

**Global Education Task Force**  
Tuesday, April 21, 2009  
2:00 – 3:30  
QA Room, Upper Gwinn Commons

Present: Les Steele, Cindy Price, Kathryn Bartholomew, Ramona Holmes, Gail DeBell, Ruth Adams, Debbie Crouch, Tali Hairston, Ryan LaBrie, Jacqui Smith-Bates, Jeff Jordan, Niki Amarantides, Ruth Ediger, Kathleen Braden, Reed Davis, Jaclyn Stockton

## **Agenda**

Continue the conversation regarding a report:

- What have we accomplished? Brainstorm Global Education movements on campus this year.
- Next steps? Recommendations and concrete ideas of what we will do next.
- The President's Five Variables: more comments on these (specifically, partnerships with the Free Methodist Church)

## **What We've Done**

- Study Abroad (SA) Office
- SBE Globalization Courses
- Global Development Studies
- Award winning SA Website
- New and improved SA Application
- SA Comprehensive Handbook
- Tracking how many students are gone in any given quarter or throughout the year
- Subcommittee of UPEC working on outcome goals
- Significantly increased interest in SA
- Career fairs and networking events (professionals from different sectors)
- Increased interested in international missions and/or service
- Changes in job fairs
- Conversations (with Gail) around international internships
- Conversations about shorter trips (J terms)
- Integrated Studies major: suggests when ideal time in the major to do SA experience
- Fall quarter: Bo Lim hosted "More Than Serving Tea"
  - Asian American women in ministry (300-400 women attended)
  - Conceptualization on Center for Christian Asian theology
  - Grant for Asian American clergy in the Seattle area
- Social venture competition: significant increase in international projects
  - Faculty directing this change
  - Students desire to go in this direction
- A new MFT program: continuing education internationally (clock hours)
- The Thalia Symphony accepted a non-western musician (name of musician?)

- The CCCU connection: very high student interest
  - 260 students abroad: half SPU programs, half CCCU or other programs
  - Students choose CCCU because of SPU aid
  - SPU's only fall program is China, which is when most SPU students go abroad thru CCCU
  - 24 credits through CCCU (semester)
- Latin America program only takes 20 students; eight students are from SPU
  - Major requires the program, or an alternative experience

## Next Steps

- Outline when a student should ideally SA in each major (shifting classes, etc) to help plan ahead
  - New Integrated Studies major suggests an ideal time in the major to do a SA experience
  - Conversation other majors should be having and communicating with students?
  - Link to recommended trips and websites
  - Students will create whatever they want if we don't provide guidance
- Possibly look into an affiliate like CCCU in Spain
- More exchange students on campus
- International issues – had to realign International Advisor (.8 position)
  - Work is falling to SAS staff
  - 48 international students; half are graduate students
- Possibility of having international faculty come visit
  - Not to teach, but to research on campus with SPU faculty
  - Layers of bureaucratic, legal, and financial issues, as well as liabilities
    - Visas, support, housing, health insurance?
  - Requests for these international scholars go to Cindy
  - Minimum number per year? We're starting to look at how this works
- International internships
  - Programs to affiliate with so we don't have to reinvent the wheel
  - Out of what office? (Career Development and Student Programs?)
  - Students earning internship credits through SPU
- What would a fully staffed SA Office look like?
  - Internships
  - Exchanges (who helps international students?)
  - UG
  - GR
  - Logistical: housing, transportation
- Are classes that are half taught on SPU campus, and half taught internationally considered SA (ie: Vietnam)?
  - Academic component
  - Hybrids of class on campus and internationally (students earn their own money for travel through SPRINT)
  - If students are raising money to go on a mission trip they get credit for, is that a mission trip?
  - Students do fund raising; do faculty pay for themselves?
  - If they receive credit for the class, shouldn't it be considered a SA trip?
    - Students do earn credit for being in the class if they do not complete the travel component.

