

Global Education Task Force
Monday, May 5, 2008
12:00 – 1:30
Cascade Room, Upper Gwinn Commons

The UC team and SAS staff have worked to put together the new website (PDF version handout)

- What is missing?
- What would you like to see happen with this?
- Please take a look and provide feedback on this.
- We would like to go live in June.

Details about the new website (handout).

- “Global Ed: Study Abroad” implies it’s more than just Study Abroad, but does include Study Abroad.
- Faculty access tag, with information for faculty that are involved in study abroad or considering it.
- Current Trips area will be a regularly updated area, with pictures, comments, stories, and so on.
- My Journey pertains to upcoming trips or stories about past trips.
- Whatever has been approved will go under the trips listed.
- Dots on the map show trips and active trips (green).

The second layer of the webpage (using British Isles as an example).

- What courses are being taught on this trip?
 - Course description and syllabus linked as well.
- What faculty are leading it?
- The location(s)??
- Comments/stories about past trips.
- Cost.
- Contact.

The handout includes alternatives for the same (second layer) page. Please provide feedback.

Immediate questions and reactions on the new webpage.

Will this be linked to Banner??

Are programs organized by school or by department??

We will need information/FAQ for parents.

- Before the student leaves on the trip.
- While they’re on the trip as well.
- Information if they want to visit their student while they’re abroad.
- For parents, leave it open ended, with trips/times we’ve done in the past.

How will students get to this website?

- Prospective and current students.
- When students search, will it only find the website if “global ed” is typed in?
- Include all possibilities so it’s easier to find.

Will we only list courses or should we list international conferences as well?

- Global ed or study abroad level?
- If it’s included in study abroad, it should only include trips that receive academic credit.

Display a color key for different locations on the map.

- All information included (ie as much information as possible for students traveling to Africa).
- Color coded map (SPRINT trips, and so on).

Reports from each group to see where we are to date.

- May 15 is the BOT meeting.
 - Les will be giving a brief report.
 - Les’ intention is to continue the Global Ed Taskforce into the next academic year.

Mission/Vision

- Done! Completed the mission/vision statement during the last meeting.
- Shared this with the President.
- Do the programs support the mission?
- No report to the campus until the next fall.

Learning Outcomes (as reported by Kevin Neuhouser) - handout

- Revised outcomes based on feedback from the last meeting.
- How do we embed global education learning outcomes in areas of impact with all students?
- Six courses in UFND and UCOR ensure global education outcomes are addressed.
- Students connect scripture to global education?

Is it possible Faculty Retreat 2008 be dedicated to a discussion on global education?

Do we need to further discuss the role of technology on globalization from a skill point of view and impact?

- How will technology change things?
- Conflict resolution?
- Learning Outcomes group is still working on these issues.
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Also believe it’s important to address the concern of the environment, and our role in this.

- Environmental harm by air travel.
- Hope to include/consider a campus policy on this in the near future.

- We encourage students to perceive the global consequences of personal choices, but then send them off in a plane.
- Possibly have a small percentage of the cost go towards this?
 - Even use this to our benefit, and promote that we are addressing this concern.

Sustainability issue is an issue of culture, goods?

- Global economies and markets?

The handout relates primarily to Learning Outcomes for students. What about faculty?

The learning outcomes are for the SPU community—faculty, staff, and students.

Question on the wording – able to connect scripture to globalization issues.

- Can we revise this?
- Theological issues of globalization. Skill or knowledge?
- Language -- Globalization versus global; two different meanings.
- What about stating that we understand scripture through global eyes?

Programs (as presented by John Lindberg) - handout

- Focused mainly on study abroad.
- Had discussions on funding, but don't know enough and don't have enough influence.
 - We do know that we want to be competitive. We don't want cost on top of cost...
 - Allow as many students as possible to be involved.

Some summer programs operate on an entirely different system.

- If they are credit granting, financial aid should apply.

We would have to do a re do of the summer aid package.

- Summer tuition cost less than the rest of the academic year.
- Summer quarter is completely different with financial aid.

Ideal to have the opportunity to get credits within the department.

- Encourage every dept to have some sort of program available.
- What about the possibility of a group of majors traveling together? Instead of solely individual programs traveling together?

Curricular changes that might include:

- Asian, Arabic, and African study programs.
- Entire range of studies addressed (for example, not just History, Foreign Language).

Students are creating student designed majors around these areas.

- Students want something connected with USEM.

- The possibility of changing the emphasis of USEM classes on global educational topics?

SPU's current setup is not ideal; not adequate.

- Latin American Studies is dependent on random faculty teaching.
 - Don't want us to have five mediocre programs (adding Arabic, African, etc)
 - Re Asian, Arabic, African – will this actually help the student learn more on globalization?

We don't have the resources/faculty to support this.

- Takes a lot of money, effort, faculty to get a few students into an (example, Arabic) program.

What's the alternative? How do we do this and what are our options?

- Think about faculty exchanges with other universities in other parts of the world.
- Recruiting students, sharing faculty, and gaining experiences.
- Would like to see the programs pushed in that direction.

How do we take what we have and refocus this? We need to reexamine the programs we already have implemented.

- We have holistic classes, but we don't have the faculty to satisfy the demand.
- Looking at we have, we are not satisfied. We need to include other cultures if we want to be global.
- Partnerships and business partnerships.

Organization (as presented by Kathleen Braden) – electronic handout.

- Centralized office for study abroad.
- Importance of working through academics.
- Pricing models and financial aid.
- Internships.
- Legal issues.
- Services to international students.
- Follow up and assessing if we successfully achieved this.

Les will post the first draft of Susan Gallagher's report on Faculty Teaching Scholarship Projects to Blackboard.

- Divided by global regions.

Thanks you; our next meeting is scheduled for June 2.

Adjourned, 1:30pm.