

Global Education Task Force
Tuesday, December 02, 2008
2:00 – 3:30
QA Room, Upper Gwinn Commons

Present: John Lindberg, Kathryn Bartholomew, Michelle Beauclair, Jaclyn Stockton, Les Steele, Cindy Price, Gail DeBell, Dick Scheuerman, Ramona Holmes, Craig Kispert, Darrell Allen, Jason Williams, Bob Weathers, Luke Reinsma, Tim Nelson, Robert Baah, Ruth Ediger, Kathleen Braden, Kevin Neuhouser, Debbie Crouch, Ruth Adams, Niki Amarantides, Tali Hairston, Jeff Jordan, Lorelle Jabs, Jacqui Smith-Bates, Don Holsinger, Kathy Stetz, Ryan LaBrie, Al Erisman.

GETF Agenda

1. Update on Study Abroad Office
2. Discussion of key questions and formulation a recommendation regarding each.

Les welcomes all.

Quick Reports

1. Jason Williams' report on his trip abroad to Burundi/Hope Africa U (with Sister Connection):
 - Economic realities
 - Cultural understanding
 - Hope and reconciliation
2. Ramona Holmes gives a brief description of her trip to Australia, where she visited the Wesleyan Institute in Sydney.
 - Wonderful art, dance, music school.
 - "Wish Trip" teaching Aboriginals – she joined the trip for four days and explored what it means to teach Aboriginal studies to people from another country.
 - Similarities/differences between Native Americans and Aboriginals.
 - Possibility of developing a partnership to deal with issues and questions...?
3. Les informs the group that the President signed a letter of agreement with the Global State of WA Initiative.
4. Per the NWCCU Study Abroad recommendation, we need to continue work on curriculum and outcomes.

Study Abroad (SA) update from Cindy Price and Gail DeBell

(Cindy)

A brief timeline of where we came from, where we're going.

Gail has developed a Faculty Handbook for SA that will be presented to Dean's Cabinet tomorrow.

There will be an orientation during winter quarter where we will reveal the handbook and further discuss SA.

There will be no new programs between now and Fall 2010. The focus right now is on faculty led trips currently implemented.

Gail is starting to explore non-SPU programs we want to create associations with.

(Gail)

The SA Office goal is one stop shopping for faculty.

Has been talking to a lot of other schools with established programs and making connections. NAFSA (National Association of Foreign Student Advisors) Conference in Hawaii provided amazing information and resources.

We are working on a common application for students that will be available on the SA website. Starting in January, Gail will take over the SA Operations Team.

Will Gail be supervising CCCU SA programs?

Gail will be involved and will be the point person.

Where is SPRINT now housed?

In the Perkins Center and there are no plans right now to change this.

UPEC has approved a Study Away Committee, and the committee will do the academic side of SA (Gail will not).

General questions about SA should go to Cindy for now.

Discussion of key questions and formulating a recommendation regarding each

At the last meeting, a list of questions was distributed to help organize the work we're doing. Luke Reinsma and Lynette Bikos have graciously done some further organizing.

There are five questions (random and not prioritized) to start moving us to make some decisions:

1. Should we have a cross-cultural competency requirement for all undergraduate students?
2. Should we have a cross-cultural competency requirement for all graduate students?
3. Should all UG students be required to study abroad?
4. Should all UG students be required to study away?
5. What faculty development opportunities do we need to assist faculty in global education?

Question 1: Recommended that yes, we should have a cross-cultural competency.

Should it be fulfilled by completing an approved on campus course? What about students who grew up, for example, as children of missionaries who already have experience—will they be exempt?

If a student has lived overseas, do they have the reflectivity and critical analysis of the experience?

Do we treat this as a W (eight credits)? Substitute this requirement with W?

Do this less formally, but intentionally?

What about the level of immersion connected with the course? Not just talking about something, but actually experiencing it.

SPRINT trips are not academic but do provide cross cultural experiences

Study Away vs. Study Abroad?

SA is considered international, while Study Away is cultural relocation in the country.

Education outcomes Pre-immersion experiences?

Volunteers to work on this recommendation with the feedback we have received today:
Ramona Holmes, Kathy Stetz, Kathryn Bartholomew, and Michelle Beauclair.

Question 2: Requirements for graduate programs as well? Recommendation is yes.

Volunteers to look further into this question: Al Erisman, Kathryn Bartholomew, and Ryan LaBrie.

Question 3: SA required?

What about a course or service learning type project?

Could question three and four be rolled together?

Would like to see Study Away include SA.

Are we losing the focus on global understanding? Interacting with international cultures?

Transfer students vs. four year students? Will there be different requirements?

Question three and four puts pressure on question one. What are the main points to consider from question one? Let's think about this before our next meeting and reconnect on this.

Upcoming meetings (on SPU Master Calendar; will receive more information soon):

Tuesday, January 6	(12:30-2)	QA Room
Tuesday, January 27	(2-3:30)	QA Room
Tuesday, March 3	(2-3:30)	QA Room
Tuesday, March 31	(2-3:30)	QA Room
Tuesday, April 21	(2-3:30)	QA Room
Tuesday, June 2	(2-3:30)	Cascade Room

Meeting adjourned, 3:07pm.

JS