

Ursula C. Krentz, PhD

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Education

Postdoctoral fellow Birth to Three Research Lab, Center on Infant Mental Health University of Washington, Seattle, WA	2003- 2004
Certificate in Infant Mental Health Center on Infant Mental Health and Development Department of Family and Child Nursing University of Washington, Seattle WA	2004
Ph.D. Psychology Major in Cognitive Development Minor in Child Clinical Psychology University of Washington, Seattle, WA	2003
B.A. Psychology University of Chicago, Chicago, IL	1996

Grants, Awards and Fellowships

SPFC Research Grant	2009-2010
Seattle Pacific University Faculty Research Grant “Infant Mental Health Early Screening Project”	2006-2007
Lilly Serve Grant “Literal and Spiritual Motherhood: A new University topical seminar”	2006-2007
University of Washington School of Nursing Royalty Research Fund Grant “The Influence of Postpartum Depression on Infant Cortisol Stress Levels, Infant Temperament, and the Developing Mother-Infant Relationship”	2004-2005
Psychology Department Distinguished Teaching Award for Graduate Students, University of Washington	2003
Student Researcher Award, American Psychological Society	2002
Gatzert Child Welfare Fellowship “To support doctoral dissertation research in the field of child development with special reference to the physically or mentally handicapped.”	2001 – 2002
National Science Foundation Fellowship	1997 – 2000

Teaching Experience

Assistant Professor, Seattle Pacific University	2004-2010
➤ General Psychology	
➤ Child Development	
➤ Adolescence	
➤ Lifespan Development	
➤ Research Methods	
➤ Human Behavior Lab	
➤ University Seminar: The Communicating Brain	
➤ Topical Seminar: Motherhood	
➤ Topical Seminar: Infant Mental Health	
Instructor, University of Washington	2000-2003
➤ Experiments in Cognitive Psychology	
➤ Language Development	
Instructor, Seattle University	2003-2004
➤ Growth and Development	
➤ Psychology of Learning	
Lead Teaching Assistant, University of Washington	2002-2003
Graduate Teaching Fellow, University of Washington	2000-2001
➤ General Psychology	
Teaching Assistant, University of Washington	1997-2002
➤ Research Methods	
➤ Developmental Psychology	

Current Research

Early screening and diagnosis of mental health problems in infants and their parents:
Revision of the Functional Emotional Assessment Scale as a tool for measuring level of
impairment in both infants and parents
The Baby Lab, Department of Psychology, Seattle Pacific University

Baby and Beauty: Infant appreciation of aesthetics
The Baby Lab, Department of Psychology, Seattle Pacific University

The effects of postpartum depression on infant temperament and attachment
Birth to Three Research Lab, Ursula Krentz and Susan Spieker
Center on Infant Mental Health and Development
Department of Child and Family Nursing, University of Washington

Examples of Student Research mentored by Dr. Krentz

Proposals presented as posters at the SPFC Research Festival, May 2010

- Kuyper, A. The Relationship between religiosity, communal prayer, and psychological well-being.
- Spurlock-Cohen, C., A comparison of interventions in the promotion of maternal-infant attachment: Psycho-educational and Reflective Functioning workshops.
- Perkins, K. HIV in South Africa: Using a gender-based violence intervention.

- Hardy, A., Coping, resilience, and higher education: How resilience to trauma in childhood influences coping with educational stressors in emergent adulthood.

Invited Talks

Krentz, U.C. What can babies tell us about beauty? Exploring the intersection of biology and aesthetics. Invited talk, University of Washington, Bothell, WA, Department of Biology, December, 2009.

Krentz, U.C., Honest perspectives on what it means to be a Good Mother: An introduction and discussion of Shari Turner's book "The Myths of Motherhood." Invited talk, Program for Early Parent Support (PEPS), Seattle, WA, August, 2009.

