



Friday at the Center: June 10, 2005

Teach or Research Overseas!

Have a sabbatical coming up? Consider applying to be a Fulbright Scholar for 2006-07. Each year the Fulbright Scholar Program sends 800 U.S. faculty and professionals abroad to lecture and conduct research in a wide variety of academic and professional fields. Awards in all disciplines are available in Morocco, Algeria, Benin, Chad, Mali, Senegal, as well as many other places around the world. A Fulbright grant provides opportunities to discover new research directions, develop new teaching skills, conduct collaborative projects with international colleagues, and help internationalize Seattle Pacific University. Applications, which are done online, are due by **August 1, 2005**. A copy of the guidelines and application instructions can be found at www.cies.org.

Two Important Surveys

Stay tuned for the first Center for Scholarship and Faculty Development faculty survey, which will be arriving in your electronic inbox shortly. As the school deans, Les, and I work to design and refine our faculty development programs, we need to hear from you! How should we spend the limited funds available for faculty development? How can we make a case for increased funds? What programs do you think are most needed? What currently works and what doesn't? You will have until July 1 to complete this survey on-line, but please don't forget to participate! In addition, those faculty who have participated in either the Social Mentoring or Senior Mentoring Program this year will receive a short (one page) evaluation form via campus mail. Please participate!

Evaluate Yourself

This is the best time of the quarter to reflect on how a particular class went and strategize about potential refinements. While the successes and mistakes are still fresh in your mind, jot down some ideas on your current syllabus—such as if students need longer to do a particular assignment, when to give an exam, a different order in which you might present something, etc. And remember, as soon as your final grades are turned in and “rolled” (some mysterious process which I don't understand but which brings up visions of pastry dough), you will be able to access the completed course evaluations via Banner. Go into your faculty advisor account and scroll to the bottom to the Course Evaluation section. Although there might be one or two students who represent extreme points of view, ignore them and try to read your evaluations with an eye to self-assessment and improvement. How might your students' comments constructively increase your ability to help students learn?

Lilly Fellows Program Opportunities

September 15, 2005, is the deadline for applications to host a Lilly Fellows Program Regional Conference or Network Exchange. LFP Regional Conferences address issues in church-related higher education that may be common to a variety of faculty and leaders at such institutions. Two

awards of up to \$10,000 are given annually to Network schools to plan and host such a program. The Network Exchange Program provides an opportunity for Network schools to showcase distinctive features of programs that highlight the Christian or church-related character of their institution. Each program involves participants from Network schools who visit the host institution for a period of 3-5 days. One Network Exchange Program is awarded each year with funding of \$20,000. The complete set of guidelines and applications for both programs are available at www.lillyfellows.org.

Happy Ivy Day!



SUSAN

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