

Gregory J. Fritzberg, Ph.D.
Professor of Graduate Education; Tenured, full rank
Washington state teacher certification:
Secondary Principal; Mathematics and Language Arts

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Ph.D., Foundations of Education
University of Washington
Seattle, Washington

M.A., Theology; Youth Ministry
Fuller Theological Seminary
Pasadena, California

Director (2007-present): *University Mentors* in Seattle Public Schools (SPS): Originally funded through Washington Mutual Bank, and currently funded through BECU, CO-OP Financial Services, the Washington State Higher Education Coordinating Board, Federal Advanced Placement Incentive grant contracting with SPS, and federal SPU work-study allocations. University Tutors serves low-income students aspiring to college preparatory coursework through employing undergraduate and graduate university students as part-time tutors. University tutors presently operates at Chief Sealth International High School, Denny International Middle School, Hamilton International Middle School, and Ingraham High School.

*Preparation for *University Mentors* in 2005-2007: Created and coordinated Chief Sealth High School – SPU partnership. Supervised WASL prep course (2 pd.'s/day, library tutoring curriculum provision and 7th hour curriculum provision, Summer Chemistry Intensives for pre-International Baccalaureate cohort, and SPU field trips. Member of International Baccalaureate Advisory Board at Chief Sealth High School. Funded by Washington Mutual Bank

*Over \$500,000 in public and private funding from inception through 2012

Chair (2003-2007): Curriculum and Instruction; Seattle Pacific University Graduate School of Education,

Editor (2001-2003) and Co-Editor (2003-2006): *Curriculum in Context*. Awarded the 2002-3 *Outstanding Affiliate Journal* of the Association for Supervision and Curriculum Development (ASCD), and an Acknowledgment of Merit in 2001-2. Awarded the *Outstanding Affiliate Article* in both 2002-3 and 2001-2. Washington State ASCD is one of 66 national and international ASCD affiliates

Education Journal Articles (prior to field work):

“No Child Left Behind? Assessing President Bush’s Assessment Law.” *Educational Foundations*. Vol. 18, No. 3, 2005 ([ERIC](#))

“Mutual Mentoring: Co-Narrating an Educative Friendship Between a University Professor and an Urban Youth.” With Aragaw Alemayehu. *The Urban Review*. Vol. 36, No. 4, 2004 ([ERIC](#); [Education Index](#))

“No Child Left Behind: Changes and Challenges.” *Journal of Education*. Vol. 184, No. 3, 2004 ([ERIC](#); [Education Index](#))

“Revise and Resubmit: A Critical Response to Title One of the No Child Left Behind Act.” *Journal of Education*. Vol. 184, No. 1, 2004

“Freedom That Counts: The Historic Underpinnings of Positive Liberty and Equality of Educational Opportunity.” *Journal of Thought*. Vol. 37, No. 2, 2002 ([Philosopher’s Index](#))

“Less Than Equal: A Former Schoolteacher Examines the Causes of Educational Disadvantage.” *The Urban Review*. Vol. 33, No. 2, 2001 ([ERIC; Education Index](#))

“From Rhetoric to Reality: Opportunity-to-Learn Standards and the Integrity of American Public School Reform.” *Teacher Education Quarterly*. Vol. 28, No. 1, 2001 ([ERIC; Education Index](#))

“Opportunities of Substance: Reconceptualizing Equality of Educational Opportunity.” *Journal of Thought*. Vol. 36, No. 1, 2001 ([Philosopher’s Index](#))

“Equal Educational Opportunity Versus ‘Excellence’: Keeping the Pressure on Goliath.” *Educational Foundations*. Vol. 14, No. 2, 2000 ([ERIC](#))

“Multicultural Education Transcends Instructional Delivery: A Grateful Response to Hutchinson’s Review of In the Shadow of ‘Excellence’.” *Multicultural Education Magazine*. Volume 8, No. 2, 2000

“Escaping the Shadow of ‘Excellence’: A Preview of My Argument For Revisiting Equity Concerns in the Context of Standards-Based Reform.” *Multicultural Education Magazine*. Vol. 8, No. 1, 2000

“Filling the Void: Moral Leadership for Equality of Educational Opportunity.” *Educational Leadership and Administration*. Vol. 12, 2000

Electronic publication: “Schools Can’t Do It Alone: A Broader Conception of Equality of Educational Opportunity.” *New Horizons for Learning Online Journal*. Vol. 9, No. 2, 2003

Book Chapters:

Second author, with Kevin McMahan. “On the Bridge: A Cross-Cultural Mentoring Model for Higher Education.” Frances L. Kochan, ed. *Global Perspectives on Mentoring: Transforming Context, Communities, and Cultures*. Greenwich, Connecticut: Information Age Publishing, 2003

