

Zhiguo Ye
Department of History
University of Minnesota
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Education:

University of Minnesota
Ph.D., History (Modern Chinese History) Twin Cities, MN
expected graduation date: May 2010

University of Minnesota
M.A., History Twin Cities, MN
May 2005

Wuhan University
B.A., History (with honors) Wuhan, China
July 2002

Dissertation:

“Big Is Modern: The Making of Wuhan as a Mega-City in Early Twentieth Century China, 1889-1957.”

Advisors: Professors Liping Wang, Ann Waltner.

Teaching Experience:

- August 2009-
History Department, University of Minnesota, Morris
Visiting Lecturer
Courses Taught:
- “Introduction to World History Since 1500”
 - “Introduction to East Asian Civilization: China, Japan and Korea after 1800”
 - “Modern China, the opium war to present”
 - “Introduction to East Asian Civilization: China, Japan and Korea before 1800”
 - “Modern Japan, 1600—present”
- January 2006-May 2007
History Department, University of Minnesota, Twin Cities
Instructor:
- “Introduction to East Asia I: The Imperial Age”
 - “Introduction to East Asia II: 1600-2000”
- January 2003-Dec. 2005
History Department, University of Minnesota, Twin Cities
Teaching Assistant:
- “Religion and Society in Imperial China”
 - “Modern Japan, Meiji to the present”
 - “History of Eastern Europe”
 - “Introduction to East Asia II: 1600-2000”
 - “Introduction to Global History since 1950”

- “Early Modern Japan”
- “China in the Ming and Qing dynasties”
- “Chinese Revolution History”

Publications:

“The New Year Comedy: A New Commercialized Way to celebrate Chinese New Year,” *China Insight*, vol.8, no. 3 (March 2009): 9.

Book review of Mingxiu Pi’s *Wuhan tongshi* [A General History of Wuhan] (Wuhan: Wuhan chuban she, 2006), in *Wuhan Academic Journal* (Wuhan xuekan), no.1, 2007, p. 36. (<http://www.cnki.com.cn/Journal/G-G1-WHXX-2007-01.htm>)

“Wuhan tongshi de xueshi tese.” [The characteristics of the scholarly writing on local history of Wuhan.] *Changjiang Ribao* (Yangzi Daily), December 3rd, 2006, p. 5.

“Cong lishi yanjiu ‘xiao’: nvxing zai mingdai de shenghuo.” [A Historical Investigation on 'Filial Piety': Women's Life in Ming China.] *luojia renwen*, no. 2 (2001).

Conference Papers and Participation:

“Urban Rebuilding for Modern China: The Contesting Views and Efforts of Urban Reconstruction in the Early Republic, 1911-1925,” Paper presented at the 57th Midwest Conference on Asian Affairs, at St. Olaf College, Northfield, October 10, 2008.

“The Emerging of A New Imperial City: From the Empire’s Political Center to the Battlefield of the ‘Trade War.’” Paper presented at the Western Conference of the Association for Asian Studies (WCAAS), University of Colorado, Boulder, September 13, 2008.

“Cities under Siege: Flood in 1931 and the Downside of Urban Modernization in China.” Paper presented at the 7th EWC International Graduate Student Conference, University of Hawaii, Honolulu, Feb 15, 2008.

“Natural Disaster or Human Mistake? Contending Interpretations of the flood causation and prevention in 1931.” Paper presented at the Graduate Workshop in Modern History, University of Minnesota, Twin Cities, October 1, 2007.

“Zhang Zhidong du’e shiqi hankou shichangde fangzhang ji yuanying.” [The Development of Hankou’s market in Zhang Zhidong’s late Qing reform]. Paper presented at the Urban Development and Policy Forum, Hubei Academy of Social Sciences, Xiaogan, China, October 26, 2006.

“Under Construction: Social Integration of Wuhan’s Three Cities, 1911-1957.” Paper presented at Social Change Workshop of the Institute for Humanity, Stanford University, June 26, 2006

"Making Song Meiling a Chinese New Woman." Paper presented at the 54th Midwest Conference on Asian Affairs, at Michigan State University, East Lansing, September 24, 2005.

Grants and Fellowships:

- Chinese Heritage Foundation Fellowship, \$6500, Fall 2006
Dissertation research and writing in PRC
- Graduate Research Partnership Program Grant (GRPP), \$4000, Summer 2006
History Department at University of Minnesota
- History Department Summer Research Grant, \$1790, Summer 2005
University of Minnesota, Graduate school
- International Thesis Research Grants, \$5000, Fall 2004
University of Minnesota, Graduate school
- Language Study and Research Scholarship, \$2000, Summer 2004
Scholar of Liberal Arts, UMN
- Early Modern History Summer Research Grant, \$1000, Summer 2003
Center for Early Modern History at University of Minnesota
- Donovan History Fellowship, \$6500, Fall 2002

Research Interests:

- Late imperial and Modern China
- Urbanism, modernity, popular and material culture
- Technology, environment, and society
- Chinese nationalism and nation-state building

Research Affiliations and Experience:

Research fellow on Late Imperial Chinese Art, Digital Content Library at University of Minnesota, 08/2008—06/2009.

Research student conducted oral interviews and archive research, Hubei Academy of Social Sciences, Wuhan, China, July-September, 2006.

Advanced research student, the institute of Chinese Modern History, Central China Normal University, Wuhan, October-December, 2006.

Research assistant, The Center of Traditional Chinese Cultural Studies, Wuhan University, Wuhan, March-September, 2001.

Foreign Languages:

Classical Chinese & Mandarin: native

Japanese: reading knowledge of scholarly works and fair communication skills.

Professional Associations:

Association of Asian Studies
Urban History Association
American History Association
World Historical Association

University and Community Service:

- Student volunteer in The Confucius Institute at UMN, summer 2009
- The Council of Graduate Students (COGS), Policy and Review (P&R) Representative for Social Sciences, University of Minnesota, Fall 2008.
- History Department, Graduate Student Representative, University of Minnesota, 2007-08 academic year.
- Organizer of Chinese History & Literature Dissertation Writing Workshop, University of Minnesota, 2007-08 academic year.
- History Department, Graduate Mentor, counseling new graduate students of Chinese history on graduate programs and useful resources for study, Fall 2006.
- International speaker for International Connection Classroom Program of Minnesota International Center (MIC), sharing Chinese culture and history with students, 2004-05 academic year.
- Board Member, the Friendship Association of Chinese Students and Scholars (FACSS), University of Minnesota, 2003-2004.