

**Reconciliation Studies Course Development Grant
Seattle Pacific University**

APPLICATION FORM

Name

Proposed or Existing Course Title

Number of Credits for Proposed Course

Department/School

Please attach a narrative of one to two pages describing the proposed course or the ways in which you plan to revise an existing course to meet the criteria for Reconciliation Studies courses explained above. You may also include a sentence or two about the use of funds, if applicable.

Please include a prospective syllabus for the course. If your application is approved and the course is funded, a final version of the syllabus must be submitted to Susan Gallagher (Director of the CSFD) by December 15, 2009.

Reconciliation Course Development Grant Funded by Seattle Pacific University

Guidelines

Deadline for Submission: February 1st, 2008

Submit Application to: Dr. Kerry Dearborn, Chair of Committee on Diversity
or Dr. Susan Gallagher, Director of the Center for Scholarship and
Faculty Development

The Center for Scholarship and Faculty Development and the Committee on Diversity is awarding faculty grants of between \$500 and \$1500 for a course revision or for a new course, in order to increase the course offerings for emphasis on reconciliation and diversity and to enable greater intercultural competency at SPU. These courses will be interdisciplinary courses within a department and will meet the following criteria:

Reconciliation Studies Course Criteria

Theological Vision for Reconciliation

1. Reconciliation Studies courses will be rooted in the theological and biblical affirmation that it is God who is the reconciling one, and that God's work of reconciliation occurs in and through Christ and is worked out through God's people by power of the Holy Spirit.
2. Reconciliation Studies courses reflect the ways in which the dividing walls of hostility are broken down, walls that stand in opposition to the emerging kingdom of God's shalom. These courses will thus demonstrate the ways in which a particular discipline conveys this process of reconciliation toward restored relationships whether between God and humans, between fellow humans as they are drawn into Christ and/or between humans and the created order.

Reconciliation-related Course Topics

1. Reconciliation Studies courses focus on topics pertaining to the biblical depiction of God's restorative healing for all, oppressed as well as oppressor. Thus they will guide students in addressing issues of prejudice, privilege, disenfranchisement, oppression, peace building, race, ethnicity, culture, social service, diversity, empowerment, and restorative justice and forgiveness.

2. Reconciliation Studies courses address in their syllabus topics such as:
 - cross-cultural communication
 - conflict resolution, peace building (methodological [eg. internship] and theoretical)
 - overcoming gender/race/ethnicity role stereotyping and privilege
 - history, psychology, politics, theology, sociology of prejudice, ethnicity, white privilege
 - studies in empowerment, poverty, community development, class
 - theological and biblical perspectives on ethnicity, diversity, reconciliation, unity, peace building, social justice
 - ethics (communication, sustainability, business, history of, social,)
 - forgiveness studies

Pedagogical Requirements

1. Reconciliation Studies courses will aim to devote at least one third of their time to works and/or topics by and about people of color, and recent scholarship about intercultural perspectives in the given discipline.
2. Reconciliation Studies courses include multicultural analysis of the course content and/or of the discipline. Questions might include: Have people of color been overlooked by the discipline? If so, why? Who has shaped the questions of the discipline? If empirical research is involved, what samples have research data been based on? Does participation of people of color in this discipline or activity look different from white participation? If so, how and why? How do social and historical expectations regarding people of color affect this participation?
3. Courses should include an experiential, service-learning component in which students actively engage in some aspect of the work of reconciliation.

Grant money may be considered as a stipend for course development or revision or may be used to purchase course materials.

If an award is given for the proposed course, the instructor should be prepared to offer the course during the academic year 2009-2010. Revisions of existing courses will not require UPEC action, but the application for the grant must include the signature of your department chair or dean, indicating support for this curricular change. New course proposals will require UPEC approval before they can receive grant funding.