

CURRICULUM VITAE

DARRELL E. ALLEN

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Personal: Citizenship: U. S.; Born 1957.

EDUCATION

University of Kansas; Lawrence, Kansas.

MA, East Asian Languages and Cultures, 1995.

Ph.D., History, 2004. Major field: East Asian History, with emphasis on modern Japan. Minor fields: U.S. Diplomatic History, and East Asian Religions.

Dissertation: "Beyond Pacifism: Determining the Relevance of Uchimura Kanzō." Uchimura Kanzō was born into a *samurai* family on March 26, 1861, and grew to adulthood during the Meiji Restoration, a season of monumental changes within Japan. His life as a respected teacher, prolific writer, and social critic is a vivid portrayal of the conflicts encountered by Japanese intellectuals wrestling with the major issues of their day, placing Uchimura among a cadre of gifted intellectuals who put into writing their mental and emotional reaction to the changes affecting their nation. This study explores Uchimura's ongoing intellectual legacy to modern Japan through ascertaining his effect upon his followers.

Sophia University; Tokyo, Japan.

Attended, 1988–1990.

Intensive training in Japanese language.

Certificate of Completion, Japanese Language Institute, February, 1990.

Colorado State University; Fort Collins, Colorado.

BA, Political Science, 1984.

Minor: History.

Interdisciplinary certificate in Asian Studies.

United States Air Force Academy; USAF Academy, Colorado.

Attended 1978–1979.

TEACHING EXPERIENCE

Instructor of History, Seattle Pacific University, 9/2000–6/2004.

Assistant Professor of History, 9/2004–present

Courses Taught:

USEM 1000; “From Anime to Rampaging Monsters: An Introduction to Japanese Popular Culture.” Introduces college freshmen to the fascinating world of Japan’s modern popular culture. Explores popular American interest in phenomena ranging from *Cowboy Bebop* to *karaoke* to consider what these venues teach us about the culture from whence they came.

UCOR 2000; The West and the World. Considers the question “From where have we come and where are we going?” Explores the history of interaction between the West and the World from the dawn of the modern global age (about 1500) to the present. More than a world history course, UCOR 2000 contains elements of Western Civilization with an emphasis on the Christian virtue of hope.

HIS 3765; Traditional East Asia. Introduces the historical periods, important events, ethical philosophies, religious beliefs, and aesthetic values of pre-modern China and Japan. Topics covered include Confucianism, Daoism, and Buddhism in China, as well as Shintō and bushidō in Japan, ascertaining the ways in which these philosophies and religions are manifested in the cultural makeup of these countries.

HIS 3785; Modern East Asia. As an intellectual journey into the history of China and Japan from the eighteenth century to the present, this course ascertains the reforms, wars, revolutions, and all the attending disasters that contributed to the formation of the China and Japan we know today.

HIS 4765; Seminar on the History of Christianity in Japan. From the height of a period referred to by some scholars as the “Christian Century” to the discovery of “hidden” Christians more than 200 years after Christianity was officially proscribed from the land, Japan has presented daunting challenges to the spread of Christianity within its borders. This course focuses upon the idea of the indigenization of Christianity into a more Japanese construct, and considers a prognosis of Christianity’s future in Japan in light of the issues of enculturation raised by the manner in which Christianity entered Japan.

HIS 4899; Issues in Modern Japanese History; (History Capstone). Aimed at participants in a senior Asian history capstone seminar seeking to ultimately “engage the culture and change the world,” this course

capitalizes on students' interests in history in general and Asian affairs in particular to approach fundamental concerns that challenge them to examine their existence within modern society. To do so, it uses issues within modern Japanese history to address three of the following five essential questions: Of what does modernization consist? What are the costs of a self and other construct of identification? Is there a role for national historical responsibility? What constitutes a good war, or more fundamentally, is there such a phenomenon? What are the implications of one nation occupying another?

HIS 4924; Directed Readings in Comparative History (Independent Study).

HIS 4927; Directed Readings in Modern Japanese History (Independent Study).

HIS 4900; Directed Readings in Comparative East Asian History (Independent Study)

HIS 4900; Directed Readings in Modern Chinese History (Independent Study)

Instructor of Eastern Civilizations, Department of East Asian Languages and Cultures, The University of Kansas, 1998–2000.

Responsibilities: Teaching two sections of an introductory course on Japanese civilization under the direction of a faculty supervisor. Topics include traditional Japanese literature, Shintō, Japanese Buddhism, and a basic outline of Japanese history.

