

JOHN B. BOND, ED.D.

EXPERIENCE

- 2008-2010 **Associate Professor**, Educational Leadership, Seattle Pacific University
- Principal and Superintendent Certification Program, Professor
 - Teach courses in supervision, leadership, and current issues
 - Supervise administrative internship experiences
 - Institutional Review Board, Research Coordinator
 - Principal Professional Education Advisory Board, Chair
- 2000-2008 **Assistant Superintendent**, Elementary Education, Northshore Schools
- Reported directly to Superintendent, member of Superintendent's Cabinet
 - Served as Acting Superintendent as needed
 - Supervised 21 elementary principals and schools
 - Experienced in labor relations, 8 years as bargainer
 - Supervised curriculum, instruction, assessment, and staff development
- 1997-2000 **Principal**, Northshore Junior High, Northshore School District
- 1988-1997 **Principal**, Fernwood Elementary, Northshore School District
- 1984-1988 **Principal**, Westhill Elementary, Northshore School District
- 1980-1984 **Vice-Principal**, Leota Junior High, Northshore School District
- 1972-1980 **Teacher**, Lockwood, Cottage Lake, Westhill Elementaries

EDUCATION

Education and Certification

- June 2003 • Doctor of Education, Seattle Pacific University, Educational Leadership
- June 1976 • Master of Education, University of Washington, Educational Administration
- June 1972 • Bachelor of Arts in Education, Western Washington University, Elem. Education
- February 1975 • Standard Teaching Certificate
- December 1987 • Continuing Elementary and Secondary Principal Certificate
- September 2002 • Superintendent Certificate

PUBLICATIONS

- Bond, J. B. (2010). Informative Assessment: Teacher and Student Together. *Washington State Kappan*, 4 (1), 8-10.
- Bond, J. B. (2008). Reflective Assessment: Including Students in the Assessment Process. *Forum on Public Policy*, <http://www.forumonpublicpolicy.com/papers.htm>.
- Bond, J. B. (2003). *The Effects of Reflective Assessment on Student Achievement*, Doctoral Dissertation, Seattle Pacific University.
- Bond, J. B. (2003). The Two Washingtons. *Curriculum in Context*, 30 (2), 2-3.

Manuscripts Under Review:

- Ellis, A. K. & Bond, J. B. *The Effects of Metacognitive Reflective Assessment on the Achievement of Fifth and Sixth Grade Students*.
- Bond, J. B. *Reflection-in-Action: A Phenomenological Study of School Principals*.

Monographs:

- Bond, J. B. (2009). *The Observation Cycle*. Unpublished monograph. Seattle Pacific University.

PRESENTATIONS

- Ellis, A. & Bond, J. *Embedded Assessment Strategies: Learning Walk "Look Fors."* AWSP/WASA Summer Conference, Spokane, WA, June 2010.
- Ellis, A., Bond, J. & Evans, L. *Reflective Assessment: Strategies for Improving Learning*. PESB/Higher Education Assessment Conference, Seattle, WA, April, 2010.
- Ellis, A. & Bond, J. *Reflective Assessment: Strategies for Improving Learning*. Washington State ASCD Annual Conference, Seattle, WA, October 2009.
- Bond, J. & Dramer, T. *Supporting the Marginal Teacher*. Association of Washington School Principals Association Conference, Yakima WA, October 2009.
- Ellis, A., Bond, J., & Evans, L. *Reflective Assessment: Metacognition and Student Achievement*. National Middle School Association Annual Conference, Denver, Colorado, November 2008.
- Bond, J. *Reflective Assessment: Including Students in the Assessment Process*. Oxford Round Table, Oxford, England, July 2007.
- Bond, J. & Algera, H. *Getting Beyond the Plateau: Empowering Students with Learning Tools*. Washington State ASCD Annual Conference, Spokane, WA, March 2004.
- Bond, J. & Algera, H. *Classroom Assessment: Engaging Students in the Accountability Process*. WSSDA Annual Conference, Seattle, WA, November 2003.
- Bond, J. & Steele, P. *Preparing for Bargaining in Challenging Times*, WASA Fall Conference, Yakima, WA, October 2002.

Invited Presentations:

- Bond, J. *How Students Learn: Current Research on Learning Styles*. Council of Educational Facility Planners International (CEFPI) Regional Conference, Blaine, WA, June 2010.
- Ellis, A. & Bond, J. *Reflective Self Assessment & Student Achievement*. Washington PDK Regional Conference, Renton, WA, April 2010.

Accepted Presentation Proposals:

- Ellis, A., Bond, J., & Evans, L. *Reflective Assessment: Strategies for Improving Learning*. NASSP National Conference, San Francisco, CA, February 2011.
- Bond, J. & Delgado, C. *Using Data to Strengthen Climate: Tips for Principals*. AWSP Fall Conference, Bellevue, WA, October 2010.

**PROFESSIONAL
& COMMUNITY
AFFILIATIONS**

- Trustee, Northshore Public Education Foundation, 2001-06
- Leadership Team Member, WASA Metro, 2000-2005
- Board Member, UW Bothell Teacher Education PEAB, 2002-07
- Northshore Rotary Club, Past President (2008-09)
- Member, Phi Delta Kappa, ASCD, AWSP
- Team Captain, ALS fundraiser, 2003-06

HONORS

- Rotary, Paul Harris Fellow, 2008
- PTA Outstanding Educator Award, 2005
- PTSA Golden Acorn Award, 1991
- National PTA Honorary Life Membership Award, 1991
- Northshore PTA Council Golden Apple Award, 2005
- Washington Air National Guard, 1968-1974, Honorable Discharge

PERSONAL

- Married for 38 years, three grown children
- Member, St. Elizabeth Ann Seton Catholic Church
- Enjoy fitness activities, reading, music, woodworking