

Teaching and Learning (24 credits)

EDU 6524 Approaches to Curriculum Design (3)
 EDU 6525 Culturally Responsive Teaching (3)
 EDRD 6641 Foundations of Reading Instruction (3)
 EDRD 6506 Literacy Assessment and Standards (3)
 EDRD 6529 Teaching Reading: Strategies of Instruction (3)
 EDU 6600 Communication and Collaboration: Parents, Colleagues, and Community (3)
 EDSP 6644 Educating Exceptional Students (3)
 EDTC 6536 Instructional Technology and Information Management (3)

Additional Reading/Language Arts (12 credits)

EDRD 6507 Language Development, Diversity, and Literacy (3)
 EDRD 6533 Writing: Process to Product (3)
 Any two of the following three courses:
 EDRD 6530 Teaching Reading in the Content Areas (3)
 EDRD 6531 Children's/Young Adult Literature (3)
 EDRD 6508 Vocabulary Development (3)

Electives (3 credits)

Candidates may select from a list of approved Reading and Language Arts courses. Other graduate courses may be considered on an individual basis. (See list of approved electives.) It is also possible to use three credits of 5000-level courses, including the Pre-Assessment or Culminating Professional Certification courses.

COMPREHENSIVE EXAMINATION

The Comprehensive Examination is usually completed during the last quarter of coursework or the quarter thereafter. An application available from the School of Education should be submitted to the graduate program manager two quarters in advance.

Educational Leadership/School Principal Certification

The Master of Education in Educational Leadership program is designed to prepare an individual for a position as a school principal in the elementary or secondary school. This degree is nationally accredited by the National Council for the Accreditation of Teacher Education, and its successful completion will qualify the student for a Washington Initial PK–12 Certificate as a school principal.

A year-long (9-credit) internship is a part of the degree program in educational leadership. It is a vital, integrative experience in which students perform administrative activities while being supervised in a school setting. The primary objective is for the intern to acquire and practice the skills of effective management and leadership. Internship experiences will center on those competencies and skills defined in the Washington Administrative Code and the Interstate School Leaders Licensure Consortium (ISLLC).

Each applicant to the Educational Leadership program must have had a minimum of three years' experience as a certified classroom teacher. Exceptions should be approved through Richard Smith, chair and associate professor of educational administration. Contact him at 206.281.2375 or rsmith@spu.edu.

EDUCATIONAL LEADERSHIP REQUIREMENTS (51 credits) (Master's Degree)**Foundations/Research Core (21 credits)**

EDU 6085 Moral Issues in Education in Education (3)
 EDU 6120 American Education: Past and Present (3)
 EDU 6524 Approaches to Curriculum Design (3)
 EDU 6655 Human Development and Principles of Learning (3)
 EDU 6970 Interpreting and Applying Educational Research I (3)
 EDU 6971 Interpreting and Applying Educational Research II (3)

EDU 6972 Accountability Research and Measurement (3)

Educational Leadership Certification Core (21 credits)

EDAD 6580 Educational Administration (3)

EDAD 6581 The Principalship (3)

or

EDAD 6582 Private School Leadership (3)

EDAD 6584 Washington School Finance (3)

EDAD 6585 Washington School Law (3)

EDAD 6586 Human Resources Administration (3)

EDAD 6588 Instructional Supervision (3)

EDAD 6589 Current Issues in Education (3)

Internship (9 credits)

EDAD 6940 Principal/Administrative Internship (3, 3, 3)

Note: The internship extends over an entire school year, for three quarters. Interns are required to register for 3 credits per quarter.

COMPREHENSIVE EXAMINATION FOR MASTER'S DEGREE

This two-part examination, consisting of a written essay and an oral defense of the answers to these questions, is usually completed at the end of the program. An application, available in the School of Education, should be submitted to the graduate program manager two quarters in School Counseling advance. The oral defense is arranged individually through the chair of the program. The written test is to be completed prior to the "oral defense."

SCHOOL PRINCIPAL'S "CERTIFICATE-ONLY" PROGRAM (30 CREDITS)

People who otherwise qualify to enter the Educational Leadership program and already have a master's or other advanced degree need not complete a second master's degree to obtain certification as a school principal. It is necessary only to complete the school principal certification courses (21 credits) and internship (9 credits). The same guidelines and procedures for program admission apply.

School Counseling

The Master of Education in School Counseling program is designed to prepare individuals for a school counseling position in the elementary, middle, or high school. This degree is nationally accredited by the National Council for the Accreditation of Teacher Education (NCATE), and its successful completion will qualify the student for a Washington Initial Educational Staff Associate (ESA) PK–12 certificate as a school counselor.

A year-long (9-credit) internship comprises a part of the degree program in school counseling. This vital, integrative experience in which students conduct supervised counseling in a school setting, has as its primary objective the provision of practical experiences in the duties and activities of the school counselor. The internship includes a minimum of 450 hours participation in a variety of meaningful activities related to the competencies required by the state of Washington knowledge base for school counselors (WAC 180-78A-270) as well as those recommended by the School of Education.

It is recommended but not required for admission that applicants for this program have previously obtained official certification as a classroom teacher with two years' teaching experience, or a bachelor's degree in psychology, social work, or a related field with two years' professional experience. Exceptions must be approved through the chair of school counseling by calling 206.281.2453.

SCHOOL COUNSELING — MASTER'S DEGREE WITH ESA CERTIFICATION**SCHOOL COUNSELING REQUIREMENTS (68 credits)****Professional Core (18 credits)**

EDU 6085 Moral Issues in Education (3)