Graduate Teaching Assistant, Department of History, The University of Kansas, 1990–1994.

Classes Assigned: History of Multinational Corporations (Spring 1994), Age of the Samurai (Fall 1993), Japan Since 1945: From Devastation to Superstate (Spring 1993), U.S. History Since 1865 (Fall 1992, Fall 1991, Fall 1990), History of the Second World War (Spring 1992, Spring 1991). Responsibilities: Conducted discussion sections for large lecture courses. Graded all examinations and papers for assigned students.

Teacher, Hampden Academy, Aurora, Colorado, 1985–1986, Summer 1987, Summer 1988.

Responsibilities: Taught mathematics and computer science to troubled adolescents in a special day treatment program.

Mombushō English Fellow, Japanese Ministry of Education, Urawa, Saitama, Japan, 1984–1985.

Responsibilities: Visited secondary schools in Saitama Prefecture. Team-taught English classes with Japanese English teachers. Wrote numerous articles on English education in Japan, and gave speeches on the same topic. Judged English speech contests.

COURSES QUALIFIED TO TEACH

- Freshman Seminar
- World History
- Pre-modern and Modern Japanese History
- Pre-modern and Modern Chinese History
- Revolutionary China
- Japan Since the Occupation
- History of the Second World War
- Eastern Civilizations
- East Asian Religions
- History of the Vietnam War
- History of the Korean War
- U. S. History Since 1865
- U. S. Diplomatic History Since 1865
- Comparative Asian History
- Japanese Pop Culture
- History of Christianity in East Asia

COURSES INTERESTED IN TEACHING

- Korean History
- Western Civilization
- The United States in Asia

PRESENTATIONS

- “Past, Present, and Future: Current Japanese Students Respond to the Uchimura Kanzō Lecture, ‘The Greatest Heritage to Leave to Future Generations,’” Western Conference of the Association of Asian Studies, University of Colorado, Boulder, September 2008.
- “Spirit and Form in Japan: Uchimura Kanzō’s Quest for a Purified Christianity,” Pruitt Memorial Symposium, *Global Christianity: Challenging Modernity and the West*, Baylor University, November 2005. This paper is now under consideration for publication in the peer-reviewed journal *Fides et Historia*.
- “Spirit and Form in Japan: Uchimura Kanzō’s Quest for a Purified Christianity,” Western Conference of the Association of Asian Studies, Denver, September 2005.
- “Issues in Japanese Christianity: The Persona of Uchimura Kanzō,” Seattle Pacific University Faculty Retreat, September 2003.

- “Uchimura Kanzō’s Years of Conflict, 1888–1903,” East Asian Seminar, University of Kansas, November 1995.

PROFESSIONAL DEVELOPMENT

- Participant, “Introduction to Women’s Studies” workshop sponsored by the Center for Scholarship and Faculty Development, September 2008.
- Participant in a number of events on multicultural issues on the SPU campus and in the classroom sponsored by the Faculty Diversity Committee, AY 2007–08.
- Participant, Faculty Theology workshops sponsored by the Center for Scholarship and Faculty Development, September 2006.
- Participant, Center for Scholarship and Faculty Development workshop entitled “Contemporary Moral Issues as Case Studies for Faith and Learning Integration in the Classroom,” May 2006.
- Participant, Center for Scholarship and Faculty Development Grading Workshop, September 2005.
- Participant, Junior Faculty Research Cadre, March 2005–March 2006.
- Participant, Hewlett Capstone Seminar Workshop, April 2004–June 2005.

PROFESSIONAL MEMBERSHIPS

- Association of Asian Studies
- Conference on Faith and History
- Japan English Teachers Alumni Association
- Japan-America Society
- Society of Washington Historians

PROFESSIONAL SERVICE ACTIVITIES

- Elected President, Society of Washington Historians, March 2007.
- Chair, American Society of Church History panel at the January 2005 AHA conference in Seattle.
- Member of the Japanese consulate’s interviewing team for the Japan English Teacher’s program, February 2004, 2005, 2006, 2007, and 2008.

SOLICITED BOOK REVIEWS

- Review of John F. Howes, *Japan’s Modern Prophet: Uchimura Kanzō, 1861–1930* (Vancouver: UBC Press, 2005) submitted to the *Journal of Church History*, July 2007. This is one of three critical reviews of the book, which, together with the author’s response to these reviews, is scheduled for publication in the Spring 2009 issue of *Church History*.
- Review of Eiichiro Azuma, *Between Two Empires: Race, Ethnicity, and Transnationalism in Japanese America* (Oxford: Oxford University Press, 2005) requested by the John Perkins Center at SPU on August 6, 2008.

