

Friday @ the Center: February 3, 2006

SPU Factoids

Reading & Writing at SPU: According to the NSSE 2003 survey of undergraduates, SPU does significantly worse than its peer institutions in requiring students to complete two or more drafts of writing assignments, but requires significantly more reading assignments than peer institutions. Do you think students actually do all this reading? Why aren't they writing more? (asked the English professor. Maybe we are afraid of plagiarism?).

Speaking of Plagiarism . . .

Plan to attend one of the sessions next week of "The Plague of Plagiarism," a faculty workshop at which Director of Campus Writing Tom Amorose will discuss strategies to limit students' opportunities to plagiarize, followed by a brief presentation on how to handle cases of plagiarism once they're detected. Offered on Monday, Feb. 6, from 3-4 p.m. and again on Thursday, Feb. 9, from 3:30 to 4:30 p.m., in the Library Seminar Room. Tea, coffee, and cookies will be served.

Advising Advice

With spring quarter advising just around the corner, remember to take advantage of the handy online *Advisee Degree Check*. Log into Banner, go to Faculty and Advisor Menu, then the Advising Menu, and finally to the Advisee Degree Check. This tool will allow you to instantly see what general education and competency requirements a student has completed and what remains to be done. Since students also have access to this tool, you may want to encourage your advisees to print a copy to bring with them to an advising appointment. That way they won't be surprised when you tell them that they still need to take UFDN 3000.

Upcoming Conferences and Calls for Papers

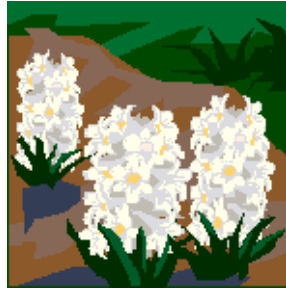
- **"The Two Tasks: Redeeming the Soul, Redeeming the Mind,"** June 22-25, 2006, in Washington, DC. The 2006 National Faculty Leadership Conference, sponsored by Campus Crusade, invites proposals for 20-minute papers or poster sessions, applying Christian faith to academic issues. Proposals should address an interdisciplinary audience within one of the conference's 16 academic tracks and apply a biblical worldview to problems either within one's own discipline or across the disciplines within the academic track. See the Academic Seminar section at www.TwoTasks.com for the specific call for papers in each of the 16 tracks. Titles with abstracts of 300-400 words are due by **February 15, 2006**.
- **"Teaching with Technology Idea Exchange,"** June 1-2, 2006, at Utah Valley State College, in Orem, Utah. Session proposals on any topic related to teaching with technology are welcome, including those on course development, instructional design, gaming, new and emerging technologies and innovations, using (and abusing) WebCT/Blackboard/Desire2Learn/Moodle, Open-source CMS/LMS, Course management, strategies, Teaching methodology, Educational assessment, Best practices in teaching, Support and services, Faculty development and training, Learner support, Administration, Evaluation and quality. Submit your proposal online at www.uvsc.edu/disted/conference by **March 1, 2006**.
- **"Christ in Contemporary Cultures, Sept. 28-30, 2006,** at Gordon College. The organizers invite papers and panels that will explore, analyze, critique,

investigate, theorize and/or contend with representations of Christ in a wide variety of contexts—including, but not limited to, the political sphere, visual arts, architecture, film, television, literature, history, print media, music, mental/physical health treatment, mega-church discourse, urban environments/ethnic communities and wider academic discourse. See <http://www.christ-in-cultures.com/>. Submit 250 word abstracts by **March 31, 2006**.

One Book Circle Opening

Faculty Book Circle 5 (discussing *The Art of Reading Scripture* and meeting on Feb. 9, 23, and March 9, from 2:30 to 3:30) has one opening. Contact me if you are interested in joining this group.

Thinking hyacinths,



Susan

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