

Global Education Task Force

Tuesday, March 3, 2009

2:00 – 3:30

QA Room, Upper Gwinn Commons

Present: Les Steele, Kathryn Bartholomew, Cindy Price, Michelle Beauclair, Jaclyn Stockton, Gail DeBell, Bob Weathers, Ruth Ediger, Lorelle Jabs, Kathy Stetz, Jennifer Perrow, Lorelle Jabs, Ryan LaBrie, Don Holsinger, Doug Downing, Debbie Crouch, Kathleen Braden, Craig Kispert

GETF Agenda

Our primary focus will be to adopt recommendations for undergraduate CCC's and possibly graduate if they are ready for discussion.

We have had great conversations and there are many more to have but it is time to affirm some recommendations and draft a report.

Quick Reports

Gail announces the Study Abroad Orientation on March 17 at 2:30 in the Library Seminar Room.

- Those interested in leading a study abroad program should attend.

Global Education Report

It's time to begin writing a report to the President.

- There is some unfinished business but it is important to start moving forward.
 - Don't know that it is possible to resolve everything here on our Task Force.
 - Possibility of a report to Senate on March 10?

What should be included?

- Day of Global Learning for spring quarter? Looking at the calendar and weighing options.
- No reconciliation event for winter quarter at this time, as the quarter is too short.
- We can also guide the direction of DCL toward global learning.
 - A key piece of report is to express the desire to co-curricularly address Global Education, like the DCL.
- Possibility of a Day of Research; a day to celebrate the research being done on campus.
- The process UPEC is going through right now should be mentioned in the report.

Remind of the process and the next steps so we're not looking for resolutions right away.

At this point, we will not address core courses, transfer students and Uscholars.

Follow up report on Undergraduate CCC Recommendations

(yellow handout from Michelle, Ramona, Kathryn, and Kathy)

Do we want to adopt this for our report knowing there is unfinished business, and still questions in our minds as we move forward?

- We reviewed this at the last meeting and there were faculty from each level in attendance.

Nice summary of what should be discussed at each level of UCOR.

- We are not trying to limit the UCORS, but pick thematics.
- Values are interwoven with each other.

Assessment

- Existing course evaluations would measure if this is happening?
- What are the standards, and how are they measured?
- Evaluate additional methods to reflect Study Abroad.
- Assessment tool to measure both classroom and experiential.

We want to avoid getting bogged down how we'll assess, and just clarify we understand that assessment is important.

How are the outcomes connected to majors?

- Does every major need to have these in their outcome statements?
- Somewhere in the curriculum (for example, math). Maybe not specifically in math but other parts of the curriculum, like electives.
- What about advising?

We're ready to adopt this document with stated modifications discussed.

- Michelle will make modifications

Follow up report on Graduate Recommendations

Bogged down collecting data.

- Discussions happening at GPEC.

More than just program specific. There is a plan to develop something similar to the undergraduate CCC worksheet.

We request the Graduate level subcommittee move in that direction to have something to work with for the report.

Possible report outline

(handout from Les: Report of the Global Education Task Force)

Intro

- Simple historical record of how we came to be as a taskforce, and our membership.

Recommendations

- The mission statement we adopted.
 - Narrative describing how we developed the mission statement.
 - Our learning outcomes and narrative to back this up.

CCC undergraduates and graduates handouts from subcommittees.

Include our outstanding questions so we are recording that we have made commitments but there are still questions.

Next steps

- Recommend a process:
 - While there is openness, it is time to handover to faculty committees, council (where there are representatives from schools).
 - One page appendix where we show appreciation to ongoing processes that are already being done?

Documents from other groups should be sent to Les and Jaclyn.

To do

- Les will edit the document for now and collect all information.
 - If you have ideas, language, etc, please send to Jaclyn and Les.
 - Consider what is missing, or if anything else should be included.
 - Think about who will write what sections.
 - References to the new process that Gail has created.

We will use Blackboard to gather information for the report.

- Kathleen will create the Wiki on Bb.

Les will give an update/report to Senate on March 10.

Adjourned.

js