



## Friday at the Center: April 7, 2005

### The Weter Lecture

Seattle Pacific University's most distinguished faculty presentation each year is the annual Winifred E. Weter Faculty Award Lecture, delivered by a faculty member selected by the Faculty Affairs Committee. This year's Weter Lecture features Bill Woodward, Professor of History, who will speak on "The People of Promise and the People of Hope: A Response to the American Dream," on Thursday, April 14, at 7:30 in Upper Gwinn. Richard T. Hughes, Pepperdine University Professor of Religion, will give the formal response. The Weter Lecture provides the SPU learning community with the opportunity both to honor the scholarly work of a colleague and to celebrate our common pursuit of scholarly work, so please join us.

### The Vocation of the Teacher-Scholar: Faculty Lunch

We will have the opportunity to hear more from Professor Hughes on Friday, April 15, at a faculty luncheon sponsored by the Center for Scholarship and Faculty Development. Professor Hughes, the author of *How Christian Faith Can Sustain the Life of the Mind* and several other books, will speak on the topic of "The Vocation of the Christian Teacher-Scholar." Please join us at 12:15 for a soup and salad bar buffet, followed by Professor Hughes' address at 12:50. Faculty concluding class at 12:20 are welcome to come when they are able, as the buffet will be set up right outside the Library Seminar Room. No need for an RSVP.

### Spring Teaching Tips

Work on your wait time. Research shows that most instructors leave about 1 second after asking a question, before they begin to speak again. We tend to be uncomfortable with silence and so don't allow students enough time to respond. Try to leave at least 5 seconds of silence after asking a question. Count in your head, if necessary. When instructors leave 5 seconds, the following results occur: 1) more student responses occur; 2) the responses tend to have more evidence and detail, and 3) more student-to-student conversation ensues. After silently counting to 5, try simply repeating the question and waiting for another 5 seconds, or rephrase the question and try again.

Happy Teaching,

**SUSAN**

Susan VanZanten Gallagher

Professor of English  
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