

Curriculum Vitae

**Henry F. Algera**

Assistant Professor of Curriculum and Instruction  
Chair, Alternative Routes to Certification Program  
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**Education**

- Ed.D.** (Curriculum and Instruction), Seattle Pacific University, 2003.  
Areas of Specialization: *Curriculum and Instruction; Self-Regulated Learning Management.*  
Doctoral Dissertation: *Students' Achievement Goal Orientations and Their Use of Self-Regulated Learning Strategies: A Cross-Cultural (Canada/Russia) Comparison.*
- M.A.** (Student Development), Providence Theological Seminary, 2000.  
Areas of Specialization: *College Student Affairs; Training of Teachers in English as a Second Language.*
- B.Ed.** (Secondary Education), University of Winnipeg, 1989.
- B.A.** (French, Mathematics), University of Winnipeg, 1989.

**Certifications**

- Training of Teachers in English to Speakers of Other Languages (TTESOL)**, Providence Theological Seminary, 2000.
- International General Certificate of Secondary Education (IGCSE) Training in School Based Assessment of Foreign Language French**, University of Cambridge Local Examinations Syndicate, Cambridge, UK, 1996.
- Manitoba Permanent Professional Teaching Certificate**, 1989.

## College and University Appointments

- 2003-present      Assistant Professor of Curriculum and Instruction, Seattle Pacific University.
- 2002, summer      Adjunct Instructor, Seattle Pacific University.
- 2002-2003          Graduate Assistant, The Center for Learning at SPU.
- 2001-2003          Graduate Assistant, School of Education, Seattle Pacific University.
- 1999-2000          Graduate Student Services Intern, Providence Theological Seminary.

## College and University Teaching Experience

### Undergraduate Level Courses

- EDU 2104 – *Introduction to Education* (traditional on-campus format)
- USEM 1000 – *True or False: Competence + Motivation = Success* (traditional format)
- USEM 1000 – *University Seminar: How We Learn* (traditional on-campus format)
- GS 1001 – *Success Skills for College* (co-taught) (traditional on-campus format)

### Master's Level Courses Taught

- EDU 6918 – *Introduction to Teaching* (intensive accelerated format)
- EDU 6120 – *Foundations of American Education* (traditional on-campus format)
- EDU 6134 – *Professional Issues* (traditional on-campus format)
- EDU 6132 – *Learners in Context* (online and field-based formats)
- EDU 6136 – *Content Area Methods* (field-based format)
- EDU 6139 – *Leadership in Teaching* (blended, on-campus and online format)
- EDU 6526 – *Survey of Instructional Strategies* (traditional on-campus format)
- EDU 6950 – *Topics in Education: Classroom Success* (traditional on-campus format)

### Doctoral Level Courses Taught

- EDU 7102 – *Curriculum Design* (traditional on-campus format)

## Publications

Algera, H. F., & Sink, C. A. (2002). Another look at character education in Christian schools. *Journal for Research in Christian Education, 11*, 161-181. (Refereed)

Algera, H. F. (2002, May). An introduction to achievement goal theory: Using a learning orientation to improve academic achievement and enhance the social/moral fabric of school life. *Proceedings of the Second International Conference on Innovations in Psycho-Pedagogical Theory and Practice* (pp. 128-139). Shuya, Russia: Shuya State Pedagogical University.

## **International Presentations**

Algera, H. F. (2011, April). *The bPortfolio: A relevant model of portfolio assessment* presented at the 'Expanding our horizons' NWATE (Canada/USA) Conference 2011, Lacey, WA, USA.

Algera, H. F. (2006, November). *A made-in-Washington model of successful teacher education programming: Alternative routes to teacher certification* presented at the "How might teacher education live well in a changing world? International Conference on Teacher Education", University of Calgary – McGill University, Calgary, Canada.

Algera, H. F. (2004, September). *Learning management: The strategies students employ and how educators can help them improve* presented at the '4<sup>th</sup> International Conference on the Social and Moral Fabric of the Learning Community', University of Hull, Beverley, England.

Algera, H. F. (2004, May). *Defining teacher leadership* presented at the 'Citizenship, Moral Education and Civil Society' conference, The University of the Russian Academy of Education, Moscow, Russia.

Algera, H. F. (2004, May). *Learning management in the classroom: The teacher's role* presented at the 'Fourth International Conference on Moral and Ethics in Education', Shuya State Pedagogical University, Shuya, Russia.

Algera, H. F. (2003, April). *Use of self-regulated learning strategies: A cross-cultural comparison between Russian and Canadian high school students* presented at the 'International Conference on Moral and Civic Education', Seattle Pacific University, Seattle, WA, USA.

Algera, H. F. (2002, May). *Learning management: Essential skills for the future* presented at the 'New World in Education' conference, The University of the Russian Academy of Education, Moscow, Russia.

## **National Presentations**

Algera, H. F. (2006, February). *Developing a successful mentor support program: Meeting the challenge by learning from experience* presented at the 3<sup>rd</sup> annual National Center for Alternative Certification (NCAC) conference, San Diego, CA.

## **State/Regional Presentations**

Algera, H. F. (2011, April). *Assessment using the bPortfolio model: Helping teacher-candidates grow as professionals and getting the data the program needs for improvement, too!* presented at the annual Office of the Superintendent of Public Instruction Higher Education Assessment & Standard V conference, SeaTac, WA.

Algera, H. F. (2010, April). *Blogging on Standard V - Is it a good idea?* presented at the annual PESB/Preparation Program Forum conference, Spokane, WA.

