

## Global Education Task Force

Tuesday, April 22, 2008

3:00 – 5:00 pm

Library Seminar Room

Present: Adams, Ruth, Allen, Darrell, Amarantides, Niki, Bartholomew, Kathryn, Beauclair, Michelle, Bergquist, Kayla, Bikos, Lynette, Braden, Kathleen, Crouch, Debbie, Downing, Doug, Ediger, Ruth, Ellis, Art, Erisman, Al, Grant, Jordan, Holmes, Ramona, Holsinger, Don, Jabs, Lorelle, Jordan, Jeff, LaBrie, Ryan, Lindberg, John, Neuhouser, Kevin, Price, Cindy, Rand, Jim, Smith-Bates, Jacqui, Stahl, Abigail, Steele, Les, Stetz, Kathy, Weathers, Bob, Hope McPherson, Bryan Mazzaello, Lorri Sheffer, Jennifer Perrow

Agenda:

1. A good working mission statement for global education
2. Marching orders for written progress reports from each group (5/5/08)
3. Some ideas for ongoing and next steps

Les thanked everyone being here. In recognition of Earth Day he introduced everyone to SMUDGE and Mrs. Friedman. He then read Psalm 104.

Les introduced Lorri Sheffer - “best friend” of Study Abroad website, Hope McPherson and Bryan Mazzaello also from UC.

Debbie Crouch asked at what point do we “intersect” with those developing the website? Les responded after the May 15 prototype is up there will be much more discussion.

Ryan Labrie wanted to know what is the Study Abroad web address? Lorri assured everyone that the site would easy to find, unlike the current site.

Les reported that approval was received 4/21/08 for a Study Abroad Coordinator. There was applause. The goal is to have someone in that position by September 1, 2008.

Bob Weathers mentioned that at this point, there will be no study tour this December for biology students due to serious challenges in costs and issues with the government of Ecuador.. (The first time in 40 years.) Eric Long now has this responsibility and he might appreciate the input of this group in response to how important is it to continue these programs without any break? Ruth Adams expressed the great interest in this particular program by students. It’s been great and she encouraged finding a substitute to the Galapagos Islands if that won’t work. Les expressed his thoughts that it is important to have consistency. If not that trip, he strong encouraged planning another one.

Les introduced a diagram of the process/function of the Study Abroad task force groups. We must begin with the SPU Mission and derive our mission from that – then develop Learning Outcomes from the Mission, then Programs are established from the Outcomes and the Organization is designed to support the Programs. We must not forget that 1) it’s all about outcomes, and 2) form follows function.

### Mission

Les suggested we work first around the Mission statement. The Mission statement sent out by Ruth from their group reads:

*Because God loves the whole world, we seek to fully engage its complexity and interconnectedness through mutually transforming academic study, global interaction and thoughtful, active service. (Draft 4-22-08)*

Kathryn summarized how the Mission group came up with what you see above. They stressed the emphasis of reciprocity in this statement – there is a fount of every blessing but we are not it! Discussion followed and the following was approved:

*Because God loves the whole world, we seek to engage its complexity and interdependence through mutually transforming academic study, global interaction, and thoughtful, active service.*

Kevin highlighted again Ps. 24:1 seemed to put us into perspective. The group agreed that Ps. 24:1 be the guiding text.

Lorelle will test this statement with some outside the GETF to see if is understood as we hope it is.

### Program and Organization

Debbie Crouch stated she often interacts with other global ed programs and asked if she should forward information about other programs to the Program group. They said, yes!

Les mentioned Bill Purcell's comment of some months ago regarding study abroad programs for common curriculum courses rather than just degree specific classes as we have now.

Doug commented that the committee is collecting information on what is being done now at SPU, what is working and what is not. They hope to have that summarized in the next couple of weeks. He mentioned the financial issues – limited enrollment due to campus size and president's comment that having some students away (on SA trips) might be a way to have more students. Doug would like to talk with Craig/OBP to see how that might be modeled.

The question was asked if we are looking at how sister institutions fit into this, how SPRINT fits in, how other programs fit into this, international recruiting? Doug said they are working on lists of things that need to be reviewed.

Sister schools Daystar, Sung Kyul University, one other mentioned by Craig.

Ryan spoke strongly of the need to address our study abroad program – creation of templates, etc. Les reminded the group that NWCCU's recommendation helps to push the immediate need but also let the group know that Cindy Price is working with a separate group that is communicating with GETF on this. Doug highlighted the "signature experience" requirement in SBE – a choice of 3 options and one must be completed by all SBE students before they can graduate. Perhaps Study Abroad could be presented that way to the broader SPU student body.

### Organization

Kathleen reported from the group. It is hard to know what the organization should look like when we don't know what the product is. So they guessed at some things! i.e. Coordinator for Study Abroad, campus steering committee, issues to be dealt with – HIPA and FERPA, do we care about nepotism? Each member took on the challenge of learning best practices. That is an ongoing project right now.

Ruth brought up the idea of cross-cultural experiences – “Study Away” programs not necessarily always “abroad.”

Kevin expressed the conviction that if we are going to sustain a global education we need to make it a priority to hire faculty with international connections/expertise.

Lorelle asked if there was any training for faculty and students prior to going on a SA trip. The answer was, not at this time.

### Learning Outcomes

The group met twice – thinking about mission and program. What kind of a statement would connect the learning outcomes to program? They have sent some things to both the Program and Mission groups.

Kathleen reminded everyone that we need to be careful when we look at things like character – how do we measure that? Kevin spoke of the capstone experience in sociology and the writing students do around how they have been impacted by their study in sociology.

### May 5 Lunch Meeting

Les expressed enthusiasm regarding the meeting today. We are moving forward with good discussion and making progress. He then introduced his agenda for the May 5 GETF luncheon. Les would like to be ready, if needed, to report to the Board in mid-May, hence the preparation for the May 5 meeting. It would also be nice to be able to report some things accomplished by this group to the larger community. Nothing will be finalized, but let's put some things in writing.

In preparation for the May 5 meeting, please use the questions below to guide report preparation. Les would like each working group to assign someone to write up a progress report responding to these questions. Also, if you have any other documents you have generated, please include them with the report.

1. Brief summary from each group of your work to date
2. Name 1-3 best practices that you have discovered
3. Name 1-3 questions to be resolved
4. Name 1-3 tentative recommendations that you have

Meeting adjourned at 4:30 pm.