

DEVELOPING SKILLS FOR A DIVERSE CLASSROOM

Faculty Senate, December 1, 2011

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SPU NON-WHITE ENROLLMENT

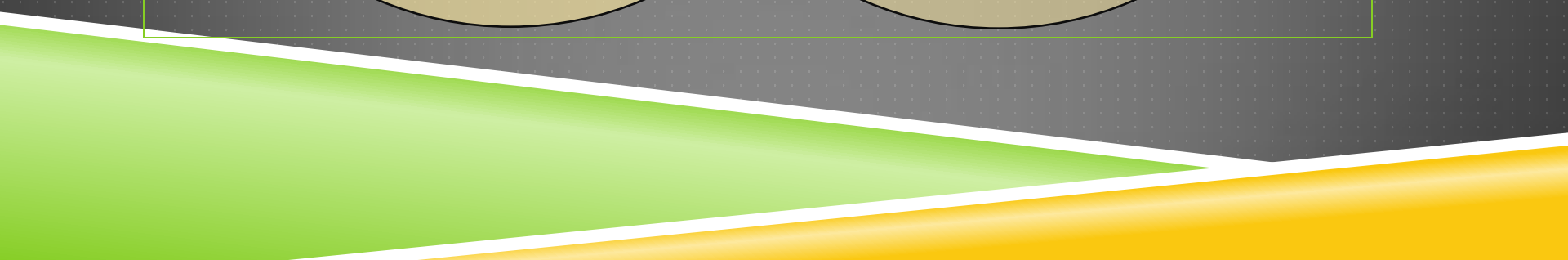
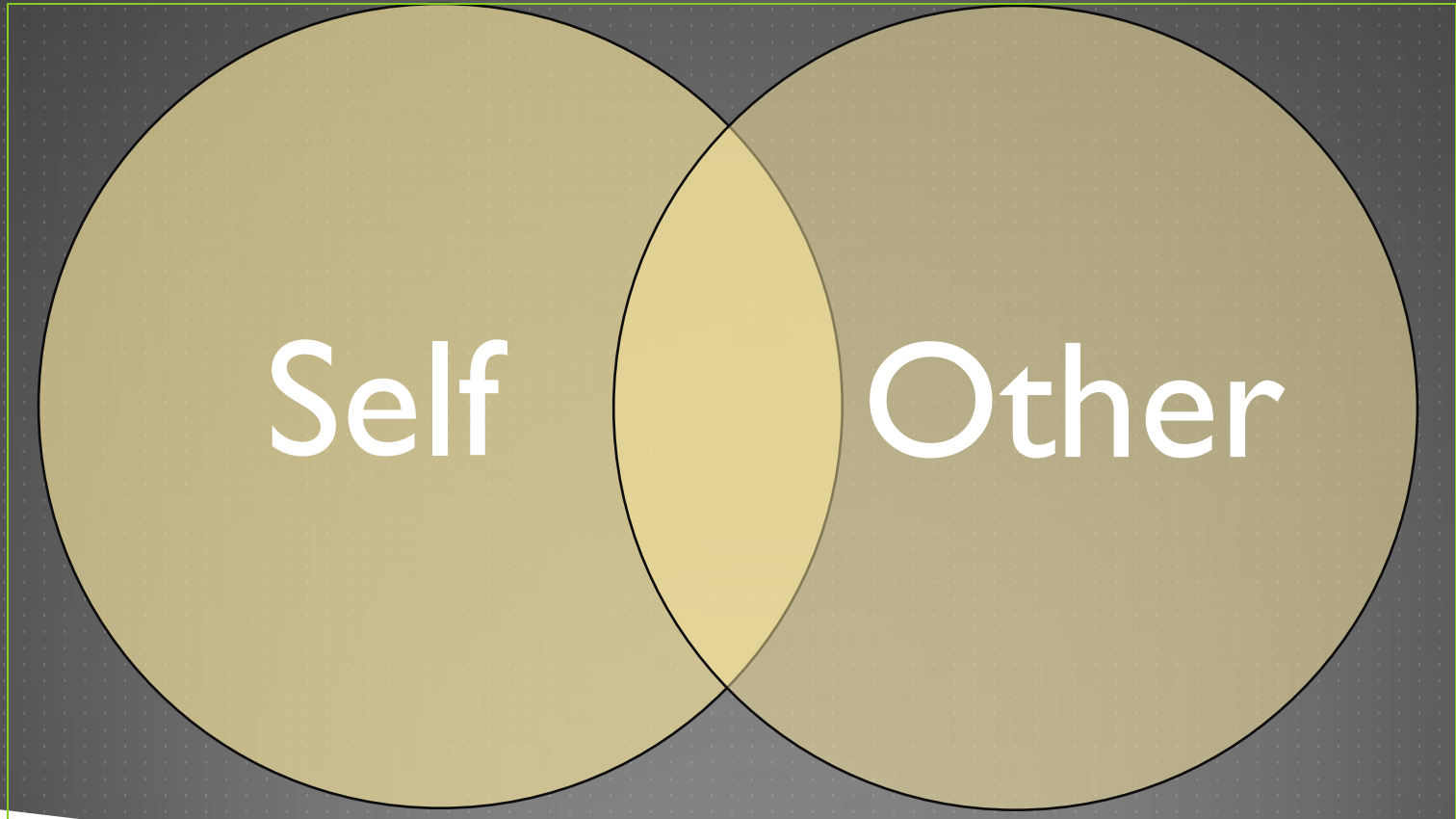
Academic Year	% of Student Body
2011-2012	26.0
2010-2011	24.5
Doubled in 5 years	
2008-2009	15.9
2007-2008	15.8
2006-2007	12.4

RACE & EVANGELICAL COLLEGE CAMPUSES

“Neither Jew Nor Gentile: Exploring Issues of Racial Diversity on Protestant College Campuses,” George Yancey, Oxford University Press, 2010

“...the classroom is a setting that offers significant potential for altering the attitudes of majority group members... Students do expect to be influenced by classes and professors.”

RECIPROCAL KNOWING



WINTER QUARTER OPPORTUNITIES



[IN CONTEXT] DISCUSSION GROUPS

- ▶ Open to students, faculty and staff
- ▶ Two subjects for Winter quarter:
 - ▶ The Deconstruction of Race
 - ▶ ‘What’ and ‘Why’ of the Born Identity exhibit
- ▶ Register online the first three weeks of the quarter, meets the last 6 weeks of the quarter, Thursdays, 9:00-10:20am
- ▶ Sponsored by the ASSP Intercultural Director

WORKSHOPS

- ▶ A repeat by popular request
“Facilitating Conversations about Race in the Classroom”, Wednesday, January 18th, 3:00-3:50pm, DH 360
- ▶ “Working with Small Groups in a Diverse Classroom”, Tuesday, February 7th, 1:00-1:50pm, DH 360
- ▶ Co-sponsored by Multi-Ethnic Programs, the Faculty Diversity Committee and the Faculty Development Committee

BORN IDENTITY EXHIBIT

- ▶ Interactive walk-through exhibit about white privilege.
- ▶ Classes welcome.
- ▶ February 8-10, 8:00am-5:00pm
- ▶ Emerson lobby
- ▶ Sponsored by the Office of Residence Life Bridges program

A FINAL WORD FROM YANCEY

“...productive racial diversity does not happen by accident. It occurs only when key individuals take proactive measures to ensure that a healthy racial atmosphere develops.”

What one or two proactive measures are you going to try to take Winter quarter?