

# SPU Faculty Retreat 2011

## 9/11 Ten Years Later: Engaging the Culture in a Changing World

Monday, September 12

- 9:00 a.m.      **Early Bird Check-In**  
*Auditorium A*
- Come by Camp Casey around 9 a.m. to check in, grab some caffeine and carbs in the Faculty Café, and find some folks to carpool over to the Coupeville United Methodist Church. Miss your ferry? See you at the church.*
- Check-in continues throughout the day. Pick up retreat materials/housing assignment in Auditorium A.*
- 10:00 a.m.      **Worship Service**  
Dave Nienhuis, speaking  
Doug Strong, presiding  
*Coupeville United Methodist Church*
- 11:15 a.m.      **Welcome and Introductions**  
Denise Daniels, Faculty Chair  
*Auditorium A*
- 11:30 a.m.      **Opening Remarks**  
Philip W. Eaton, President  
*Auditorium A*
- 11:45 a.m.      **New Faculty Intros**  
Les Steele, Vice President for Academic Affairs  
*Auditorium A*
- 12:15 p.m.      **Lunch**  
*Mess Hall A*
- 1:15 p.m.      **Plenary 1: "Gula, Abdullah and Me"**  
Blake Wood, Lead Pastor, First Free Methodist Church  
*Auditorium A*
- 2:00 p.m.      **Breakout Sessions: Ways of Engaging**  
*Various Locations*
- 3:00 p.m.      **Coffee Break and Free Time**  
*Faculty Café (Mess Hall B)*
- 6:00 p.m.      **BBQ Picnic Dinner**  
*BBQ Fire Pit / Picnic Area*  
*(inside seating available in Mess Hall B)*
- 7:30 p.m.      **Evening Options**  
Feel free to use your evening as you wish. A few programmed options are as follows:
- Movie Night: "Restrepo"**  
*Auditorium A*  
*Movie snacks provided*
- Board Games / Hang Out**  
Led by Katie Kresser  
*Faculty Café (Mess Hall B)*
- Campfire Hymn Sing (weather permitting)**  
Led by Ramona Holmes  
*BBQ Fire Circle*
- Dark              **Stargazing (weather permitting)**  
Led by Doug Downing  
*SPU Telescope behind Quartermaster's Building*

## Tuesday, September 13

- 7:00 a.m.      **Coffee Available**  
*Faculty Café (Mess Hall B)*
- 8:00 a.m.      **Breakfast**  
*Mess Hall A*
- 9:00 a.m.      **Faculty Council's Junior Faculty Servant Award**  
*Auditorium A*
- 9:30 a.m.      **Worship in Music**  
Led by Stephen Newby, Robbin O'Leary, Elaine Weltz, and Tim Dearborn  
*Auditorium A*
- 10:00 a.m.     **Coffee Break**  
*Faculty Café (Mess Hall B)*
- 10:15 a.m.     **Plenary 2: "Middle East Lessons for the Northwest"**  
Blake Wood, Lead Pastor, First Free Methodist Church  
*Auditorium A*
- 11:15 a.m.     **Looking Ahead**  
Les Steele, Vice President for Academic Affairs  
*Auditorium A*
- 11:45 a.m.     **Closing Remarks**  
Denise Daniels, Faculty Chair  
*Auditorium A*
- 12:00 p.m.     **Sack Lunch**  
*Mess Hall A*

## Additional Activities

### *Monday, September 12*

- 3:15-4:00 p.m.    *Fort Casey History Tour with Bill Woodward; meet at Company Quarters J*
- 3:30 p.m.        *Swimming in the Sound – Bring a wetsuit and join Margaret Diddams on a half-mile swim in Penn Cove. Meet at Auditorium A to carpool.*
- 3:30 p.m.        *Bike Ride – 12 Mile round trip tour from Ebey's Landing to Coupeville with Lane Seeley. Bring your bike and meet at Auditorium A. We may break into groups for more miles or ice cream cones as the Spirit leads.*
- 5:00-6:00 p.m.    *Restorative Hatha Yoga with Kathy Stetz, RYT (Company Quarters J - Upper)*

#### *On your own:*

- *Walk around Crockett Lake (approximate 5-mile walk)*
- *Get ice cream in Coupeville*
- *Killer volleyball at the sand court*
- *Beachcomb*
- *Ferry to Port Townsend (3:00 Ferry to Port Townsend; return on 5:15 ferry for dinner)*

## Breakout Sessions: *Ways of Engaging*

### **The Positive Re-Entry from Prison Project**

**Led by:** Lynette Bikos (SPFC)

**Location:** Gym

*A clinical psychology doctoral research team partners with an independent practitioner to evaluate, deliver, and sustain a positive psychology intervention for prisoners.*

### **How Do We Engage Christian Scriptures Today? Faculty Lectio Group Model**

**Led by:** Celeste Cranston (Director, Center for Biblical and Theological Education), Thane Erickson (SPFC), and Katie Kresser (Art)

