



Friday at the Center: May 6, 2005

Graduate Faculty Lunch Tuesday

Graduate Faculty members are invited to continue the conversation about the challenges and opportunities of Christian graduate education on Tuesday, May 17, from noon until 1 in the Alexander Hall conference room (second floor). A box-lunch will be provided for those who contact Marlene McCurley (mccurley@spu.edu) before 11 a.m. on Monday. Others are welcome to drop in at the last minute with a brown bag lunch.

Apply for the Weter Lecture

The Faculty Affairs Committee is still accepting applications to be next year's Weter Lecturer. Proposed topics should advance the field of knowledge of the speaker's discipline and promote the interests of that specialty within the context of the evangelical Christian liberal arts university. The address will be presented in the spring of 2006 and will be published by the University in booklet form for distribution to the community. The recipient of the award will receive an honorarium of \$1,500 and an engraved medallion. See more information at <http://www.spu.edu/depts/aa0/WETERAPPGUIDELINESasp>. Applications are due on Monday.

Call for Proposals: Faith, Hope & Work

The Wesleyan Center for Twenty-First Century Studies at Point Loma welcomes 500-word proposals for individual or panel presentations for a symposium on "Faith, Hope, & Work" to be held on Feb. 9-11, 2006. The symposium is designed to gather academic, clergy, practitioners; undergraduate and graduate students in the exploration of how the people of God understand vocation as a way of life, a way to express faith, hope, and love. Proposals will be accepted until July 15, 2005. More information is available at www.ptloma.edu/wesleyan.

Spring Teaching Tips

Some teachers find rubrics to be useful devices for grading papers, projects, presentations, and other assignments. A **rubric** is an assessment tool used to measure students' work. It is a scoring guide that seeks to evaluate a student's performance based on the sum of a full range of criteria rather than a single numerical score. A rubric is a working guide for students and teachers, usually handed out **before** the assignment begins in order to get students to think about the criteria on which their work will be judged. Rubrics can be created for any discipline, including math, science, history, writing, foreign languages, drama, art, music, etc. A great site with editable, flexible, existing rubrics for all kinds of assignments can be found at <http://rubistar.4teachers.org/index.php>. You can find other sites for creating rubrics in links provided at <http://www.iccb.state.il.us/pt3/res/link.html>. Scroll down to "Information on Rubrics."

Happy May!



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