychological Association, Vancouver, BC, Canada.
- Stevens, A. D., Wilson, B. J., Muljat, A. M., Montague, R. A., & Goodwin, N. P. (2007, August). *Children's physiological responses to emotional films: Social and emotional outcomes*. Poster presented at the annual meeting of the American Psychological Association Convention, San Francisco, CA. Awarded the Best Student Paper in Developmental Psychology 2007 by Division 7 of APA.
- Wilson, B. J., Petaja Benson, H. S., Lee, J., Mancil, L., & Montague, R. (April, 2007). *Fathers' coaching about anger: Relations to parenting and marital competence*. Poster presented at the annual meeting of the Western Psychological Association. Vancouver, BC.
- Wilson, B. J., Stevens, A., Petaja Benson, H. S., Agnor, C., Kremmel, L., & Isgitt, S.B. (March, 2007). *Children's attention skills: Relations to self-regulation and parent emotion coaching*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Mass.
- Isgitt, S.B., Wilson, B.J., Agnor, C., & Frey, K. (March, 2007). *The role of attention and social problems among first grade bullies*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Mass.
- Mitchell, M., Wilson, B.J., Van Horn, L., & Uomoto, J. (March, 2007). *Executive function and children's social competence: The role of inhibitory control*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Mass.
- Wilson, B.J., Isgitt, S. B., Pickering, S. R., & Agnor C. J.,. (March, 2006). *Forgiveness and child characteristics*. Poster presented at mid-year meeting on psychology in religion. Baltimore, MD.

- Pickering, S.R., Wilson, B.J., Isgitt, S.B., & Agnor, C. J. (March, 2006). *The role of forgiveness in children's prosocial behavior and aggression*. Poster presented at mid-year meeting on psychology in religion. Baltimore, MD.
- Wilson, B. J., Kremmel, L. M., Isgitt, S., Stevens, A. D., & Peterson, K. (April, 2006). *Gender differences in emotion knowledge with first-grade children*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Wilson, B. J., Petaja Benson, H. S., Cook, D., & Stover, J. (April, 2006). *Gender differences in Meta-emotion philosophy*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Wilson, B.J., Pickering, S.R., Agnor, C.J., Kremmel, L.M., & Benson, H.P. (April, 2006). *The role of situational factors in first grade children's tendency to forgive others*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Wilson, B. J., Stevens, A. D., Leighty, A., Muljat, A., Katz, L. F., & Gottman, J. M. (April, 2006). *Children's Physiological Reactivity and Recovery: Relations to Social Competence and Parenting*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Agnor, C.J., Wilson, B.J., Isgitt, S., Pickering, S.R., & Marsh, E.L. (April, 2006). *The role of aggression and forgiveness in children's peer relationships*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Kremmel, L. M., Wilson, B. J., Gunn, G., Agnor, C. J., & Croasdill, M. (April, 2006) *Empathy, emotion knowledge and prosocial behavior in first-grade children*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Petaja Benson, H. S., Stevens, A. D., Wilson, B. J., Owens, C. R., & Sandberg, V. E. (April, 2006). *Emotion knowledge: relations to social and psychological Adjustment in Children*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Stevens, A. D., Petaja Benson, H. S., Wilson, B. J., Stanton, M. A., & Emerson, L. A. (April, 2006). *Children's coping with emotions: Relations to gender differences and adjustment*. Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Wilson, B. J., Fuchs, M., Kremmel, L., Buker Parrott, T., Peterson, K., & Fernandes-Richards, S. (April, 2005). *Emotional understanding and social competence in first grade children*. Poster presented at the annual meeting of the Western Psychological Association. Portland, Oregon.
- Wilson, B. J., Goodwin, N., & Gerrish, W. (2005). *Empathy in first grade children: The contributions of gender and physiological functioning*. Poster presented at the annual meeting of the Western Psychological Association. Portland, Oregon.
- Auton Cuff, F., & Wilson, B. J. (April, 2005). *Neuropsychological correlates of aggression in 7<sup>th</sup> and 8<sup>th</sup> grade adolescents*. Poster presented at the biennial conference of the Society for Research in Child Development. Atlanta, Georgia.

