

Job placement information provided for the following CAS graduate programs:

Teaching English to Speakers of Other Languages (MA)

Master's in Fine Arts in Creative Writing (MFA)

Teaching English to Speakers of Other Languages (MA):

A survey was conducted in summer 2010 for TESOL graduates from 2004-05 through 2008-09 (55), with 22 responding to the survey (42% response rate). Of those who responded:

- **Program Satisfaction:** 96% rated the overall experience with the TESOL program as Good/Excellent
 - 91% stated the program prepared them for their career Very Well/Extremely Well

- **Employment:** When asked if currently employed in a job related to Teaching English to Speakers of Other Languages:
 - 50% stated they were employed in a TESOL related job, with 50% of the respondents being employed full-time / 50% part-time
 - 41% stated they were working in another field by their own choice
 - 5% were unemployed and seeking employment
 - 4% were not seeking employment

- **Job Search:** When asked how many months of active searching it took to secure a TESOL position, 59% stated they had obtained a position prior to graduation and 41% within 3 months of graduation.

- **List of employers and common job titles:**

American English Institute University of Oregon	ESL Core Instructor
Bellevue College	ESL Instructor Bellevue
Green River Community College	Adjunct Instructor
North Seattle Community College	ABE/ESL/IEP instructor
Seattle Central Community College	Full Time Instructor
Seattle Language Academy	Teacher
Fife School District	ESL Specialist
Carlos Rosario International Charter School (WA-DC)	ESL teacher
Lithuanian Christian College (Ukraine)	Instructor
Sumikin-Intercom (Japan)	Instructor

Master's in Fine Arts in Creative Writing (MFA):

A survey was conducted in summer 2010 for the MFA in Creative Writing graduates from 2004-05 through 2008-09 (32), with 21 responding to the survey (66% response rate). Of those who responded:

- **Program Satisfaction:** 100% rated the overall experience with the MFA in Creative Writing program as Good/Excellent
 - 95% stated the program allowed them to become more connected with published authors, professional writers and writing teachers, editors or publishers
 - All respondents stated the program allowed them to build technique and discipline that has enhanced and will continue to enhance their writing career
 - 91% stated the program prepared them for their career Very Well/Extremely Well

- **Employment:** When asked if currently employed in a job related to MFA in Creative Writing:
 - 48% stated they were employed in a MFA in Creative Writing-related job
 - 43% stated they worked outside of their primary job as a freelance writer
 - 9% stated they were working in another field by their own choice

- **Job Search:** When asked how many months of active searching it took to secure a MFA in Creative Writing-related position, 26% had obtained a position prior to graduation, 26% obtained a position within 3 months of graduation, 16% were still seeking their first MFA position, while 26% do not plan to seek a MFA in Creative Writing-related position.

- **Of those who stated they are employed in a MFA in Creative Writing-related position, the following is a list of employers and common job titles:**

Biola University Youth Academics	Master tutor
Central Virginia Community College	Adjunct instructor
Community Charter School of Cambridge	Teacher
Eastern Nazarene College	Assistant Professor of Education
Eastern Mennonite University	Instructor
Gordon College	Adjunct professor
Kuyper College	Professor of English
Pikes Peak Community College	English Faculty
Waring School	Humanities/Writing Faculty