Posters at conferences

Reaves, D., Spurlock-Cohen, C., Weston, D., and **Krentz, U.** What is "level of impairment" and how do we measure it? Towards a better understanding of emotional and functional health in young children. The 8th Annual Research Conference of the School of Society, Psychology, Family, and Community at Seattle Pacific University. Seattle, WA, May, 2010.

Krentz, U.C. and Kincade, R. Beauty and Baby: infant preference for artworks in original and altered forms. International Conference for Infant Studies, Baltimore, MD, April, 2010.

Jolley, S., Shapiro, A., **Krentz, U.**, Spieker, S., Early postpartum depression and infant temperament at 6-months. International Society on Infant Studies, Vancouver, B.C., April, 2008.

Krentz, U.C., Klarman, L., Kuhl, P.K, Brinkley, J. and Corina, D. C., Deaf and hearing infants' preference for American Sign Language and non-linguistic biological motion. International Society on Infant Studies, Vancouver, B.C., April, 2008.

Krentz, U.C., Bee, E., Garland, A., and Walrath, E. Effectiveness of the DECA Program for low and mid-income children. Washington Psychological Association, Vancouver, B.C., May, 2007.

Klarman, L, **Krentz, U.C.**, Kuhl, P.K, Brinkley, J. and Corina, D. C., Deaf and hearing infants' preference for American Sign Language and non-linguistic biological motion. American Psychological Association, San Francisco, August, 2007.

Krentz, U.C., Jolley, S. N., Shapiro, A. F., Speiker, S. J. The influence of early postpartum depression on the developing mother-infant relationship and observed infant temperament. 11th Biennial NCAST-AVENUW Institute. Bellevue, WA. August, 2005.

Hildebrandt, U.C., and Corina, D. P. Infant perception of American Sign Language and non-linguistic biological motion. American Psychological Society, New Orleans, June, 2002.

Hildebrandt, U.C., and Corina, D. P. Infant perception of American Sign Language and non-linguistic biological motion. International Conference of Infant Studies, Toronto, Canada, April, 2002.

Presentations at conferences

Krentz, U.C., The Fine Line Between Hand-holding and Coddling in Undergraduate Psychology Courses: What "Generation Me" Students Want vs. What They Need. National Institute for Teaching Psychology, St. Pete's Beach, FL, January, 2010.

Krentz, U.C. and Corina, D.C. The language bias is not speech specific: Clues from hearing infants' perception of linguistic and non-linguistic biological motion. Western Psychological Association, Irvine, CA, April, 2008.

Hildebrandt, U. C., and Corina, D. P., Phonological Similarity in American Sign Language. Texas Linguistic Society, Austin, TX, 2000.

Publications

Jolley, S., Shapiro, A., **Krentz, U.**, Spieker, S. (under review). The effect of early postpartum depression on infant fear and frustration. *Infant Mental Health Journal*.

Krentz, U. and Weston, D. (in preparation). Measuring level of impairment in infants based on short observations of dyadic interaction.

Wilson, B., **Krentz, U.**, Spurlock-Cohen, C., (in preparation). Attachment, maternal reflective functioning and emotional regulation in high-risk preschoolers.

Krentz, U. and Corina, D. (2008). Infant perception of American Sign Language and non-linguistic biological motion: The language instinct is not speech specific. *Developmental Science*.

Hildebrandt, U., and Corina, D. Phonological similarity in American Sign Language (2002). *Language and Cognitive Processes*, 17(6), 593-612.

Corina, D., and **Hildebrandt, U.** Psycholinguistic investigations of phonological structure in ASL (2002). In R. Meier, K. Cormier, and D. Quinto-Pozos (Eds.) *Modality and Structure in Signed and Spoken Languages*, pp. 88-111. Cambridge University Press: Cambridge, UK.

Professional Affiliations

Zero to Three

International Society on Infant Studies

Society for Research in Child Development

American Psychological Association, Society of the Teaching of Psychology Chapter

Association for Psychological Science