- Cook, D., Wilson, B. J., Shepherd, L., & Murallo, A. (April, 2005). *Maternal meta-emotion and children's prosocial behavior with peers*. Poster presented at the annual meeting of the Western Psychological Association. Portland, Oregon.
- Peterson, K., Wilson, B. J., Agnor, C., Pickering, S. R., Fuchs, M. A., & Parrott, T. B. (2005, Apr). *Aggression, prosocial behavior, and social status in children: A longitudinal analysis*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Wilson, B.J. (April, 2004). *Forgiveness in first grade children*. Paper presented at the Conference on Human Development. Washington, DC.
- Wilson, B.J., Gill, M., Leighty, A., Dekoekkoek, G., & Fernandes-Richards, S. (August, 2004). *Emotion Regulation and Hostile Attributions in Children's Aggression*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI.
- Wilson, B. J., Sandberg, V., Emerson, L., Agnor, C., & Buker Parrott, T. (August, 2004). *Adolescents' Learning and Social Problems predict Loneliness and Internalizing Problems*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI.
- Craig, C., & Wilson, B. J. (April, 2004). *Adolescents with learning problems: Effects on family stress/marital satisfaction*. Poster presented at the annual meeting of the Western Psychological Association. Phoenix, AZ.
- Pickering, S.R. & Wilson, B.J. (April, 2004). *Forgiveness in First Grade Children: Links with Social Status, Reciprocal Friendships, and Aggression*. Paper presented at the Conference on Human Development, Washington, D.C. Pickering,
- Stover, J., & Wilson, B. J. (August, 2004). *Fathers' meta-emotion and children's social status*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI.
- Shiebler, S., & Wilson, B. J. (April, 2004). *Sibling influences on adolescents with learning problems*. Poster presented at the annual meeting of the Western Psychological Association. Phoenix, AZ.
- Pickering, S., & Wilson, B. J. (October, 2003). *Forgiveness in young children: Relations to social competence*. Paper presented at The Power to Forgiveness Conference. Atlanta, Georgia.
- Wilson, B. J., Buker-Parrott, T., Pickering, S., Barger, M., & Fernandes-Richards, S. (May, 2003). *Aggressive/rejected children: Gender differences*. Poster presented at the Western Psychological Association. Vancouver, BC.
- Wilson, B. J., Fernandes-Richards, S., & Barger, M. (May, 2003). *Reciprocal friendships of first grade children*. Poster presented at the Western Psychological Association. Vancouver, BC.
- Pickering, S., Buker Parrott, T., & Wilson, B. J. (May, 2003). *The impact of parenting qualities on children's reciprocal friendships*. Poster presented at the Western Psychological Association. Vancouver, BC.
- Wilson, B. J. (April, 2003). *The Role of emotion regulation and social information processes in children's social competence with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development. Tampa, Florida.
- Wilson, B. J., Pickering, S., Wilson, M., & Quie, K. (April, 2003). *Mother's positive*

