

VITA

**Debra A. Hudson**

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**EDUCATION:**

- 2008 Doctor of Philosophy in Special Education  
University of Washington  
Specialization: Early Childhood Special Education  
Supporting Area: Autism/Severe Disabilities
- 1998 Master of Arts in Education  
Pacific Lutheran University - Tacoma, WA  
Specialization: Early Childhood Special Education  
Supporting Area: Sociology
- 1982 Bachelor of Arts in Education  
Pacific Lutheran University – Tacoma, WA  
Specialization: Elementary Education  
Physical Education Specialist  
Minors: Math/Science  
Social Science

**CERTIFICATION:**

Doctoral Candidate – June 2006  
University of Washington – College of Education  
Early Childhood Special Education

Washington State Continuing Education Certificate (P-12)  
Certificate Number: 250975J

Washington Association for the Education of Young Children  
STARS Trainer  
Certificate Number: 41092

Olympic ESD 114  
Clock Hours  
Staff Development Trainer

**AWARDS:**

- 2008 Honorary Guest at the Dean of Graduate School  
Reception for Scholars  
University of Washington, Graduate School  
Seattle, WA
- 2007-2008 Honorary Guest at the Dean's Luncheon  
University of Washington, College of Education  
Seattle, WA
- 2007 Gazert Child Welfare Fellowship  
University of Washington, Graduate School  
Seattle, WA
- 2006 Alice H. Hayden Scholarship  
University of Washington, College of Education  
Seattle, WA
- 2003-2005 Doctoral Leadership Scholarship  
Preparing Leadership for Positive Behavioral Support  
University of Washington, College of Education-Special Ed Dept.  
Seattle, WA

**PROFESSIONAL EXPERIENCE:**

- 2003-2008 Early Childhood Education and Assistance Program  
(ECEAP) Trainer  
University of Washington
- 1998-2003 Early Childhood Special Education Teacher  
Inclusive Preschool Program  
Bremerton School District – Bremerton, WA
- 1998-2003 Special Education Early Childhood Consultant/Trainer  
Head Start Program  
Staff Development/Training  
Bremerton School District – Bremerton, WA
- 1997-1998 Early Childhood Special Education Department  
Teacher Assistant

Pacific Lutheran University

1985-1992            General Education Classroom Teacher  
Grades 1<sup>st</sup>, 2<sup>nd</sup>, and 4<sup>th</sup>  
North Mason School District – Belfair, WA

1982-1985            General Education Classroom Teacher  
Grade 1<sup>st</sup>  
Physical Education Specialist  
Grades 1<sup>st</sup>, 2<sup>nd</sup>, 4<sup>th</sup>, and 5<sup>th</sup>  
Visitation Catholic School – Tacoma, WA

#### **PUBLICATIONS:**

Sullivan-Dudzic, L., **Hudson, D.A.**, Johnson, J., & Gearn, D. (1998) Birth to Five ELAR's: Language Section. Olympic ESD 114

**Hudson, D.A.**, Johnson, J., Sullivan-Dudzic, L., & Gearn, D. (2000) Manual for Accommodations/Modifications of HELS-R for Kindergarten Students. Bremerton School District, Bremerton WA.

#### **GRANTS RECEIVED:**

**Hudson, D.A.** Gearn, D., Johnson, J., & Sullivan-Dudzic, L. (2001) Promoting Literacy in Early Childhood: A School to Home Program. Starbucks Grant Program. (\$25,000 over 2 years).

#### **CONFERENCES/PRESENTATIONS:**

**Hudson, D.A.**, Schwartz, I.S., Sainato, D.M., Davis, C.A., & Garfinkle, A. (2010, October). Early Childhood Best Practices for Children with Special Needs. Division of Early Childhood of Council of Exception Children Conference. Kansas City, MO.

**Hudson, D.A.**, Schwartz, I.S., Sainato, D.M., Davis, C.A., & Garfinkle, A. (2010, May). Symposium of Inclusionary Practices for Early Childhood Special Education, International Conference of Applied Behavioral Analysis. San Antonio, TX.

**Hudson, D.A.** & Eigenbrood, R. (2010, April). Co-Sponsored, National Association of Christians in Special Education Conference. Seattle Pacific University. Seattle, WA.

**Hudson, D.A.** (2008, May). Increasing Social Interactions of Preschool Children with Autism: Effectiveness of the Conversation Flip Book, Professional Symposium, University of Washington, Seattle, WA.

**Hudson, D.A.** (2008, April). Working With Para-Educators: A Variety of Instructional Settings. Guest Speaker, Advanced Practicum for Master Students. University of Washington, Seattle, WA.

**Hudson, D.A.** (2007, June). Positive Support for Children with Challenging Behavior and Their Teachers. Washington State Training Consortium: Summer Institute for Head Start, Early Childhood Education and Assistance Program (ECEAP) and Early Head Start, Ellensburg, WA.

**Hudson, D.A.** (2007, June). Introduction to Autism in Early Childhood. Summer Institute for Head Start, Early Childhood Education and Assistance Program (ECEAP) and Early Head Start, Ellensburg, WA.

