

EDU 6972 Accountability Research and Measurement (3)

Educational Leadership Certification Core (21 credits)

EDAD 6580 Educational Administration (3)

EDAD 6581 The Principalship (3)

or

EDAD 6582 Private School Leadership (3)

EDAD 6584 Washington School Finance (3)

EDAD 6585 Washington School Law (3)

EDAD 6586 Human Resources Administration (3)

EDAD 6588 Instructional Supervision (3)

EDAD 6589 Current Issues in Education (3)

Internship (9 credits)

EDAD 6940 Principal/Administrative Internship (3, 3, 3)

Note: The internship extends over an entire school year, for three quarters. Interns are required to register for 3 credits per quarter.

COMPREHENSIVE EXAMINATION FOR MASTER'S DEGREE

This two-part examination, consisting of a written essay and an oral defense of the answers to these questions, is usually completed at the end of the program. An application, available in the School of Education, should be submitted to the graduate program manager two quarters in School Counseling advance. The oral defense is arranged individually through the chair of the program. The written test is to be completed prior to the "oral defense."

SCHOOL PRINCIPAL'S "CERTIFICATE-ONLY" PROGRAM (30 CREDITS)

People who otherwise qualify to enter the Educational Leadership program and already have a master's or other advanced degree need not complete a second master's degree to obtain certification as a school principal. It is necessary only to complete the school principal certification courses (21 credits) and internship (9 credits). The same guidelines and procedures for program admission apply.

School Counseling

The Master of Education in School Counseling program is designed to prepare individuals for a school counseling position in the elementary, middle, or high school. This degree is nationally accredited by the National Council for the Accreditation of Teacher Education (NCATE), and its successful completion will qualify the student for a Washington Initial Educational Staff Associate (ESA) PK–12 certificate as a school counselor.

A year-long (9-credit) internship comprises a part of the degree program in school counseling. This vital, integrative experience in which students conduct supervised counseling in a school setting, has as its primary objective the provision of practical experiences in the duties and activities of the school counselor. The internship includes a minimum of 450 hours participation in a variety of meaningful activities related to the competencies required by the state of Washington knowledge base for school counselors (WAC 180-78A-270) as well as those recommended by the School of Education.

It is recommended but not required for admission that applicants for this program have previously obtained official certification as a classroom teacher with two years' teaching experience, or a bachelor's degree in psychology, social work, or a related field with two years' professional experience. Exceptions must be approved through the chair of school counseling by calling 206.281.2453.

SCHOOL COUNSELING — MASTER'S DEGREE WITH ESA CERTIFICATION**SCHOOL COUNSELING REQUIREMENTS (68 credits)****Professional Core (18 credits)**

EDU 6085 Moral Issues in Education (3)

EDU 6120 American Education: Past and Present (3)
 EDU 6655 Human Development and Principles of Learning (3)
 EDU 6970 Interpreting and Applying Educational Research I (3)
 EDU 6971 Interpreting and Applying Educational Research II (3)
 EDU 6972 Accountability Research and Measurement (3)

Major Courses (41 credits)

EDCO 6600 Introduction to Systems Theory (1)
 EDCO 6670 Introduction to School Counseling (4)
 EDCO 6671 Counseling Theory and Practice I (3)
 EDCO 6672 Organization and Administration of K–12 Guidance Programs (3)
 EDCO 6930 Counseling Theory and Practice II (3)
 EDCO 6931 Counseling Theory and Practice III (3)
 EDCO 6673 Group Counseling in the Schools (3)
 EDCO 6674 Introduction to Psychoeducational Assessment (3)
 EDCO 6675 Legal and Ethical Issues for School Professionals (3)
 EDCO 6676 Students at Risk: Assessment and Intervention (3)
 EDCO 6677 Multicultural Counseling in the Schools (3)
 EDCO 6678 Advanced Developmental Foundations (3)
 EDCO 6679 Career Counseling in the Schools (3)
 EDCO 6680 Special Education: Program and Methods (3)

Internship (9 credits)

EDCO 6940 School Counseling Internship (3,3,3)

Note: The internship requires a minimum of 450 hours spread over an entire school year (three quarters). Interns register for 3 credits per quarter.

SCHOOL COUNSELING “CERTIFICATE-ONLY” PROGRAM

People who otherwise qualify to enter the School Counseling program and already have a master's or other advanced degree need not complete a second master's degree in school counseling in order to obtain ESA (educational staff associate) certification as a school counselor. It is necessary to complete only the major courses (38 credits), elective (3 credits), internship (9 credits), and comprehensive exam. The same guidelines and procedures for program admission apply.