- affect and children's prosocial behavior with peers.* Poster presented at the biennial meeting of the Society for Research in Child Development. Tampa, Florida.
- Wilson, B. J. (April 2001). *Aggressive/rejected children: Emotion regulation, physiological and temperament.* Poster presented at the biennial meeting of the Society for Research in Child Development. Minneapolis, MN.
- Wilson, B. J., Staley, J., Gottman, J. M., & Katz, L. F. (August 2001). *Children's physiological recovery from anger: Marital stress and parenting contributions.* Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
- Auton Cuff, F., & Wilson, B. J. (April, 2001). Indirect effects of parent under-control, parenting stress, and parenting alliance on the inhibitory control of aggressive/rejected children. Poster to be presented at the biennial meeting of the Society for Research in Child Development. Minneapolis, MN.
- Wilson, B. J. (April 1999). *Social Attention predicts social problems in developmentally delayed boys three years later.* Poster presented at the biennial meeting of the Society for Research in Child Development. Albuquerque, New Mexico.
- Gottman, J. M., Guralnick, M., & Wilson, B. J. (April 1997). *An observationally-based model of social competence of preschool children.* Paper presented at the biennial meeting of the Society for Research in Child Development. Washington D. C.
- Wilson, B. J. (March 1995). *The entry behavior of developmentally delayed children.* Poster presented at the biennial meeting of the Society for Research in Child Development. Indianapolis, Indiana.
- Wilson, B. J. (September 1995). *Coping with entry failure: Developmental, behavioral, and physiological correlates.* Paper presented at the Developmental Section of the British Psychological Society Annual Conference. Glasgow, Scotland.
- Walker, K. & Wilson, B. J. (March 1995). *Children's recovery from physiological arousal after expressions of emotion: Effects of gender and parent marital satisfaction.* Paper presented at the biennial meeting of the Society for Research in Child Development. Indianapolis, Indiana. March 1995
- Wilson, B. J., & Gottman, J. M. (April, 1993). *Vagal tone and the spontaneous facial expressions of preschool children.* Paper presented at the biennial meeting of the Society for Research in Child Development. New Orleans, LA.
- Stanley (Wilson), B. J. & Katz, L. (April 1991). *Vagal tone, gender, and peer relationships of preschool children.* Paper presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.

### **FACULTY-SPONSORED STUDENT PRESENTATIONS**

- Agnor, C., Kremmel, L., & Stewart, A. (April, 2006). *Emotion knowledge, social competence, and internalizing behavior among first grade children.* Poster presented at the annual meeting of the Western Psychological Association. Palm Springs, California.
- Coryell, C. A. (April, 2003). Poster presented at the biennial meeting of the Society for Research in Child Development. Tampa, Florida.
- Leighty, A., Cocoli, E., & Sandberg, V. (November, 2003). Poster presented at the annual meeting of the Washington State Psychological Association.

- Pickering, S. (2004). The effect of shame and guilt-proneness on forgiveness in first grade children. Poster presented at the biennial meeting of the Society for Research in Child Development. Atlanta, Georgia.
- Pickering, S., Fuchs, M., Peterson, K., & Petaja Benson, H. (August, 2004). *Aggression, social information processing, and prosocial behavior in early elementary children: A longitudinal analysis*. Poster presented at the annual meeting of the American Psychological Association. Honolulu, HI.
- Stevens, A. D., Petaja Benson, H. S., & Bee, E. A. (March, 2007). *Dispositional Optimism in First-Grade Children: Relations to Prosocial Behavior and Peer Preference*. Poster submitted for presentation at the biennial meeting of the Society for Research in Child Development, Boston, Mass.
- Quie, K. (April, 2003). *The Relationship between Marital Behavior and Parenting Behavior*. Poster presented at the biennial meeting of the Society for Research in Child Development. Tampa, Florida.
- Wilson, M. (April, 2003). *Parental Coerciveness and Maternal Negative Affect: Risk Factors for Peer Rejection and Aggression in Childhood*. Poster presented at the biennial meeting of the Society for Research in Child Development. Tampa, Florida.

## **GRANTS**

“Family Influences on children’s attention and self-regulation.” Funded by the School of Psychology, Family and Community, Seattle Pacific University. July 2007-June 2008, \$6,486. Primary role: Author and principal investigator

“Mothers and grandmothers as agents of children’s religious socialization: An investigation of a ‘divine call’, mechanisms of transmission and child outcomes.” Funded by a Faculty Grant in Vocation, Lilly SERVE Program, Seattle Pacific University. Fall 2007, \$10,000. Primary role: Author and principal investigator.

“Child and parent influences on children’s social competence: Meta-emotion and play interactions.” Funded by the School of Psychology, Family, and Community. Fall 2006 to Summer 2007, \$2,800, Primary role: Author and principal investigator.

“Executive attention and self-control in preschool children: A pilot study and intervention.” Funded by the Seattle Pacific University Brain Center. Fall 2006 to Summer 2007, \$66,670, Primary role: Author and principal investigator.

“Child and parent influences on children’s social competence.” Funded by the School of Psychology, Family, and Community. Fall 2006 to Summer 2007, \$3,011, Primary role: Author and principal investigator.

