

Friday @ the Center: March 3, 2006

Teaching 101 Workshop

The Center for Scholarship and Faculty Development will offer a basic overview of teaching for newer teachers as well as seasoned pros who would enjoy talking about teaching. "Teaching 101" will be held on Saturday, March 25, from 9-2 p.m., in the Library Seminar Room. Coffee and lunch will be provided, and the topics that will be covered include

- What is Good Teaching?
- Who are your Students?
- Facilitating Learning: Course Planning
- Facilitating Learning: Rapport
- Facilitating Active Learning
- Lecturing and Learning.

Contact Susan Gallagher (gallaghe@spu.edu) to register. There is a minimum of 6 and maximum of 12 participants.

Do Men and Women Really Learn Differently?

Such provocative questions contributed to the recent resignation of Harvard President Lawrence Summers. Learn more about what science says and debate the implications at a faculty development dinner and discussion on Tuesday, April 4, from 6 to 9 p.m., in Upper Gwinn. Dr. John Medina, director of SPU's Brain Center for Applied Learning Research, will present and guide our discussion on the topic, "Do Men and Women Really Learn Differently? Implications for Higher Education." Please reserve your seat by March 29 with Becky Crook at bcrook@spu.edu and indicate any special dietary requests. This promises to be a lively and educational evening!

The March Grant Advisor

The March edition of *The Grant Advisor* is now available and can be accessed through on-campus computers at <http://www.grantadvisor.com/tgaplus/>. The monthly newsletter contains 20-25 full program reviews and over 300 listings of grant and fellowship programs, organized into eight academic divisions (fine arts, humanities, sciences, social sciences, education, international, health, and other).

Course Evaluations

Now is the time to begin encouraging your students to remember to fill out their on-line course evaluations, accessible through logging into Banner. Course evaluations can be completed until the end of exam week. Remind your students that you value constructive input but that personal comments and attacks are inappropriate. Tell them about ways that you have been able to improve your courses in the past because of helpful student comments about matters such as course structure, assignments, learning activities, student participation, etc.

Hang in there! One more week to go . . .



Susan

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