**Location:** Firehall

*Take the opportunity to explore and experience an example of a Faculty Lectio Group. We'll work through the introductory Lectio for this fall's study on Joshua/Judges (Eden Lost, Canaan Found written by Dr. Nijay Gupta) and engage in a study of God's word. Check it out! Over 40 faculty participated in one of these small groups last year.*

### **Developments in Energy Policy**

**Led by:** Doug Downing (SBE), Lane Seeley (Physics), and Karisa Pierce (Chemistry)

**Location:** Auditorium B

*Science and Economics both inform our approach to energy policy and usage. Learn about and discuss the costs and benefits of various sources of energy, and bust some myths along the way.*

### **What Can CIS Do for You?**

**Led by:** Karen Harms (Computer Information Systems)

**Location:** Mess Hall B

*Let CIS help you with changes to the classroom and your computing needs. Come learn what CIS can do for you in this year!*

### **Three Wars Later: Costs and Benefits of the "Global War on Terror"**

**Led by:** Don Holsinger (History) and Kimberly Segall (English)

**Location:** Auditorium A

*Although the work of a tiny group of extremists, the attacks of 9/11 were carried out in the name of a faith shared by over a billion people. What have we learned in the past ten years about Islam, the Middle East, terrorism, and U.S. foreign policy? What lessons might we draw by studying the causes of and responses to the attacks of 9/11/2001?*

### **The Class of 2015: *Who's In Your Class?***

**Led by:** Jeff Jordan (Dean of Student Life) and Niki Amarantides (Director, Center for Learning)

**Location:** Company Quarters F

*We will discuss SPU's incoming Class of 2015. What are the characteristics of this class? What may be changing about this year's freshmen compared to the past few years? This is a presentation and discussion session.*

### **Being 19 after 9/11**

**Led by:** Jeff Keuss (SOT)

**Location:** BOQ

*What is undergraduate student culture at SPU like today? We will look at the questions of identity formation and meaning-making that resource today's 19 year olds, examining how students view our various disciplines, what faith communities they are going to and why, and what pedagogical models work (and don't work!). And yes... I will have an iPod and there will be a music quiz!*

### **Facilitating Difficult Discussions About Race in the Classroom**

**Led by:** Susan Lane (Director, Multi-Ethnic Programs)

**Location:** Staff Quarters B

*Given SPU's significant increase in ethnic minority students, discussions about race are radically different than they were ten years ago. How can faculty become more comfortable and skillful facilitating discussions about race with students who "don't see race," as well as with those who are waiting for an opportunity to increase understanding, knowledge, and even empathy?*

### **Looking Beyond No Child Left Behind: Education for the Future**

**Led by:** Andrew Lumpe (SOE)

**Location:** Gym

*Topics of the session will include information access and use, basic knowledge vs. thinking skills, expanding achievement gaps (national and international), and preparation for post secondary education/careers. Discussion will include how these trends impact current/incoming students, program offerings, and delivery methods.*

**College Mental Health: What We're Seeing and What We Can Do About It**

**Led by:** Amy Mezulis (SPFC) and Steve Maybell (Director, Student Counseling Center)

**Location:** Auditorium A

*We will discuss recent trends in mental health problems among our students, provide information on how to identify at-risk students, and discuss on-campus and off-campus resources for student mental health needs.*

**The Cross & the Crescent at SPU: How Do We Dialogue with Muslim Students?**

**Led by:** Don Peter (Engineering) and Reed Davis (Political Science)

**Location:** Gym

*We will share what we have learned from and experienced with our Muslim students, as well as comment on interactions in the greater world community between Christianity and Islam. Participants will be invited to share their own stories as we seek appropriate ways to build bridges with our Muslim students.*

**Fear and Resilience in New York after 9/11: A Personal and Professional Reflection**

**Led by:** Karen Snedker (Sociology)

**Location:** Auditorium A

*This session will discuss the events of 9/11 and its initial aftermath in New York City. Karen will draw upon her personal experience of living in NYC, as well as the academic challenge of conducting fieldwork in NYC. Qualitative interview data with New York City residents will be shared to better understand how these events impacted respondents' assessments of risk, fear, faith, and hope.*

**Community Projects in Haiti**

**Led by:** John Thoburn (SPFC)

**Location:** Staff Quarters A

*This session will describe an indigenous mental health training curriculum which has been developed and conducted with volunteer groups in several suburbs of Port-au-Prince, Haiti throughout 2010-2011. We will describe the rationale for empowering local volunteers to provide basic mental health support services in their communities, and describe the program modules and the process through which volunteer training has been carried out and evaluated to date.*

**Instructional Technology: Then, Now, and the Future**

**Led by:** David Wicks (Director of Instructional Technology)

**Location:** Mess Hall B

*This session will take a look back at the successes and challenges we faced in instructional technology ten years ago. We will compare that with where we are today and where we appear to be going in the near future.*