“Executive attention and self-control in preschool children: A pilot study and intervention.” Funded by the Seattle Pacific University Brain Center. Winter to Summer 2006, \$61,731, Primary role: Author and principal investigator.

“Investigating the physiological and behavioral components of empathy and forgiveness in first grade children.” Seattle Pacific University Senior Faculty Research Grant. Spring 2005 to Spring 2006, \$2,850, Primary role: Author and principal investigator.

“A study of executive functions: Relations to self-regulation and social and emotional skills in first grade children.” Faculty Research Grant. Spring 2004, \$3,886, Primary role: Author and principal investigator.

“Testing a Model of the Role of Forgiveness in Social Competence of Young Children” Funded by the Council of Christian Colleges and Universities Grant. Spring 2003, \$15,000. Primary role: Coauthor and co-principal investigator.

“Conduct and social problems in young children: The contributions of attention, social information processing, and emotion.” Funded by Seattle Pacific University. Spring 2001, \$6,407. Primary role: Author and principal investigator.

Seattle Pacific University Academic Renewal Grant. Spring 2000, \$4,000.

Seattle Pacific University Academic Renewal Grant. Spring 1999, \$2,500.

Oregon State Vice Provost Award for Undergraduate Summer Research Experience. Summer, 1997, \$2,300.

"The Emotion Regulation Abilities of Rejected Children", 1996-1998, \$35,185. Funded by the National Institutes of Health. Primary role: Author and principal investigator.

"The Children Friendship Project," April 1996-1997, \$9,069. Funded by the Association for Retarded Citizens of Washington. Primary role: Author and principal investigator.

"The Children's Attention Shifting Task," 1996, \$1,398. Funded by the College of Liberal Arts Research Program. Primary role: Author and principal investigator.

Oregon State University Writing Release Time Grant. Fall 1995, \$2,629.

"The Entry Behavior and Emotion Regulation Abilities of Developmentally Delayed Children," 1992-1993, \$7,495. Funded by the Association of Retarded Citizens of Washington. Primary role: Author and principal investigator.

### **PUBLICATIONS (TECHNICAL REPORTS)**

Wilson, B. J., Abbott, M., & Joireman, J. (2002). *The relations among school environment and student achievement: A structural equation approach to effective schools*. Technical Report #3 for the Washington School Research Center.

Wilson, B. J. Abbott, M. (2003). *Constructivist teaching: The contribution of teacher characteristics and school environment*. Unpublished Technical Report for the Washington School Research Center.

## **DEFENDED DISSERTATIONS (CHAIED)**

- Gardner, M. (2008). Children's positive explanatory style: relations to family influences social status, and aggression. Seattle Pacific University.
- Sandberg, V. (2008). *Shyness in first grade children: The relation to internalizing problems and self perception of social acceptance*. Seattle Pacific University.
- Kremmel, L. M. (2008). *Children's understanding of love: It's relationship to attachment security and social competence*. Seattle Pacific University.
- Petaja, H. S. (2008). *Children's dispositional optimism and pessimism: Social and emotional outcomes*. Seattle Pacific University.
- Pickering, S. R. (2007). *Forgiveness in children: Individual factors and social outcomes*. Seattle Pacific University.
- Peterson, K. (2007). *Humor in young children: A potential buffer against rejection and depression in first grade children*. Seattle Pacific University.
- Nazemi, H. (2007). *Coping strategies of panic and control subjects undergoing lactate infusion during magnetic resonance imaging confinement*. Seattle Pacific University.
- Petaja Benson, H. (2007). *Children's dispositional optimism and pessimism: Relations to social and emotional outcomes*. Seattle Pacific University.
- Emerson, L. (2007). *Parental influences on children's social competence: Direct and indirect pathways*. Seattle Pacific University.
- Fernandes-Richard, S. (2007). *A delicate balance of challenge and support: Parental scaffolding of children's learning and its influence on emotion during homework*. Seattle Pacific University.
- Mitchell, M. A. (2006). *Executive function and children's social competence: The role of inhibitory control*. Seattle Pacific University.
- Sturgeon, E. (2006). *Maternal Empathy and Direct Instruction*. Seattle Pacific University.
- Auton Cuff, F. (2004). *Neurophysiological, neuroendocrine and neuropsychological correlates of aggression in aggressive rejected (A/R) and low aggressive/popular (LA/P) fifth and sixth grade children*. Seattle Pacific University.
- Cook, D. (2004). *The role of parental meta-emotion coaching in predicting children's self-regulation of negative emotions*. Seattle Pacific University.
- Craig, C. K. (2003, Spring). *The effect of adolescents with learning problems on family stress and marital satisfaction*. Seattle Pacific University.
- Sheibler, S. O. (2003, Spring). *Sibling influences on adolescents with learning problems*. Seattle Pacific University.
- Stover, J. (2003, Spring). *Father's meta-emotion and children's prosocial behavior with peers*. Seattle Pacific University.
- Coryell, C. (2002, Winter). *The contribution of parenting factors to children's peer rejection*. Seattle Pacific University.

