

## Friday @ the Center: October 14, 2005

### SPU Rhodes Nominee

The Center is pleased to announce that senior Nicole Noteboom has been named as this year's SPU nominee for the Rhodes Scholarship, the oldest international fellowship, established at Oxford University in 1902. Nicole, a double major in philosophy and political science, is proposing to pursue a B.Phil. in Moral Philosophy at Oxford, the equivalent of a Masters degree.

Some of Nicole's many academic and community activities include membership in the University Scholars Program, serving as Vice President of International Justice Mission, participating in the Acting on AIDS Academic Symposium, leadership with the SPU College Republicans, and two years as ASSP representative. Nicole's application is now being considered at the District XV level, which includes all nominations from Alaska, Hawaii, Idaho, Oregon, Utah, and Washington. Please join me in congratulating Nicole on this achievement!

### Let's Find Goldwater Scholars!

Do you know a bright sophomore or junior who is studying mathematics, natural sciences, or engineering? If so, encourage him or her to apply for a Goldwater Scholarship, a national \$7,500 undergraduate scholarship. Applicants should have some undergraduate research experience and be planning to pursue an advanced degree, but pre-med students are not eligible unless they are considering a research career. Students must apply through the SPU Goldwater faculty representative, Prof. Lyle Peter, Department of Chemistry. Our students are often strangely reticent to apply for such national awards, so we faculty need to encourage them to pursue such opportunities. Please send the names of any promising candidates to Lyle, but also take the time to talk with such students and explain why you think they should apply. For more information, see [www.spu.edu/depts/csfd/goldwater.asp](http://www.spu.edu/depts/csfd/goldwater.asp).

### Ten Things to Do or You can Kiss Your Class Goodbye

Number 6 from Luke Reinsma: "**Students should be able to fail your class.** Not just because they don't attend, but because your course and exams are substantial. More specifically, your exams should be sufficiently detailed, so that amorphous responses to essay questions alone will not result in a passing grade. When students slide through a course with what used to be called a 'gentleman's C'—these days, a gentleperson's B—the course feels like a waste of their time and money. When that happens, you lose their respect. And when that happens, they spend the quarter waiting for you to die."

### The October Grant Advisor

The October edition of *The Grant Advisor* is now available and can be accessed through on-campus computers at <http://www.grantadvisor.com/tgaplus/>. This monthly newsletter contains 20-25 full program reviews and over 300 listings of grant and fellowship programs, organized into eight academic divisions (fine arts, humanities, sciences, social sciences, education, international, health, and other).

See you all at the Day of Common Learning on Wednesday!

*Susan*

Susan VanZanten Gallagher  
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