

EDU 6132 Students as Learners (3)
 EDU 6133 Diversity in America (3)
 EDU 6134 Professional Issues: Child Abuse/Others (2)

Application Element (13 credits)
 EDU 6130 Classroom Management (3)
 EDU 6613 Standards-based Assessment (3)
 EDU 6432 Elementary Math Methods (3)
 EDU 6363 E-M LA/SS/Hum Methods (3)
 EDU 6362 E-M Sci/Health/Math Methods (3)

Site Experience (21 credits)
 EDU 6942 September Experience (1)
 EDU 6989 Field Experience (9)
 EDU 6949 Internship I (6)
 EDU 6949 Internship II (10)

Orientation element (4 credits)
 EDU 6918 Introduction to Teaching (1)
 EDU 6319 Leadership in Teaching (3)

ALTERNATIVE ROUTE TO CERTIFICATION

An Alternative Route to Certification based on the Master of Arts in Teaching is also available. See the Web site for the most up-to-date information.

Executive Leadership and Superintendent Certification

The Executive Leadership and Superintendent Certification program emphasizes the knowledge and skills appropriate to district-level administrative assignments in the PK–12 setting such as superintendent, assistant superintendent, deputy superintendent, directors, and other similar roles. Those completing the superintendent program should be able to do the following:

- Identify student needs.
- Prescribe an appropriate instructional program.
- Create the political capital and collaboration needed to improve student learning.

Successful completion of this program will qualify an individual for the Washington Initial School Superintendent's Certificate.

The program consists of a sequence of six 3-credit courses offered over a two-year period, and an internship consisting of at least 360 hours of field experience. Classes meet three times per quarter in a Friday-afternoon and Saturday-morning format. Readings and case studies are assigned in advance to maximize the amount of time for discussion, dialogue, and reflection. This program has three key components:

- **Team Building.** Participants go through the six-course sequence as a cohort. Monthly meetings with these same individuals also provide opportunities for networking and team building.
- **Weekend Coursework.** Classes meet three times per quarter, Friday afternoon to Saturday afternoon. Monthly sessions include (1) review of in-district internship work; (2) discussion of case studies; and (3) best-practice presentations by current practitioners. Participants are involved in selecting topics and planning the activities.
- **Field Experience.** Field experience is an integral part of the coursework and takes place over the same two-year period as the coursework. The goal of the internship is to develop the hands-on experience and skill needed to increase student learning through district-level leadership. The major focus of the internship is a meaningful, district-wide project that will make a difference in improving the district and address the portfolio criteria for the internship. In addition, shadowing, teamwork, and reflection are part of the internship process.

Each candidate for the executive leadership and school superintendent's certification program should have completed the following: (1) a program for teacher certification, (2) three years of experience as a

school administrator, and (3) a master's, doctoral, or other advanced degree. Exceptions to the above requirements should be approved through the program chair, Richard Smith, before application materials are submitted. Contact him at 206.281.2375 or rsmith@spu.edu.

GENERAL ADMISSION INFORMATION

About 15 applicants are admitted each year. Candidates are admitted as application materials are completed and reviewed. Candidates may begin the program during any quarter.

All items required for applicant evaluation are to be sent together in one packet. These materials should be directed to the following:

The Graduate Center
Seattle Pacific University
3307 Third Avenue West, Suite 111
Seattle, Washington 98119-1922

Applicants are accepted throughout the school year. To facilitate timely evaluation, applicants should send the necessary items a quarter before planning to enroll.

International students are not generally admitted to the superintendent-preparation program. International students who would like more information on admission requirements should call the chair of the program at 206.281.2375.