- Quie, K. (2002, Spring). *The relationship between marital behavior, parenting behavior, and childhood aggression and peer-rejection: A multi-method evaluation*. Seattle Pacific University.
- Wilson, M. (2002, Spring). *The Implications of Parents' Affect for Children's Aggression and Behavior with Peers*. Seattle Pacific University.
- Flannigan, L. (2001, Spring). *Stressors of Motherhood: A Social Support Intervention*. Seattle Pacific University.

### **UNIVERSITY SERVICE**

- Fall 2005 – 2007 Member of The President's Committee for the SPU Brain Center
- Summer 2006 Member of University Search Committee for Chair of Nursing, School of Health Sciences
- Fall 2005 – Winter 2007 Member of Graduate Programs Evaluation Committee (GPEC)
- Fall 2003 Presentation at Faculty Retreat
- Fall 2002 – Spring 2005 Chair of the Graduate Programs Evaluation Committee (GPEC)
- Spring 2002-Spring 2005 Worked with Center for Scholarship to create an annual graduate faculty luncheon for discussing integration of faith in graduate courses
- Fall 2002 – Spring 2003 Semester Task Force Committee Member
- Fall 2002 – Spring 2005 Faculty Council
- Spring 2000 – Spring 2002 Member of the Graduate Programs Evaluation Committee

### **DEPARTMENT SERVICE**

- Fall 2007 DGP Faculty representative to Graduate Student Union
- Winter – Spring 2007 Member of Department of Clinical Psychology Search Committee
- Winter 2007 Assistant to Chair of Department of Clinical Psychology: Development of NWC UU Report
- 1998 – Present Member of Academic Affairs Committee (AAC)
- 2005-2006 Member Search Committee for DGP position
- 2005-2006 Member Search Committee for DGP Positions
- 2003 - 2004 Member Search Committee for DGP Position
- Winter 2003 DGP Faculty representative to Graduate Student Union
- 2001-2002 Member Search Committee for DGP Position
- 2000 – 2001 Member Search Committee for DGP Position
- 2000 – 2001 Assistant to the Dean
- 1999 - 2000 Member Search Committee for DGP Position
- 1999 – 2001 Chair of AAC
- 1999- 2000 Creator and Coordinator of DGP's Comprehensive Examination

## **COMMUNITY SERVICE**

Winter 2007. Presentation on children's social/emotional development to parents and preschool teachers at Edmonds Community College Head Start Program.

Fall 2006. Presentation to preschool teachers at Zion Preparatory about attention and self control in preschool children

Winter-Spring 2006. Consultant to educational staff at Alki Elementary School regarding children with social and conduct problems.

Winter 2006. Organizer and presenter at all-day in-service training on young children's social and emotional development for teachers from Trinity Lutheran Preschool.

Winter 2006. Organizer and supervisor of social skills training groups for 21 second grade children at Alki Elementary School.

Winter 2005. Presentation to teachers at Alki Elementary School on the role of peer relationships in children's development.

Fall 2004 to Present. Consultant to two schools in the Edmonds School District.

Winter 2004. Presentation on children's friendships to the Parent-Teacher Association of College Place Elementary, Edmonds School District.

