

Friday @ the Center: February 24, 2006

Faculty Workshop Today!

Come this afternoon to a faculty workshop on “**Dealing with Classroom Incivility**” to hear about the latest research on students misbehaving in the classroom and to discuss ways to forestall such behavior. 3-4 p.m., in McKenna 111. Coffee and cookies provided.

Got Plagiarism?

1. Meet with the student to discuss the incident and clarify any issues (if necessary).
2. If you conclude that plagiarism has occurred and that there is a probable grade ramification, notify your chair and dean. You may choose to consult with the chair and dean for guidance about sanctions. Such penalties may range from loss of credit for the work in question to loss of credit for the entire course.
3. Meet with the student again. Explain the student’s rights and option for appeal. Explain the grade penalty that you have decided upon based upon this particular incident. Inform the student that the case is also being considered by the dean and that further penalties may be imposed either by the dean or the Chief Judicial Officer, or Dean of Student, depending on whether the student has a history of academic integrity problems or conduct problems.
4. Put your decision in writing, make three copies, each of which is signed by you and the student. One copy is for your records; the second is for the student; the third should be sent to your dean. Include any supporting evidence (copies of the source material, account of conversation with students, etc.) with your records and what you send to the dean.
5. The dean and the AVPAA will review the case for instances of repeated academic misconduct and will decide 1) whether this incident will be placed in the student’s permanent record, and 2) whether to recommend possible additional sanctions for this particular case.

And just because it is that time of year . . .

A few selections from “Twenty Eight Reasons Why English Teachers Often Die Young: Actual Analogies and Metaphors Found in High School Essays”:

1. His thoughts tumbled in his head, making and breaking alliances like underpants in a dryer without Cling Free.
2. He spoke with the wisdom that can only come from experience, like a guy who went blind because he looked at a solar eclipse without one of those boxes with a pinhole in it and now goes around the country speaking at high schools about the dangers of looking at a solar eclipse without one of those boxes with a pinhole in it.
3. She had a deep, throaty, genuine laugh, like that sound a dog makes just before it throws up.
4. Her vocabulary was as bad as, like, whatever.

5. The revelation that his marriage of 30 years had disintegrated because of his wife's infidelity came as a rude shock, like a surcharge at a formerly surcharge-free ATM.

6. From the attic came an unearthly howl. The whole scene had an eerie, surreal quality, like when you're on vacation in another city and Jeopardy comes on at 7:00 p.m. instead of 7:30.

7. The ballerina rose gracefully en pointe and extended one slender leg behind her, like a dog at a fire hydrant.



Susan

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