Curriculum Vitae

Henry F. Algera

Assistant Professor of Curriculum and Instruction
Chair, Alternative Routes to Certification Program
Director, Master of Teaching Math and Science Program

Seattle Pacific University
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Education

Ed.D. (Curriculum and Instruction), Seattle Pacific University, 2003.
Areas of Specialization: *Curriculum and Instruction; Self-Regulated Learning Management*.
Doctoral Dissertation: *Students' Achievement Goal Orientations and Their Use of Self-Regulated Learning Strategies: A Cross-Cultural (Canada/Russia) Comparison*.

M.A. (Student Development), Providence Theological Seminary, 2000.
Areas of Specialization: *College Student Affairs; Training of Teachers in English as a Second Language.*

B.Ed. (Secondary Education), University of Winnipeg, 1989.

B.A. (French, Mathematics), University of Winnipeg, 1989.

Certifications

Training of Teachers in English to Speakers of Other Languages (TTESOL), Providence Theological Seminary, 2000.

International General Certificate of Secondary Education (IGCSE) Training in School Based Assessment of Foreign Language French, University of Cambridge Local Examinations Syndicate, Cambridge, UK, 1996.

Manitoba Permanent Professional Teaching Certificate, 1989.

Research Interests (in addition to pre-service teacher development)

21st century skills (teaching & learning); motivation for learning; self-regulated learning management

College and University Appointments

2003-present	Assistant Professor of Curriculum and Instruction, Seattle Pacific University. – Non-tenure-track, clinical faculty position.
2002, summer	Adjunct Instructor, Seattle Pacific University.
2002-2003	Graduate Assistant, The Center for Learning at Seattle Pacific University.
2001-2003	Graduate Assistant, School of Education, Seattle Pacific University.
1999-2000	Graduate Student Services Intern, Providence Theological Seminary.

College and University Teaching Experience

Undergraduate Level Courses

- EDU 2104 – *Introduction to Education* (traditional on-campus format)
- USEM 1000 – *True or False: Competence + Motivation = Success* (traditional format)
- USEM 1000 – *University Seminar: How We Learn* (traditional on-campus format)
- GS 1001 – *Success Skills for College* (co-taught) (traditional on-campus format)

Master's Level Courses Taught

- EDU 6918 – *Introduction to Teaching* (intensive accelerated format)
- EDU 6120 – *Foundations of American Education* (traditional on-campus format)
- EDU 6134 – *Professional Issues* (traditional on-campus format)
- EDU 6132 – *Learners in Context* (online and field-based formats)
- EDU 6136 – *Content Area Methods* (field-based format)
- EDU 6139 – *Leadership in Teaching* (blended, on-campus and online format)
- EDU 6526 – *Models of Teaching* (traditional on-campus format)
- EDU 6950 – *Topics in Education: Classroom Success* (traditional on-campus format)

Doctoral Level Courses Taught

- EDU 7102 – *Curriculum Design* (traditional on-campus format)