

Global Education Taskforce
June 2, 2008
Upper Gwinn

Les Steele, Phil Eaton, Tim Nelson, Lorelle, Kathryn, Al Erisman, Mike Hamilton, Kathy Stetz, Luke Reinsma, Carig Kispert, Jordan Grant, Dick Scheuerman, Robert Baah, Ryan LaBrie, Jason Williams, Kathleen Braden, Bob Weathers, Tim Nelson, Jennifer Perrow, Ramona Holmes, Jeff Jordan, Debbie Crouch, Ruth Ediger, Cindy Price, Abigail Stahl

Les welcomed everyone and introduced Jason Williams. Reminded everyone they are invited to continue in the fall

President Eaton: Thank you all for coming and working on this.

How do we do global education distinctively is the question we are wrestling with. As I've been hearing about what is coming out of your work I am thrilled. Love the mission statement – aligns with University mission statement. Huge on having a mission statement drive work! The work on that is fabulous. Couldn't believe the stack of information that has come out on this.

Susan put together a packet of all that is currently happening. We need to continue to channel what we do from here and I know you will work on that. June 1 was the date I put on getting some culminating moment for this year. We can now say this task force has completed this phase of this work. We will move on from here.

I'd like to hear what you've discovered out of this process that we need to hear as an institution? What are the big ideas that have emerged?

- Robert Baah – born and raised in Ghana, stays in Spain and Canada and now US for 20 years. There is no substitute for a student experiencing going abroad. I think this is essential. Would like to encourage thought on how we can make this affordable to students.
 - President Eaton responds, saying it is critically important experience but the economics of it is perhaps something we have not wrestled with this enough. Would like to hear from you if you have thoughts on this subject. We don't have all the answers yet, but I hear you that this is a critical component.
- Debbie Crouch – the critical importance of a built-in reflective piece preferably while they are there and that they are prepared ahead of time for the experience.
- Stetz – we talked about study abroad – it will take a lot of work from the entire community to address all the layers involved – curriculum changes.
 - President Eaton – there has to be some connectedness to the way we approach this.
- 1) International internships – there are a fair number of organizations setup to help students find international internships. 2) looking at other small institutions who have staffs of 5-7 just to manage global ed program.
- Hamilton – a term at school is no more costly than a term away; Craig Kispert cautioned that you have to be careful with what schools say and what they do with regard to charges to students.

- President Eaton – Dartmouth listed all sorts of options for students and Gary’s check went to Dartmouth and they took care of paying things for the internship abroad.
- Crouch – most study abroad are semester based and it is a disadvantage to us being on a quarter system – 1/3 of financial aid available to our students
- Jordan Grant – the simplicity of other institutions pricing for SA was striking. There must have been gymnastics in the back room, but the communication was simple and upfront. Some charge an application fee of \$50 +/- to all students.
 - President Eaton – do we know anything about the budgeting details of any of these institutions? Do they have endowments that help with this?
 - Luke – for some it appears some schools have less expensive programs help subsidize more expensive programs.
 - President Eaton – Vivian Bull former president of Linfield – they had a dean of global education to champion and coordinate this and assist in all the work needed.
- Jason Williams – signature program in the School of Business is a good model.
- President Eaton – there is a fair amount of frustration around campus because of the discrepancy of different programs.
 - Kispert – the model we use is the same for all programs.
- Perhaps part of the solution is to strengthen the dollar??!!
- Al Erisman - Other dimensions of being global – recruiting students from other countries, professors have international exposure,
- Don Holsinger - We don’t have to accept traditional ways of dividing up the world, how do we infuse global ed into all the curriculum? Question to the President – would we be willing to bring a practicing Muslim on campus as an instructor. How would we work through a question such as that?
 - President Eaton – there would be some perceived danger in going that direction. Wouldn’t it be something if we were known for a vital vigorous dialogue between Christianity and Islam? Does that mean we would hire a faculty member, I’m not sure about that. Rich Mouw at Fuller Seminary – engaging with Muslims and Mormons and is getting a lot of flack for this. I think he is courageous and right in doing this.
- Kathleen – to throw on the table for next year’s conversations: I’d like us to think about what our distinctions are. We have a special location – Microsoft, World Vision, Gates Foundation, MercyCorps etc. If we can link the value of being a Christian university in this city with our location and its importance in the world.
- Dick Scheuerman – connecting with churches in this area that are doing work around the world – might be a good and different way of moving with this.

What now are the things on the list that are yet to be done, shaped and formed? The potential is wide-open to us. There are other Christian universities doing great work on this. We need to pay attention to what they are doing.

What are the questions you might have of me -- these are the challenges, etc.

This is a big deal – what you are doing. We need to make an investment of resources down the road. We need to sharpen our strategies on this. We must be responsive to the changes around us.

Dp 6/2/08