Lead author, with Aragaw Alemayehu. “From Impersonal Policy to Personal Relationships: An Educational Researcher’s Story of Educational Mentoring.” Frances L. Kochan, ed. *The Organizational and Human Dimensions of Successful Mentoring Programs and Relationships*. Greenwich, Connecticut: Information Age Publishing, 2002. This essay was the basis of the 2004 *Urban Review* article cited above

Book authorship: *In the Shadow of “Excellence”: Recovering a Vision of Educational Opportunity For All*. San Francisco: Caddo Gap Press, 1999. Reviewed in *Multicultural Education* (Fall 2000) and *Educational Studies* (Summer 2001)

Popular Press Essays:

“Democracy and Education Fused.” *Seattle Post-Intelligencer*. January 16, 2008

“No Shortcuts to Excellence.” *Sojourners Magazine*. May-June, 2001

“Education Reform: Still Rich Versus Poor.” *Pacific Northwest Inlander*. April 5, 2001

Radio Commentaries:

“On the Record.” KSFC Radio in Spokane, Washington. March 13, 2001

“The Mike Bunge Show.” KXEL Radio in Waterloo, Iowa. February 23, 2001

International, National, and Regional Presentations:

“Parental Instincts and Civic Ideals: Examination of Parental Choice Issues in the United Kingdom.” Presented at the 6th Joint Conference on Issues in the Social and Moral Fabric of the Learning Community – at York St. Johns University, United Kingdom. March, 2010

“Instincts and Ideals: Parenting, Citizenship, and Schooling in America.” Presented at the Hawaii International Conference on Education. January, 2009

”Federal Leadership in the Present and Recent Past: Exploring Equal Educational Opportunity Issues in the Bush and Clinton Administrations.” Presented at the 5th Joint Conference on Issues in the Social and Moral Fabric of the Learning Community – at the Institute of Education, Hong Kong. May, 2006

“Community Presence, Standards-Based Educational Assistance, and Diversifying a University Over Time.” Presented at the American Council of Education’s (ACE) 2005 Biannual Conference on ‘Educating All of One Nation’ in Pheonix, Arizona. With Tali Hairston and Kevin McMahan. October, 2005

“Faith-Full Allies: Religious Organizations and Public School Reform in a New Era.” Presented at the 4th Joint Conference on Issues in the Social and Moral Fabric of the Learning Community – in Beverley, U.K. September, 2004

“From Impersonal Policy to Personal Relationships: An Educational Researcher’s Story of Educational Mentoring.” Presented at the Annual Conference of the American Educational Research Association (AERA) in Chicago, Illinois. With Aragaw Alemayehu. April, 2003

Invited Discussant for session entitled “A View of the Many Facets of Mentorship: Programs and Research For Youth, Teachers, and Leaders.” Annual Conference of the American Educational Research Association (AERA) in Seattle, Washington. April, 2001

“The ‘Other 1984’: G.K. Chesterton’s *The Napoleon of Notting Hill* and His Premonitions Concerning Modernity.” Presented to doctoral students in Philosophy and Religious Studies at Zhejiang University in Hangzhou Province, China. November, 2001

“Opportunities of Substance: Reconceptualizing Equality of Educational Opportunity.” Presented at the Annual Conference of the American Educational Studies Association (AESAs) in Vancouver, British Columbia. November, 2000

"In the Shadow of 'Excellence': An Introduction to the Project." Presented at the Annual Conference of the American Educational Studies Association (AESAs) in Detroit, Michigan. October, 1999

“The ‘Other 1984’: G.K. Chesterton’s *The Napoleon of Notting Hill* and His Premonitions Concerning Modernity. Presented at the Annual Conference of the Philosophy of Education Society - Northwestern United States and Canada Chapter (NWPES). November, 1996

“An Explication and Critique of Charles Taylor’s ‘Political Theory and Practice’. Presented at the Annual Conference of the Philosophy of Education Society - Northwestern United States and Canada Chapter (NWPES) . November, 1994

Professional Positions Prior to SPU Advancement to Professor of Graduate Education in 2006:

2001 – 2006	Associate Professor of Graduate Education, Seattle Pacific University
1997 - 2001	Assistant Professor of Education at Whitworth College in Spokane, Washington, specializing in Educational Foundations
1996 - 1997	Adjunct instructor at Western Washington University in Bellingham, Washington, teaching graduate seminars in Philosophy of Education
1995-1997	Teaching assistant for Danforth School Administrator Training Program at the University of Washington
1990-1994	English and mathematics teacher at Renton Alternative Secondary School in Seattle, Washington
1985-1987	Adjunct Business Education instructor at Peninsula College in Port Angeles, Washington

Professional Affiliations:

2001-2003: State Board Member of the Washington State Association of Supervision and Curriculum Development (WSASCD); American Educational Research Association (AERA); American Educational Studies Association (AESAs)