

Friday @ the Center: February 17, 2006

Faculty Workshop Next Week—Two Chances!

Plan to attend one of the sessions of “**Dealing with Classroom Incivility,**” which will examine the latest research on students misbehaving in the classroom and discuss ways to forestall such behavior. Participants will be encouraged to share their own experiences and strategies. This workshop will be offered on Tuesday, Feb. 21, from 3:30 to 4:30 p.m., in the Library Seminar Room, and again on Friday, Feb. 24, from 3-4 p.m., in McKenna 111. Coffee and cookies provided.

Advising Tip from SAS

Registration starts next week and that means students will be asking permission to enter your class. Faculty can override class restrictions from the Faculty & Advisor menu in Banner. The Registration Overrides menu is toward the bottom of the page and allows you to give special approval (“everyone must see you” classes) or overrides a restriction (make an exception to the rule “only open to Freshmen”, etc.).

Learning about Service Learning

On Friday, March 10, 2006, Washington Campus Compact is offering a day-long Introduction to Service-Learning Course Construction workshop. The objectives of the workshop are 1) to provide faculty with fundamental service-learning content (e.g., definitions, course construction components, models, and principles) along with integrative dimensions (e.g., reflection, community engagement, and assessment). 2) To engage experienced faculty in dialogue with workshop attendees to showcase models of successful service-learning courses. 3) To allow participating faculty time to plan and craft objectives for a service-learning course. 4) To offer all participants relevant resources and support for action steps following the workshop.

Location: Eastern Washington University

Cost: \$25.00; includes refreshments, lunch, and workshop materials

Registration: See <http://www.wacampuscompact.org/events.html>, for registration information and materials. **Deadline: Friday, March 3, 2006**

National Factoid

Plagiarism plague: In 1999, 10 percent of college students admitted anonymously to plagiarizing sources from the Internet, according to a survey of 50,000 undergraduates at 60 institutions. Last year, 40 percent admitted doing so. In a nationwide survey of 18,000 high school students from 61 campuses, 60 percent admitted to some form of plagiarism (Center for Academic Integrity, Duke University).

Happy Presidents’ Day!



Washington



Lincoln

Susan

Susan VanZanten Gallagher
Professor of English
Director, Center for Scholarship and Faculty Development