



## Friday @ the Center: June 1, 2007

### Easy Bibliographies?

How useful would reference database software be for you and your students? All faculty are invited to attend a demonstration of RefWorks, a program designed to help researchers and students easily gather, manage, store and share all types of information, as well as generate citations and bibliographies in one of five hundred standard academic citation styles (i.e., APA, CBE, Chicago, MLA, etc.). RefWorks collaborates with the major online information service providers including CSA, BioOne, EBSCO, Elsevier, ISI, OCLA, Ovid and ProQuest so that you can directly download references and create your own database and automatically generate footnotes, endnotes, Works Cited pages, bibliographies, etc. A demonstration of RefWorks will be held on Monday, June 11, from 11:30 to 12:30 in the Library Seminar Room, and faculty will then have temporary access to a free trial. Drop by and see if this will help you with your summer writing project. We'd like to hear your input about this software. This event is co-sponsored by the CSFD, CIS, and the Library.

### Writing for Everyone: Part 14

**GLOBAL TIP:** Advise your students to always have someone else proofread their papers before they turn them in. This is good advice for you, too! It's hard to catch a spell-check-proof typo or a slightly incorrect word yourself when you've been living and breathing the paper and its ideas for a long time.

**FINISHING TIP:** According to Lunsford's research, the fourteenth most frequent punctuation error in college writing is **lack of subject/verb agreement**. In many cases, the verb's form depends on whether the subject is singular or plural. Often, subject/verb disagreement occurs when the writer leaves the -s ending off a verb out of carelessness. But most cases occur when other words come between the subject and the verb and confuse the issue. A few other tips: If a subject has two or more parts connected by *and*, the subject is almost always plural: "The woman and her husband **drive** [not **drives**] to work every day." But if a subject has two or more parts joined by *or* or *nor*, the verb should agree with the part closest to the verb: "My parents or my sister **drives** me to work every day," and "My sister or my parents **drive** me to work every day."

### Point your Students toward a Fulbright

Urge them to attend the informational session on the Fulbright Program on June 4, at 2 p.m. in the Library Seminar Room. There are a wide variety of Fulbright programs suitable for undergraduate students planning to graduate in June of 2008—both independent study programs and English Teaching Assistantships in 26 countries, but applications are due on October 1, 2007, so students *need to put an application together over the summer*. Fulbright awards for study and research abroad suitable for our graduate students are also available. More information can be found at <http://us.fulbrightonline.org/home.html>.

## Sign up Now for Mini-Courses

Contact Jaclyn Stockton ([stockj1@spu.edu](mailto:stockj1@spu.edu)) to register for this year's faculty summer mini-courses. Registration for the June courses closes on Friday, June 8. Each course is limited to 20 participants, who will receive a \$100 honorarium, a free book, and lunch. You may register for anywhere from one course to all four. Here's the schedule:

Writing for Everyone	June 15, repeated on Sept. 17
U Core 1000	June 18, repeated on Sept. 12
U Core 2000	June 21, repeated on Sept. 13
U Core 3000	June 22, repeated on Sept. 14

SO enjoying June . . .

*Susan*

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