



Friday @ the Center: December 8, 2006

Tired of Grading? Think about Applying for a Grant!

Sometimes it is helpful to take a break from the endless stack of papers, exams, projects, reports, scantrons, and posters and think of something completely different. Why not use a 30-minute break to check out grant possibilities?

Internal Research Grants:

SPU has three grant programs designed to support research, scholarship, writing, and creative activity. The **Faculty Research Grant** is open to all applicants, but priority in awards is given to pre-tenured faculty; The **Senior Faculty Grant** requires that the applicant be a tenured faculty member; and the **Lilly SERVE Faculty Grant in Vocation** requires a project that is related to the concept of vocation. All three programs can provide funds for reduced teaching load, travel, equipment, student assistants, and other research-related activities. Applications for all internal SPU grants to support work during the 2007-08 academic years are due **Feb. 1, 2007**. Download the files found at <http://www.spu.edu/depts/csfd/scholarshipops.asp> for a complete description of each program and an application form.

Internal Teaching Grants:

Academic Renewal Grants to support work on course content, curriculum and course revision are administered by each school deans. Contact them directly for information. The **Teaching and Technology Grant** supports innovative uses of instructional technology at SPU. Guidelines for this grant are found at <http://www.spu.edu/depts/its/grant/2007/>. If you have questions or need ideas, contact David Wicks, at dwicks@spu.edu. The deadline for submission is **Jan. 3, 2007**.

External Grants:

Explore external grant options in the December edition of *The Grant Advisor*, which can be accessed through on-campus computers at <http://www.grantadvisor.com/tgaplus/> or <http://www.grantadvisor.net/tgaplus/>. You will find 20-25 full program reviews and over 300 listings of grant and fellowship programs, organized into eight academic divisions (fine arts, humanities, sciences, social sciences, education, international, health, and others).

Grant Approval Process:

If you do apply for an external grant, remember to follow the process outlined at <http://advance.spu.edu/corporations/externalgrants.asp>, which involves notifying the grants office that you are applying for an external grant, having the Finance Office review

and approve your budget, and obtaining the necessary administrative signatures. This process takes at least two full weeks, so be sure to plan ahead.

Tired of Grading? Laugh a Little!

Back by popular demand from last year's *Friday @ the Center*, a few romantic selections from "Twenty Eight Reasons Why English Teachers Often Die Young: Actual Analogies and Metaphors Found in High School Essays":

1. Her face was a perfect oval, like a circle that had its two sides gently compressed by a Thigh Master.
2. He was as tall as a six-foot-three-inch tree.
3. Long separated by cruel fate, the star-crossed lovers raced across the grassy field toward each other like two freight trains, one having left Cleveland at 6:36 p.m. traveling at 55 mph, the other from Topeka at 4:19 p.m. at a speed of 35 mph.
4. John and Mary had never met. They were like two hummingbirds who had also never met.
5. He fell for her like his heart was a mob informant and she was the East River.
6. He was deeply in love. When she spoke, he thought he heard bells, as if she were a garbage truck backing up.

Have a Blessed Advent and a Merry Christmas, all!

Susan

Susan VanZanten Gallagher
Professor of English
Director, Center for Scholarship and Faculty Development