

## Friday @ the Center: October 18, 2007

### Faculty Luncheon on Multicultural Pedagogy

You are cordially invited to attend a faculty luncheon on Thursday, Nov. 1, from 12:30 to 2 p.m., in Upper Gwinn welcoming the new Dean of the School of Theology, Doug Strong. At 1:00 Doug will share some of his teaching experiences in a short talk, "Stumbling Toward A Multicultural Pedagogy in the Classroom." A buffet lunch will be served, so those who end class at 12:50 are welcome to arrive a little later. Please RSVP to Anna Dufault ([adufault@spu.edu](mailto:adufault@spu.edu)), by noon on Monday, Oct. 29. This event is co-sponsored by the Diversity Committee, the Center for Scholarship and Faculty Development, and the Office of Academic Affairs.

### Student Reading Tip # 2: Connect to Class time

Linking reading assignments to class activities greatly affects student compliance. Lowman (1995) reports that faculty often take a "laissez-faire approach" to reading assignments: they list reading assignments in the syllabus and then rarely mention them again. Students think, "if it isn't important enough for the prof to talk about or comment on, I can move it down on my priority list." Lowman states, "though requiring less effort and responsibility on the part of the instructor, [the laissez-faire approach] sets up many students to achieve far less in a class than they would have done under more engaging and sophisticated instructor leadership" (p. 230). Future installments of this series will consider ways to use class activities to increase compliance with and effectiveness of reading. (The second in an on-going series, adapted from The Idea Center's Paper #40.)

Lowman, J. (1995). *Mastering the Techniques of Teaching* (2<sup>nd</sup> ed.). San Francisco: Jossey-Bass.

### CFP: Women & Men in Christian Higher Education

The Council for Christian Colleges and Universities (CCCU) announces a Call for Papers for the 2008 CCCU Conference on "Conversations toward Wholeness: Creating and Sustaining Environments in which Women and Men Can Flourish," to be held April 9-11, 2008, at Point Loma Nazarene University. Questions that the conference will address include what does wholeness that allows women to flourish together with men look like in Christian academia? At your particular institution? In your discipline? In your local department? What obstacles stand in the way of women flourishing together with men in your campus communities. Proposals may come from individuals or teams of administrators, faculty, staff, and students, and may address topics ranging from Institutional Policies, Managing Shared Career and Family Commitments, Feminism and Christianity, Women in Leadership, Inclusive Language, and Women in Ministry. For the complete CFP see [www.cccu.org/gender](http://www.cccu.org/gender). CFP deadline: **Nov. 15, 2007.**

Don't miss the events of the **Day of Common Learning** next week, and be sure to encourage your students to participate, too.



**Jürgen Moltmann**

*Susan*

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