Fall 2003 – Winter 2004. Consultation to College Place Elementary School and Spruce Primary School in Lynnwood, WA. Held individual meetings with principals, counselors and first and second grade teachers to discuss children with social and conduct problems and to assist in designing interventions for these children.

Winter 2003 - Summer 2003. Consultation to College Place Elementary School in Lynnwood, WA and Fairmount Park Elementary and Highland Park Elementary in Seattle, WA. Held individual meetings with principals, counselors and first and second grade teachers to discuss children with social and conduct problems and to assist in designing interventions for these children.

Spring 2003. Designed and conducted follow-up assessments of second grade children with social and conduct problems. This assessment was conducted to assist teachers in evaluating the effectiveness of their school interventions with children who have social and conduct problems.

Winter 2003. Presentations at two Seattle schools on children with conduct problems.

Fall 2002 - Winter 2003. Consultation to Spruce Primary in Lynnwood, Washington. Held individual meetings with the principal and first grade teachers to discuss children with social and conduct problems and to assist in designing interventions.

Fall 2002. Guest speaker for the Committee for Children. "The role of attention in children's social and conduct problems." The Committee for Children coordinates intervention programs in a number of local schools.

Fall 2002. Presentation at Spruce Primary school in Lynnwood, Washington on children with conduct problems.

Spring - Summer 2002. Consultation to College Place elementary School in Lynnwood, Washington. Held individual meetings with principal and teachers to discuss children with social and conduct problems and to assist in designing interventions.

Fall 2001. Guest speaker for Christian Association for Psychological Studies on family research in the People's Republic of China.

Summer 2001. Co-organizer and presenter at two-day workshop on structural family therapy at Nanjing Medical School, Nanjing, China.

Winter - Spring 2001. Guest speaker for Single Parent Sunday school Class, University Presbyterian Church.

October 1998 - April 2001. Guest lecturer in Beyond Divorce Workshop at University Presbyterian Church.

Spring 2000. Presentations to seven local schools on the identification of children with peer relationship problems.

Spring 1999 and Spring 2000. Consultation to three elementary schools in the Edmonds School District. Individual meetings were held with principals and teachers to discuss children with conduct and social problems and to plan intervention services.

1998-1999. Presentations to six local Seattle schools on the identification of children with peer relationship problems.

1996-1997. Faculty supervisor at Oregon State University for seven undergraduate students and one graduate student participating in intervention programs for high-risk children at four local schools.

Spring 1996 to Spring 1997. Assessed approximately 870 kindergarten and first grade students in Linn-Benton-Lincoln Counties for peer relationship difficulties. Identified children were given additional services by schools.

Winter 1996. Consultant for grant proposal written by Linn-Benton-Lincoln Educational Service District for intervention program in rural Oregon schools.

February 1996. "Children at-risk for peer relationship problems." Presentation to the Linn-Benton-Lincoln Educational Service District. Albany, OR.

September 1996. "An intervention for the prevention of conduct problems in poor rural Oregon schools." Presentation to the Linn-Benton-Lincoln Educational Service District, school administrators, and teachers.

June 1995. "Issues related to parenting children with special needs." Presentation at the Oregon State Motor Clinic.

### **STATEMENT OF PROFESSIONAL INTEREST**

My broad research interests involve the social, emotional and cognitive development of young children and how difficulties in these areas relate to the development of psychopathology. I am especially interested in identifying factors that may put children at risk for future problems or may serve to protect them. My previous research has found support for two protective factors: children's attention and emotion regulation skills. I have investigated the potential protective function of these skills in children from low-income families, children with conduct problems and cognitive delays as well as those from more normative samples. I am also interested in how families and individual differences in temperament and physiology influence children's skills and development over time.

### **PROFESSIONAL REFERENCES**

1. John M. Gottman, Ph.D. Department of Psychology, University of Washington, Seattle, Washington.
2. Mark Greenberg, Ph.D. Department of Psychology, Penn State University.
3. Carolynn Webster-Stratton, Ph.D. Department of Nursing, University of Washington.
4. Elizabeth McCauley, Department of Psychiatry, University of Washington, Seattle.