

# Seattle Pacific University

## Administrator Professional Certification

### General Information

- SPU offers the Administrator Professional Certification Program in accordance with the performance-based system created by the Washington State Legislature. Administrators certified after September 1, 2004, are required to obtain an Administrator Professional Certificate within the five-year period following the issuance of their Residency Certificate.
- The SPU program is primarily founded on the following key components:
  - Demonstration of competency in the ISLLC Standards & Strands
  - Reflective practice
  - Collaboration
  - Self-directed professional growth
  - Positive impact on student-centered learning, based on contextual needs as indicated by data analysis
  - Communication of results and next steps

#### Benefits for SPU Admin Pro Cert Program participants:

- A **personally relevant, job-embedded** experience that meets the Washington State Certification requirements.
- **Instructors** who have **extensive experience and expertise** in being educational leaders in administrative positions
- **Collaborative opportunities** with fellow cohort members
- Seminars that combine both **on-site** and **on-line learning opportunities**, and are designed with consideration of administrators' demanding schedules.
- Seminars that occur in **regional locations** near candidates' schools/districts
- The option to obtain Admin Pro Cert at no additional cost if coordinated with **doctoral /superintendent certification**  
(contact SPU's Graduate Center: <http://www.spu.edu/prospects/grad/>)
- SPU's Admin Pro Cert Program is cost-competitive, at **\$1590**
- A program **record of 100% certification** for candidates who complete the program.

The program is structured as follows:

#### Seminar I:

- A. Candidate **orientation** to the Administrator Pro Cert standards & process and **self-analysis to determine leadership** competency and areas for growth

- B. Candidates develop a personalized **Professional Growth Plan** in order to strengthen their competency to improve student learning
- C. Candidates develop a **Project** to improve student learning in an area of documented need

**Seminar II:**

- A. Candidate **implementation of** Professional Growth Plan and Project.
- B. Candidate completion of **Portfolio of evidence** of competency for each ISLLC Standard & Strand
- C. Candidate **presentation of positive-impact project** to a panel of practicing administrators.
- D. Candidate application for **Professional Certificate**

**Contact Information:**

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