**Hudson, D.A.** (2006, May). The Comparison of Low and High Technology Augmentative Communication Systems to Determine Preference. Paper presented at the Association for Behavior Analysis Conference, Atlanta, GA.

Schwartz, I.S. & **Hudson, D.A.** (2006, May). Effective Services for Young Children with Autism Spectrum Disorder: Blending Approaches to Meet Individual Needs. Infant and Young Child Conference, Bellevue, WA.

Saltonstall, B., & **Hudson, D.A.** (2005, October). Introduction to Autism in Early Childhood. Head Start Conference, Port Townsend, WA.

Saltonstall, B., & **Hudson, D.A.** (2005, October). Positive Behavioral Support. Head Start Conference, Port Townsend, WA.

**Hudson, D.A.** (2003, May). Signs and Characteristics of Attention Deficit Disorder: Interventions for the Classroom. Olympic Community College, Bremerton, WA.

## **WORKSHOPS:**

**Hudson, D.A.,** & Matlock, B. (2008, April). The Creative Curriculum: Sensory and Outdoor Activities. Early Childhood Education and Assistance Program, Seattle, WA.

**Matlock, B.,** & Hudson, D.A., (2008, February). The Creative Curriculum: Music & Movement/Math. Early Childhood Education and Assistance Program, Seattle, WA.

**Matlock, B.,** & Hudson, D.A., (2008, January). The Creative Curriculum: Science & Blocks. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.,** & Matlock, B. (2007, September). The Assessment Process: From Observation to Individual Learning Plans. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.,** & Matlock, B. (2007, September). Studies: An In Depth Investigation: Following the Child's Interest. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.** (2007, June). The Creative Curriculum: From Assessment to Lesson Planning, linking the Process. Refugee Women Alliance, Seattle, WA.

**Hudson, D.A.** (2007, May). Positive Support for Children with Challenging Behavior. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.** (2007, February). An Overview of Autism: What Does It Look Like In The Classroom? Early Learning Network, Seattle, WA.

**Hudson, D.A.** (2007, February). Positive Teacher Talk: Promoting interactions with Open Ended Questions and Praise. Refugee and Immigrant Family Center, Seattle, WA.

**Hudson, D.A.** (2006, June). An Introduction to Using Augmentative and Alternative Communication in the classroom. Refugee Alliance for Women, Seattle, WA

**Hudson, D.A.** (2006, May). Characteristics of Down Syndrome: Interventions for the Classroom. Jose Marti Child Care Center, Seattle, WA.

**Hudson, D.A., & Matlock, B.** (2006, February). Providing Literacy Opportunities for Young Children in Preschool. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A., & Matlock, B.** (2006, January). Supporting and Implementing Positive Child Guidance in the Classroom. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.** (2005, November). Planning Lessons that Reflect the Creative Curriculum Assessment Process: Using the Matrix and Objectives. Sea Mar Developmental Child Care Center, Seattle, WA.

Matlock, B., & **Hudson, D.A.** (2005, November). The “Ins & Outs” of Interactive Circle Time Activities. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.** (2005, October). Creating an Effective Physical Environment to Promote Exploration and Learning. Sea Mar Developmental Child Care Center, Seattle, WA.

**Hudson, D.A., & Matlock, B.** (2005, October). Getting Kids to Move: Physical Growth and Development. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A., & Matlock, B.** (2005, September). Assessment: A Direct Correlation from Observation to Lesson Planning. Early Childhood Education and Assistance Program, Seattle, WA.

Matlock, B., & **Hudson, D.A.** (2004, December). Increasing Adult – Child Interaction Through Specific Classroom Strategies. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A., & Matlock, B.** (2004, November). Problem Solving: Teaching Children to Resolve Conflict and Solve Problems Independently. Early Childhood Education and Assistance Program, Seattle, WA.

Matlock, B., & **Hudson, D.A.** (2004, October). Promoting Physical Fitness in Young Children. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.**, & Matlock, B. (2004, September). Observations: Writing Observations that are Factual and Objective. Early Childhood Education and Assistance Program, Seattle, WA.

**Hudson, D.A.** (2002, Winter). Brain Research: Improving the Learning Process. Olympic ESD 114, Bremerton, WA.

**Hudson, D.A.** (2001, Spring). Accommodations/Modifications for Students with Special Needs in an Inclusive Environment. Olympic ESD 114, Bremerton, WA.

**Hudson, D.A.** (1998, Winter, 1988, Fall, 1987, Fall, & 1986, Fall). Physical Education for Typically Developing Students and Students with Special Needs in Inclusive Environments. Olympic ESD 114, Bremerton, WA.

#### **PROFESSIONAL ORGANIZATIONS:**

**CEC** – Council for Exceptional Children

**DEC** – Division for Early Childhood

**TASH** – Research and Practice for Persons with Severe Disabilities

**NAEYC** – National Association for the Education of Young Children

**WAEYC** – Washington Association for the Education of Young Children

**KAEYC** – Kitsap Association for the Education of Young Children

**SSAEYC** – South Sound Association for the Education of Young Children

**ABA** – Association of Behavioral Analysis