UNIVERSITY SERVICE ACTIVITIES

- Re-elected to a two-year term as Faculty Representative to Associated Students of Seattle Pacific, May 2008.
- Participant, SPU Global Task Force, Spring 2008 to the present.
- Co-teacher, UCOR 2000 Mini-Course conducted as part of the University Core workshops sponsored by the Center for Faculty Development, June and September 2007.
- Elected to a two-year term as Faculty Representative to Associated Students of Seattle Pacific, May 2006. The position includes serving on Faculty Council.
- Co-sponsored John and Elizabeth Falconer's campus concert as "Duo En," February 2006. The Falconers are accomplished masters of the *shakuhachi* and *koto*, and presented their unique blend of Japanese and American music.
- SPU representative to the Local Access Committee for the January 2005 Association of American Historians conference in Seattle.
- Volunteer for the National Christian Multicultural Student Leadership Conference held at SPU, November 11–14, 2004.
- SPU contact person for the China Studies Program, hosted by Xiamen University and administered through the Council of Christian Colleges and Universities.
- Organized the visitation of Dr. William Tsutsui, Associate Professor of Modern Japanese History, The University of Kansas, March 2002. Dr. Tsutsui presented the campus-wide lecture, "Sunrise, Sunset: Japan's Economy and the American Imagination Since World War II, and chaired a faculty discussion on instituting an Asian Studies program at SPU.
- Participated in the Office of Student Life Multi-Ethnic Retreat, Fall 2001, 2002, and 2004.

OTHER PROFESSIONAL EXPERIENCE

Technical Assistant, Kansas Geological Survey, The University of Kansas, 1996–1998.

Responsibilities: Preliminary style editing of technical and non-technical documents. Proofreading of geological manuscripts. Word processing, publication layout, and placement of documents on the World Wide Web.

Morse Systems Operator, USAF, 1977–1978, 1979–1981.

Responsibilities: Operated radio receiving equipment and teletypewriters. Selected antenna beams applicable to the monitoring of assigned targets. Transcribed Morse transmissions.

Major duty stations: Misawa AB, Japan, Osan AB, Korea, and Fort Meade, Maryland.

LOCAL CHURCH AND COMMUNITY ACTIVITY

- Recruited as drummer for the United Performing Arts Center's production of the musical "Godspell," Summer 2008.
- Requested by and accepted as percussionist for the Christian music ensemble "Heartdance" <<http://www.cherlynjohnson.com/default.asp>>, Spring 2007.
- Serving as a "Big" with Big Brothers Big Sisters of King and Pierce Counties, from September 2005.
- Volunteer for the Seattle-Kobe Sister City Association, July 2005. Became a member, July 2006.
- Volunteer at Angeline's Day Center, Christmas Day 2000 and 2002.
- Interbay Evangelical Covenant Church/Quest Church, Seattle, Washington, March 2006–present.
Member, Worship Team (Percussion), April 2006–present.
- United Evangelical Free Church, Seattle, Washington, September 2000–December 2005.
Member, Worship Team (Percussion and vocals), 2000–2003, and 2004–2005.
Participated in Home Group ministry, 2001–2003.
- Christ Community Evangelical Free Church, Lawrence, Kansas, 1992–2000.
Charter Member, 1992.
Church Treasurer, 1992–2000. Responsible for disbursing all church payments, maintaining the church's payroll and accounts payable records, and for providing timely reports to the church's leadership and members.
Member, Worship Team (Percussion and Vocals) 1992–93, 1996–2000.
Deacon, 1998–2000.
- Compeer, The Bert Nash Community Mental Health Center, Inc., 1996–1997, 1999–2000.
Responsible for building a relationship through weekly activities/meetings with assigned client.

AWARDS

- Faculty Research Grant, Fall 2002, Seattle Pacific University.
- Inducted into Phi Alpha Theta, 1995.
- Inducted into Phi Beta Delta, 1992.
- Foreign Language and Area Studies Fellowship, University of Kansas, 1988.
- Mellon Fellowship in the Humanities, 1986–1988.

- Von Grunebaum Award for Outstanding Student in Asian Studies, Colorado State University, 1984.

INTERESTS

Running, music, hiking, and photography.