



Friday at the Center: March 11, 2005

Graduate Faculty Luncheon

All graduate faculty are invited to attend a Graduate Faculty Luncheon on Tuesday, April 19, from 11:50 to 1:20, co-sponsored by GPEC and the Center. Professor Kenman Wong, the outgoing Joseph C. Hope Professor of Leadership and Ethics in the School of Business, will talk about the role of Christian ethics in graduate education. Mark your spring quarter calendars, now! More information will be sent out the beginning of April.

Teaching 101 Workshop

There are still a few open spots in the seminar "Teaching 101," which will be held on Saturday, March 19, from 9-2 p.m. Professors in their first few years of teaching will find this workshop particularly useful. Issues to be covered include defining good teaching, understanding your students, course planning, rapport, active learning, and effective lecturing. Contact me to register.

Call for Proposals: Teaching and Diversity

The Collaboration for the Advancement of College Teaching & Learning invites proposals for a fall conference called "Diversity Here and Now: Holistic and Sustainable Approaches to Multicultural Learning." The conference will be held Nov. 18-19, 2005, in Bloomington, Minn. Conversations about the eventual impact on education of impending shifts toward more diverse American demographics and our role in a global society have been around for years, but these seemingly far-off days are now here. This conference explores practical applications of current research and theory that colleges can use to create proactive, holistic approaches to multicultural learning appropriate to their own institutional settings. Proposals are due **April 15, 2005**. See the website at www.collab.org for proposal guidelines.

The March Teaching Professor

The March edition of *The Teaching Professor*, which summarizes the latest research into teaching and learning, has recently been distributed to departmental contacts. This month's articles include a report on a course that employed student self-grading, how to ask the right discussion questions, a participation rubric, strategies for large classes, and the relationship of students' seat location and performance (no surprises there). Ask around in your department to locate an issue.

Spring Break Note

Best wishes with all the work that goes into the end of the quarter! Anticipating the traditional Fac/Net end-of-the-quarter sharing of humorous paper and exam comments, I'll leave you with this story: In an essay examination for a Church History course, a young man wrote, "Martin

Luther threw crap all over the church in Wittenberg to protest against Catholicism.” The shocked professor called the student into her office and inquired, “Why did you write this?” The student protested, “It’s right here in my notes: Martin Luther nailed 95 feces to the door of the church.”

Have a good break! Fridays @ the Center will return on Friday, April 1, with another fun-filled issue.

SUSAN

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