

## Global Education Task Force

Tuesday, March 11, 2008

3:30 – 4:30 pm

Upper Gwinn

Present: Adams, Ruth; Allen, Darrell; Amarantides, Niki; Baah, Robert; Bartholomew, Kathryn; Beauclair, Michelle; Bergquist, Kayla; Bikos, Lynette; Braden, Kathleen; Chaney, Christine; Crouch, Debbie; Davis, Reed; Downing, Doug; Ediger, Ruth; Ellis, Art; Erisman, Al; Gilbert, Cherry; Grant, Jordan; Hairston, Tali; Holmes, Ramona; Holsinger, Don; Jabs, Lorelle; Jordan, Jeff; LaBrie, Ryan; Lee, Jaeil; Lindberg, John; (Faculty); Neuhouser, Kevin; Price, Cindy; Rand, Jim; Reinsma, Luke; Smith-Bates, Jacqui; Stahl, Abigail; Steele, Les; Stetz, Kathy; Weathers, Bob

Agenda:

1. Advise on overall plan.
2. Volunteer for the group that best matches your interests and expertise.
3. Think through a clear action plan for the remainder of this academic year.

Les welcomes and thanks all for being here.

President Eaton welcomes and encourages the task force.

Introduction of task force members (including two student representatives, Abigail Stahl and Kayla Bergquist).

Our online resources include the global education initiative on the OAA website as well as a public folder.

We also have a binder on Global Education with comparable institutions that we are currently updating. We will make this available to everyone as soon as possible.

Basic reports will be due on **May 5, 2008!**

We want to report good progress to the Board of Trustees on May 14 and 15, 2008.

What does global education mean?

It is distinct and unique and we need to take the time to do it right, but it is imperative to have deadlines for accomplishments.

We are required to address this topic for the accreditation recommendations.

We've done so much already; we need to organize and present what we already have.

We need to fix the website to make it user friendly.

Use student opinion on what is a good way to organize and structure the website.

It is necessary for accreditation, but we want it to include our programs, be broader, and include projects that faculty are working on.

Recreate a more formal document on what faculty are up to.

What strengths do we already have?  
 What are we doing?? Get this information out there.

We need at least one coordinator for study abroad programs.

We may even need an Office for Global Education; it is up to the task force to make a recommendation.

Expertise in travel planning needed.

One location where students can go to have all their questions answered instead of having to track down various faculty and staff.

The goal is to make the hire (coordinator) by fall, and we're hoping for approval soon.

First, we need to organize ourselves. Please take a look at the handouts (task force member list and email dated 3/4/2008).

I think the first steps are:

- 1. Identify the questions that need to be addressed.**
  - a. What do we mean by global education?
  - b. What does our vision and mission mean?
- 2. Review of the literature**
  - a. Look at best practices. Learn from the best, and learn from mistakes.
  - b. Statements of ethics for studying abroad
  - c. National Association of International Educators
  - d. What are some great programs that are working? (Linfield, per Vivian Bull, NWCCU)
  - e. What are nightmares?
  - f. Same thing with organization—who can we learn from? Policy, process, and presentation.
- 3. Review our current situation (good assessment)**
  - a. What are we doing well, what are we not doing well?
  - b. Do we have a good mission statement? (no—we don't have one)
  - c. Organization?? There is a bit of chaos. We're in the fray because of the accreditation recommendation.
    - Study abroad operations team (including Ruth Adams) is currently at status quo.
    - Accreditation response group formed by Cindy (what does accreditation want from us?)
- 4. How are we going to get input?**
  - a. How do we hear from students?
  - b. From staff?
  - c. Faculty?
- 5. Should we send representatives to do site work?** To institutions that are successful, learn from them?

The idea for today's meeting is to form four groups. Here are the working groups I suggest:

1. **Mission and Vision:** We need a group to focus on designing a clear and distinctive mission and vision statement to guide our work in global education.
2. **Learning Outcomes:** I think we need to be very focused on the learning outcomes we seek for students, faculty and staff. This group can begin by reviewing learning outcomes for our current programs and looking at the literature on global education learning outcomes to help us identify these for our programs.
3. **Programs:** We will have a variety of program ideas from renewal of our on-campus curriculum to new study abroad programs to co-curricular programs. It will be this groups responsibility to inventory current programs and to explore comparable programs for new ideas that may match our mission and learning outcomes.
4. **Organization:** We need to get a very good organization in place to coordinate, plan and support global education. This group will explore comparables for “best practices,” evaluate these and recommend what might be best for our mission and context.

Questions before we break into groups:

Which group will take recommendations on financing?  
All groups will consider financing.

What constitutes a good report?

Identify the questions we have to work with. Good direction, useful information, and good inventory of what we are doing to show the progress we're making.

Timetable beyond that? Will we reach an end point?

Yes! We want to have a time line; not open ended. We will definitely be meeting again during spring quarter.

Can subgroups keep communicating back and forth? My concern is that we'll start converging.

We will forward the distribution group, or public folder, so everyone is looped in.

Blackboard discussion?

Wiki?

Liaison from each group to communicate with other groups (steering committee)?

Do you have a vision of who you want in each group?

No... approach to the task force is passion about global education.

May need certain people in certain groups (for example, financial aid).

Les comments, I would like to get together as a task force multiple times.

**Thursday, April 10 at 3:30 will be the next meeting.** With a group this large, it's difficult to accommodate to everyone's schedule.

If you're interested in another group, let's be flexible and focus on making progress.

We'll create a master timeline.

Don't be limited by the resource question, but yes—take the processes into consideration.

Break into groups, discuss.

No time to regroup, so we will meet again soon – **Thursday, April 10 at 3:30 in Queen Anne Room.**

Quick closing comments:

Comments from missions group: This is more than just study abroad. The broader, the better!

Organization group: We believe this should fall under academics.

Meeting adjourned at 4:30 pm.