- Don't always take the whole class (about half go).
  - Need clarity on this issue in the near future!
- Faculty need a clear procedure for people who want SPU to sign on for SA opportunities
  - Develop a template to know how to handle these requests
  - Outside proposals are a great investment of time
  - Need a consistent message to SPU faculty that it's a great idea, but it's not on our plate this year.

## Response to President Eaton's Five Variables

(see end of minutes for a reminder of the variables)

- Develop relationships where the church is doing work, and located close to university
  - Our faculty have the opportunity to speak or teach at another university (global development)
- The past year:
  - September Vietnam trip with Tali
  - Japan trip is new this year
- A recommendation for faculty development/SPU community development is needed.
  - Global Education Day (similar to DCL)
  - Faculty summer seminars around faculty development/globalization (similar to the UFND, UCORS, mini sessions put on by CSFD)
- Chinese Worldviews course in China.
  - Send faculty who have interest in China to learn more
- Budget financing model.....
  - There was confusion, miscommunication, and too much individuality.
  - We've made great headway on this—understand and seeing how we compare to other university programs.
- Continuation of free newspaper program on campus; this benefits our campus greatly.
- Raising Scholarships for low income students and students with disabilities.
- Create low cost options to SA
  - Short term experiences are equally beneficial, and more affordable
  - More opportunities for low income students
- Do we allow Independent Studies by SPU faculty?
  - Independent study will go to UPEC
  - Must have very clear guidelines
  - Currently discussing this, as it is complicated
- When we had a larger number of international students and more opportunities for those students and their cultures, it adds a great richness to campus.
  - We need a team to support these students, not just doing documentation and programming

- Web is what students use to find things, and we need more on our website (compared to SU)
- Are two university goals clashing?
  - GETF and the Sustainability Committee: Reducing our carbon footprint
    - Suggest GETF acknowledges carbon footprint as an important issue
    - Should try and have the goals of these different committees align, to avoid confusion and conflict in the future
  - Largest conflict is travel, as GETF aims to have 200 students abroad
- GETF needs to vote/address/respond to the President's variables, add GETF's recommendations, and rank them.
  - Presidents variables were not orders, but loose guidelines
  - Give our feedback
  - Recommendations may include Presidents, and some of the GETF's
  - Can make slight changes to the current variables, or offer a different model/suggestion
- Variables one and two do not think strategically using resources
  - These variables would sink us with very little return
  - Walk before you run phase.... Choose one of one or two. Which is more important?
- Think ahead 25 years from now regarding variables one and two.
  - What can we put in place now for the future?
  - Think long term so SPU is not perceived as a "white, Christian huddle."
- Conduct an assessment to see if Chinese Studies is appealing to current students
  - Check and see if competitors in the area are already established in this area
  - Do we have the base in our high schools for students to have a background in Chinese?
- Area studies that get imbedded in language studies become an overview as opposed to a true understanding?
  - Imbedding in changing world, but not sure language approach is the way to do that.
  - For example, Arabic is spoken by small population.
  - We agree with the motivation behind the statement, but not necessarily the wording.
- Variable three
  - What about practical considerations?
    - Process/policy related; if university is saying this is a priority, should be in coordination with housing.
    - If 200 students are abroad every quarter, more places on campus are filled, more work for Admissions, and so on (chain reaction)

## Wrap up

- The June 2 meeting is cancelled. This is GETF's final meeting.
- There is not enough time for the report to be completed by June.
  - Iterations of the report, and release it in the fall?
  - If you are writing something for the report, please submit it as soon as possible to Les and Jaclyn.

- There will be a one-time brainstorming meeting in the near future, per suggestion from Kathleen Braden
  - Facilitating interactions for the students: sharing information on who is doing what
  - Faculty and staff can help bring students together
  - “CHARISMA”
  
- Word later on an official end of the GETF, possibly next fall, to thank you for your time and help!

Adjourned, 3:20