COMPREHENSIVE EXAMINATION

This two-hour essay examination is usually completed during the last quarter of coursework or the quarter thereafter. Comprehensive exams are scheduled once per quarter. An application (available from the School of Education) should be submitted to the graduate program manager two quarters in advance. To take the comprehensive exams, students must have completed all school counseling courses (except the internship).

EDUCATION BLOCK

School counseling students who do not have a valid teacher's certificate may be required, at the discretion of the program chair, to complete the “Education Block.” The Education Block includes:

- 100 hours of work in one classroom.
- At least one 3-credit education course, including EDCO 6130 Classroom Management.

ADMISSION REQUIREMENTS

The following materials are to be submitted for admission into the program:

1. A graduate application. (Available online at www.spu.edu.)
2. A \$50 processing fee. (Make checks payable to Seattle Pacific University.)
3. A transcript from each college/university where a degree was obtained, a professional certification program was completed, and where any graduate coursework was taken. These must be official transcripts and remain sealed in the original envelopes. Transcripts may be mailed directly to The Graduate Center at SPU.
4. Scores from either the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE). Official results must be sent directly to The Graduate Center at SPU. Test scores must be less than five years old to be valid. *Note: An alternative to submitting a GRE or MAT score may be available to certain applicants with permission of the chair of the school counseling program.*

5. If certified as a teacher, school social worker, etc., submit a copy of the actual certificate. Washington state law does not require a school counselor to be certificated as a teacher.
6. A personal statement. Applicants are to submit a typed personal statement (300–500 words) on their academic and professional goals as related to school counseling.
7. Two letters of recommendation. These letters should provide a current assessment of qualifications relative to past and future service in the professional setting, and capability for graduate study. Recommendations should come from present principals, supervisors, former professors, pastors, or colleagues.
8. The Moral Character and Personal Fitness Policy (available from the School of Education Administration Office, Peterson 300).
9. The Character and Fitness Supplement (available from the School of Education Administration Office, Peterson 300).

The applicant must also have a personal interview with the school counseling faculty.

Master of Arts in Teaching (Elementary/Middle and Secondary)

The Master of Arts in Teaching (MAT) combines a program for elementary/middle-level and secondary teacher certification with a master of arts degree in the elements of teaching. The degree is designed to be completed on a part-time basis. The certification component is completed in two years; the master's component may be done concurrently with the certification component, or it may be completed after the student has begun his or her teaching career.

The MAT is designed to prepare students who already have a bachelor's degree to teach. Satisfactory completion of the certification component of the MAT will qualify an individual to apply for a Washington State Residency Teaching Certificate. An additional 15 credits of non-certification classes will complete the master's degree portion of the MAT. **Students who already have a master's degree when entering the program will need to complete only the certification component to receive a second master's.**

Students receive a broad base of information about education, the nature of students, society, and the teaching profession as a whole. In addition, they gain skills and knowledge in the use of instructional and management strategies. Students will participate in various field experiences, culminating in an extended school-site teaching experience in the Spring Quarter of the second year.

ADMISSION REQUIREMENTS

The Master of Arts in Teaching program begins once a year during Autumn Quarter. Application materials should be submitted early during Winter Quarter, so students may be informed of final decisions by Spring Quarter.

The following items are required for application review:

1. **A graduate application.** (Available online at www.spu.edu.)
2. **A \$50 processing fee.** (Make checks payable to Seattle Pacific University.)
3. **A transcript** from each college/university where a degree was obtained, a professional certification program was completed, and where any graduate coursework was taken. These must be official transcripts and remain sealed in the original envelopes. Transcripts may be mailed directly to The Graduate Center at SPU.
4. **Scores** from either the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE). Official results must be sent directly to The Graduate Center at SPU. Test scores must be less than five years old to be valid.
5. **A personal statement.** This should be one to two pages, double-spaced, and address the following areas relative to you're your decision to pursue a teaching career: personal strengths, knowledge of the subject matter, interest/experience in teaching, ability to be a positive role model for students and leadership skills. It should also summarize previous experience of working with children or adolescents in a school or other setting.
6. **Two letters** of recommendation.
7. **The Moral Character and Personal Fitness Policy** (available from the School of Education