



8. **Instructor:** \_\_\_\_\_ Social Security # (REQUIRED) \_\_\_\_\_  
 Other Instructor: \_\_\_\_\_ Social Security # (REQUIRED) \_\_\_\_\_

9. **Registration Materials:**

If materials are to be sent to someone other than the primary instructor, please identify here:

Name/Title \_\_\_\_\_  
 Address \_\_\_\_\_ City, State, Zip \_\_\_\_\_

**If this course is affiliated with an agency, district, or company, please indicate:** \_\_\_\_\_

10. **Salary:**

- Contracted through SPU's Continuing Education (syllabus required for this option)  
 (NOTE: The instructor will be remunerated after closing date when student grades have been received)  
 Other (please specify) \_\_\_\_\_

		Per Credit	For Office Use Only Detail Code
11. <b>SPU Tuition:</b>	Tuition for SPU Credit	\$ Y / N	
	Tuition for SPU CEU/Clock Hours	\$ Y / N	

12. **Additional Costs to Course Participants:**

\$ \_\_\_\_\_ for \_\_\_\_\_ Payable to \_\_\_\_\_  
 \$ \_\_\_\_\_ for \_\_\_\_\_ Payable to \_\_\_\_\_  
 \$ \_\_\_\_\_ for \_\_\_\_\_ Payable to \_\_\_\_\_

13. **Publicity:**  Check here to request listing in SOE bulletins  
 (NOTE: These are published once a quarter. We reserve the right to edit/deny course information.)  
 Check here if you do NOT want your course listed on the SOE website  
 (NOTE: Pre-registration info below must be completed for publicity)

If pre-registration will be required, complete the information below and the location information under #7.

Contact person \_\_\_\_\_ Phone \_\_\_\_\_  
 Email \_\_\_\_\_  
 Other Information \_\_\_\_\_

14. **Address or Name Change:** If an address, name, or phone number for an adjunct faculty member (instructor) has changed, write the new information below. Please also send legal documentation for a name change to uphold the Rights & Privacy Act.

Name \_\_\_\_\_  
 New Address \_\_\_\_\_ City, State, Zip \_\_\_\_\_  
 Day Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Email Address \_\_\_\_\_

15. **Course Proposer:**

Address \_\_\_\_\_ City, State, Zip \_\_\_\_\_  
 Day Phone \_\_\_\_\_ Fax Number \_\_\_\_\_ Email Address \_\_\_\_\_

16. **Additional Notes or Comments:**

# Information and Instructions

## General

All credit courses need to be submitted using the attached Course Form and Syllabus, and will then be reviewed by the School of Education for approval.

We require a minimum of three weeks processing time for all “Proposed” (new) courses. For each succeeding time an approved course is offered, we require at least two weeks processing time.

A course syllabus using the criteria and following the format listed on [page 4](#) must be submitted with the course proposal. For repeat courses, an updated syllabus must be submitted annually.

## Adjunct Faculty

An approved adjunct faculty instructor must teach all credit courses. If there is not an approved instructor for the course, a completed adjunct faculty application must be submitted with the course form. An official transcript verifying the highest degree must be sent to the School of Education from the institution where it was earned. The transcript becomes the property of SPU and may not be reproduced or copied. Transcripts will be kept for five years after an instructor becomes inactive.

The instructor carries the legal responsibility for the course, including monitoring classroom instruction, insuring that SPU guidelines and policies are upheld, providing informal and formal assessments, and processing student grades. In addition, the instructor is directly responsible for handling and resolving any questions or concerns regarding the course. In certain instances an approved adjunct faculty may act, or be asked to act, as an instructor of record for a course. When this occurs, that person is required to fulfill the responsibilities of an instructor even though they may not actually teach the course.

## Course Requirements

A course must meet for 10 instructional contact hours for each quarter credit. Since the maximum number of contact hours allowed in one day is eight, all courses must meet for at least two days. The closing date of a course differs from the end date when an assignment is due after the last class session. SPU does not accredit Sunday contact hours.

Courses are reviewed and approved in light of the credits requested and the specific course completion requirements. Out-of-class assignments, appropriate to the number of credits, must be required of the participants to achieve a passing grade or above, and to assess their understanding of the content.

## CEU/Clock Hours

You can include a CEU/Clock Hour option for a credit course by checking the box under #5. Unless other arrangements are made in advance, a separate CEU/Clock Hour registration packet, roster, and instruction sheet will be sent in addition to the credit packet (see “Registration” below).

## Publicity

All courses that meet SOE criteria for publication in a course bulletin must be submitted by the appropriate publication deadline. All externally created publicity releases must be approved by the School of Education prior to distribution. If a course has not completed the approval process and publicity is critical, please note on your publicity that credit is pending. All SPIRAL/ Education courses will be listed on the SPU Web pages unless the appropriate box on #13 is checked.

## Registration

Unless other arrangements are made, SPU’s Student Academic Services sends a packet of registration materials (including specific instructions and course evaluation forms) to the instructor or designated individual. The number written in the projected enrollment sections under #5 of the course form determines the number of registration forms that will be sent. The instructor conducts registration and collection of tuition on-site.

*If you have any questions on these procedures, or need further instructions on completing the form, please call the SPIRAL Program Coordinator at (206) 281-2028.*



## Course Syllabus

*Please include the following information when designing your course syllabus:*

Instructor name

Address and phone (optional)

Other presenters

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- **Title of course**
- **Dates**
- **Number of credits and or CEUs** (clock hours)
- **Instructor Information**  
(20-30 words) to include: Academic degrees, title of position, and experience related to course you'll be teaching. You may wish to include how participants can contact you. If applicable, list other presenters.
- **Course Description**
- **Course Objectives**  
There should be a way to assess how course objectives will be met in the assessment section below.
- **Course Outline of Topics/Content for each Session**  
Indicate instructional methods you will utilize and ways participants will be engaged in learning and applying the content (i.e. discussion/problem-solving groups, hands-on practice, video taped lessons critiqued, etc.)
- **Course text, readings, or required materials**  
Also include a suggested reading list if applicable.
- **Course Assignments/Assessment of Objectives**  
There should be a minimum of one out-of-class, written assignment per credit offered.  
Assignments that Assess Course Objectives
  - Describe out-of-class assignments and/or projects and how they meet objectives.
  - Describe any in-class assignments that meet course objectives.
  - Describe how each assignment will be assessed in relationship to course objectives.
  - Indicate due dates for major assignments, projects or examinations.
  - Include any requirements for written and/or oral assignments (i.e. word processed, double spaced, etc.).Criteria for Final Grade
  - Letter grade criteria are required. Pass/No Credit may also be offered.
  - Provide criteria, assessment rubric or system by which participants' assignments will be assessed for the purpose of determining a final grade (i.e. rubric, point system, etc.).
  - Expectations regarding attendance, participation in discussion, or engagement in class activities may be included within grading criteria, but out-of-class assignments should receive greater weight.
- **Bibliography** to include author, title, publisher, and copyright date.
- **Plans for transferring skills into the work setting:**
  - Action research
  - Discussion/problem-solving groups
  - Peer observation/coaching
  - Practice skills in workshop
  - Readings
  - Videotaped lessons critiqued
  - Videotaped lessons turned in
  - Other (list)
- **Please note that a course syllabus is usually 2-4 pages in length but can be quite detailed and longer if necessary. The method of evaluation should be detailed and specific; please avoid generalizations**