ITEMS REQUIRED FOR ADMISSION

The following materials are to be submitted for admission into the program:

1. A graduate application. (Available online at www.spu.edu.)
2. A \$50 processing fee.
3. Official transcripts from all institutions where a degree was conferred or where post-master's graduate coursework was completed. (To maintain their official status, transcripts must remain sealed in their original envelopes.)
4. A copy of the applicant's most recently earned professional certificate.
5. Two letters of recommendation. These must represent a current assessment of the applicant's qualifications. It is preferred that one be from the applicant's supervisor. The other recommendation may be from an instructor, another supervisor, pastor, or a colleague. Recommendations must remain sealed in their original envelopes.
6. A letter from the superintendent of the applicant's district, indicating that the district will work with him or her to make an internship experience possible. (If no internship site is available, the applicant should include a note to this effect with the application.)

EVALUATION

Once all items have been received, the evaluation will be based on University standards for graduate admission. Individuals are notified by letter. Please call The Graduate Center at 206.281.2091 or 800.601.0603 if you have questions about this process.

PROGRAM REQUIREMENTS (24 credits)

One course will be offered each quarter. Participants who take one course every quarter, plus the internship, will finish in two years. Participants may take longer, but taking one course each quarter is highly recommended.

Courses (24 credits)

EDAD 7580 Professional Growth Planning (3)
EDAD 7581 Systems Leadership (3)
EDAD 7584 Resource Management (3)
EDAD 7586 Interpersonal Relations (3)
EDAD 7588 Improving Student Learning (3)
EDAD 7589 Policy, Governance and Ethics (3)
EDAD 7890 Superintendent Field Experience (6) (Usually taken as six one-credit courses along with the respective course for the quarter.)

The Executive Leadership and Superintendent Certification program is a self-contained program leading to state certification. It can also be an integral part of a doctor of education degree. Coursework from the Executive Leadership and Superintendent Program meets the elective requirements of the doctoral program.

Doctor of Education (Ed.D.)

The Doctor of Education (Ed.D.) program is a 90-quarter-credit (post-master's) interdepartmental degree offered by Seattle Pacific University's School of Education. It is designed and intended largely for educators from a variety of settings, including public and private schools, and institutions of higher education. The degree is for active professionals interested in leadership and teaching positions in education. It can be tailored to meet varied professional needs and interests.

The core requirements of the degree are designed to develop instructional leaders by focusing on knowledge applicable to all fields and levels of education.

The program uses a cohort approach for core doctoral classes because of the many educational benefits of collaborative and cooperative learning, and continued professional association. Students admitted to the program are expected to proceed through these cohort courses as a group on a defined schedule and sequence. Cohort courses are noted with an asterisk in the following listings.

This is an interdepartmental degree; thus, students select courses and learning experiences, with the assistance of the director of doctoral studies, from a variety of areas and opportunities in the School of Education. They may also select graduate courses from other schools within the University.

This component of the program is designed jointly by the student and the doctoral director, and is subject to approval by the School of Education Doctoral Committee.

AREAS OF SPECIALIZATION

The specialization/elective component provides the opportunity to develop an area of expertise appropriate to the student's professional and academic goals. Areas of specialization include curriculum and instruction, school counseling and school psychology, educational leadership (superintendent and principal), reading/literacy, educational technology, special education, and self-designed specialization.

Earning an ESA certification as a principal, superintendent, or school counselor is also possible while working on the doctorate degree.

COURSE REQUIREMENTS

(90 quarter credits, post-M.S./M.A. degree; 135 quarter credits post-B.A./B.S.)

Foundations (9 credits)

EDU 6085 Moral Issues in Education (3)
 EDU 6120 American Education: Past and Present (3)
 EDU 7910 Seminar in Educational Values (3)

Instructional Leadership (12 credits)

*EDU 7101 Instructional Theory (3)
 *EDU 7102 Curriculum Design (3)
 *EDU 7103 Organizational Theory (3)
 *EDU 7990 Leadership Colloquium (3)

Research and Dissertation (30 credits)

(Prerequisites: Interpreting and Applying Educational Research I and Interpreting and Applying Educational Research II)

*EDU 7972 Research Design and Analysis I (3)