- Eigenbrood, R., Lumpe, A., Algera, H. F., & Wicks, D. (2009, April). *ePortfolios in a web 2.0 world* presented at the annual Office of the Superintendent of Public Instruction Higher Education Assessment & Standard V conference, SeaTac, WA.
- Algera, H. F. (2008, November). *True or false: Competence + Motivation = Success for all students* presented at the annual Washington State Association for Supervision and Curriculum Development conference, Spokane, WA.
- Algera, H. F. (2007, November). *The whole child learning experience: Honoring the spirit in the classroom* presented at the annual Washington State Association for Supervision and Curriculum Development conference, SeaTac, WA.
- Algera, H. F., & Lierman, D. (2005, November). *So you've been asked to be a mentor!* presented at the annual Washington State Association for Supervision and Curriculum Development conference, SeaTac, WA.
- Algera, H. F., & Bond, J. (2004, March). *Getting beyond the plateau – Empowering students with learning tools* presented at the annual Washington State Association for Supervision and Curriculum Development conference, Spokane, WA.
- Algera, H. F., & Bond, J. (2003, October). *Classroom assessment – Engaging students in the accountability process* presented at the annual Washington State School Board Directors conference, SeaTac, WA.
- Algera, H. F. (2000, February). *Context, coverage and content: Evaluating and choosing coursebooks* presented at the 28<sup>th</sup> annual TESL Manitoba Conference, Winnipeg, MB.

## **Seminars/Workshops/In-Services**

- Algera, H. F. (2011, September). *Academic language: An introduction for University Coordinators*. Field Experience Coordinators Workshop for School of Education, Seattle Pacific University.
- Algera, H. F. (2011, May). *bPortfolio assessor training: Capstone scoring and feedback*. Assessor training forum for School of Education, Seattle Pacific University.
- Algera, H. F. (2011, January). *bPortfolio assessor training: The role of feedback*. Assessor training forum for School of Education, Seattle Pacific University.
- Algera, H. F. (2010, May). *bPortfolio assessor training*. Assessor training forum for School of Education, Seattle Pacific University.
- Algera, H. F., Ellis, A., & Wicks, D. (2010, March). *Bloggng & Reflection*. Faculty training forum for School of Education, Seattle Pacific University.
- Algera, H. F. (2006, October). *How do we learn?* Seminar for the “Becoming globally educated” Day of Common Learning, Seattle Pacific University.
- Algera, H. F. (2006, October). *Understanding the showcase lesson plan: An overview of the planning process*. University Coordinator Forum for School of Education, Seattle Pacific University.

Algera, H. F. (2005, November). *Structures, roles, and responsibilities as university supervisors for the School of Education*. University Coordinator Forum, Seattle Pacific University.

Algera, H. F. (2005, October). *Supporting mentors: The coordinator's role*. University Coordinator Forum, Seattle Pacific University.

Algera, H. F. (2003, November). *Reflective assessment in the elementary classroom*. Faculty in-service for Sherwood Elementary School, Edmonds School District, Edmonds, WA.

Igelman, C., Eppler, C., Mvududu, N., Algera, H., Ediger, R., McKinney, J., & Koskela, D. (2003, October). *Learning to love learning*. Faculty panel seminar for the Day of Common Learning, Seattle Pacific University.

Algera, F., & Algera, H. F. (2000, September). *Student leadership: Empowering students with habits of success*. Student workshop for River East Collegiate, River East School Division, Winnipeg, MB.

Algera, F., & Algera, H. F. (2000, September). *Habits of success in school: Developing your leadership potential*. Student workshop for École Regent Park, Winnipeg, MB.

## **Awards**

2011 Sloan-C Effective Practice Award: *bPortfolios: Blogging for reflective practice* by Wicks, D., Lumpe, A., Algera, H. F., Gritter, K., Barrett, H., & Sallee, J.

## **Consultations**

2010 to present Monroe Christian School; advising for high school development project.

2010, November Christian Schools International accreditation site visit team member, Monroe Christian School; Monroe, WA.

2009, November Future Teacher Scholarship Selection Committee. Higher Education Coordinating Board, Olympia, WA.

2006 to present Textbook reviewer (Allyn & Bacon; Routledge; Flatworld Knowledge)

2004, July Instructional assessment and program development with the English as a Foreign Language faculty of *America Latina School* in, Guatemala City, Guatemala.

## **K-12 Teaching & Administrative Experience**

River West Park School, Winnipeg, MB.

- Basic French Teacher, grades 6 - 9; 2000 - 2001.

Chinese International School, Braemar Hill, Hong Kong SAR, China. ([www.cis.edu.hk](http://www.cis.edu.hk)).

- French as a Foreign Language Teacher, grades 6 - 10; 1994 - 1998.
- Director of Student Welfare and Student Activities, 1997 - 1998.
- CIS Parent-Teacher Association Faculty Representative, 1997 - 1998.
- Faculty advisor/sponsor of the Secondary School Student Council (1995 - 1998) and the secondary rowing team (1996 - 1998).

Hong Kong Christian Council, Kowloon, Hong Kong SAR, China.

- ESL Instructor, grades 9 - 12; 1992 - 1994.
- Program Director, 1996-1998.
- Program Board Member, 1994-1996.

Collège Pierre-Elliott-Trudeau, Winnipeg, MB.

- French Immersion Teacher, grades 9 - 10; 1989 - 1992.
- Coordinator and Instructor, Driver's Education School Program, 1990-1992.

Revised October 26, 2011